



COLLEGE OF GOVERNMENTAL TRAFFIC

SEPTEMBER 29, 1993

CALL TO ORDER: 5:30 p.m. PRESIDING: LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Dr. Charles Lehman

College Administration: Gerald Meyerhoeffer, President  
John M. Mason, Secretary/Treasurer  
Robert Alexander, College Attorney  
Dr. Jerry Beck, Vice President of Instruction  
Dr. Joan Edwards, Vice President of Planning,  
Research and Development  
Dr. Orval Bradley, Vocational Dean  
Dr. Neil Cross, Associate Vocational Dean  
Dr. John Martin, Registrar  
Dr. Ken Campbell, Director of Institutional  
Research  
Graydon Stanley, Director of Student Information  
Ron Shopbell, Director of Continuing Education  
Dick Sterling, Physical Plant Director  
Annette Jenkins, Public Information Officer

Visitors: CSI Staff: Jim Wilson  
Times News: Kirk Mitchell  
Dr. Lou Bender, Jonathan Walker

MINUTES OF AUGUST 16, 1993, were approved as written on  
MOTION by Bill Babcock. Affirmative vote was unanimous.

TREASURERS REPORT: Acceptance of the Treasurer's report was  
approved on MOTION by Dr. Thad Scholes. Affirmative vote  
was unanimous.

BIDS:

1. The Board accepted the bid for building materials for  
the Center for New Directions from Volco of Twin Falls in  
the amount of \$36,639.81 on MOTION by Dr. Thad Scholes.  
Affirmative vote was unanimous.

The source of funding for the purchase is the Plant  
Facility Fund.

2. The Board accepted the bid for a downdraft booth and  
prep stations from Air Filtration Company in the amount of  
\$49,050 on MOTION by Bill Babcock. Affirmative vote was  
unanimous.

~~The source of the funding for the purchase is the~~  
Division of Public Works Maintenance Fund.

PRESIDENT'S REPORT:

1. The President discussed the budget request to the State Board of Education. He explained our four decision units -
  - a. Computers for Faculty advising
  - b. Outcomes Assessment

---

d. Faculty Salary Equity Funding

2. The Capital Facilities prioritization process by the State Board of Education was discussed. The College Library was ranked sixth by the Board. There is a good chance that the Permanent Building Fund Council will rank the project higher.

3. Dr. Neil Cross made a presentation on our child care training program and the responsibilities we have concerning background checks for our students working out in daycare

---

determine the background of those persons being trained in the child development program. The Board accepted the recommendation Robert Alexander along with the form

Affirmative vote was unanimous.

4. Mike Mason reported to Board concerning the Dormitory Housing Commission building project. The bond closing was

---

scheduled for completion by August 7, 1994.

5. Graydon Stanley reported that the Student Health Clinic has been heavily utilized by our students. Contract hours have been increased from 16 hours per week to the current 25 hours per week to meet student needs.

7. Dr. Joan Edwards, Executive Director of the CSI Foundation advised the Board that the Foundation had given

year and provided over \$255,000 for various campus projects.

CSI Trustees

September 20, 1993

Page 3

Dr. Edwards also announced that Bill Reiher, a former Twin Falls resident, had given the CSI Foundation eight acres of land in Scottsdale, Arizona. Additionally, he has left his entire estate to the Foundation as an endowed scholarship fund.

President Meyerhoeffer commended Dr. Edwards and noted that the College of Southern Idaho Foundation was listed as

---

raised over two million dollars for the year ending June 30, 1993.

8. Dick Sterling reported on maintenance projects completed over the summer and on the status of the Center for New Directions building project. Footings have been set, the foundation is being poured this week and it is hoped that the structure can be enclosed before winter.

Mr. Sterling noted problems in getting closure on several maintenance projects through the Division of Public Works. He also stated that with the growth in students in

---

9. Dr. Ken Campbell and Dr. John Martin presented data concerning our student make up and the increases in

over 40% and our academic FTE had risen by 35% over the last five years.

10. Dr. Orval Bradley gave a report concerning the status of vocational education. He noted that the program was very strong and involved with fifteen to twenty companies in cooperative learning classes.

Ron Shoppbell gave a report on continuing education noting that the Burley Center had been remodeled. He also stated that over fifty classes were being offered to nearly thirteen hundred students.

Dr. Jerry Beck outlined the three major goals of the instructional division. They were:

1. Accessibility to classes by students
2. Control of class size
3. Holding faculty overload to a maximum of six credits per semester per instructor

Dr. Jerry Beck reported that even with a 10% increase in students and a 10% increase in sections, we were down 22% on overload pay. He also stated that this meant that we would have difficulty adding more sections without adding more full time staff. Our existing instructional staff approaching maximum overload assignments.

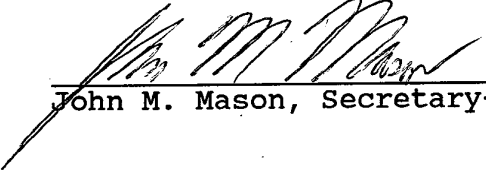
CSI Trustees  
September 20, 1993  
Page 4

Dr. Beck also expressed his pleasure with the new software system and the information he was able to get from it.

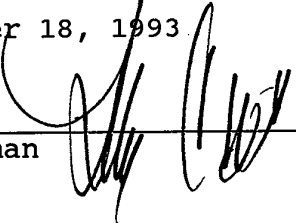
11. Dr. Lou Bender, Title III External Evaluator, reported on our Title III grant of two million dollars that has been [REDACTED] the last five years. He stated that the [REDACTED]

- b. Re-entry and advising
- c. Integrated software system

ADJOURNMENT was declared at 7:00 p.m.

  
\_\_\_\_\_  
John M. Mason, Secretary-Treasurer

APPROVED October 18, 1993

  
\_\_\_\_\_  
Chairman



COLLEGE OF  
SOUTHERN  
IDAHO  
BUSINESS OFFICE

September 16, 1993

To: President Meyerhoeffer and the College of Southern  
Idaho Board of Trustees

From: Mike Mason

A handwritten signature in dark ink, appearing to read 'Mike Mason', is written over the printed name.

Subject: Building Materials for the Center for New  
Directions

We received only one legal bid for the specified building materials for the Center for New Directions. Based upon the recommendation of Dick Sterling, I recommend we accept the bid of Volco of Twin Falls in the amount of \$36,639.81.

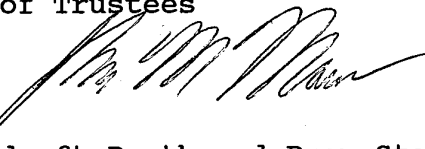
Funding for this purchase is from the Plant Facilities Fund.



COLLEGE OF  
SOUTHERN  
IDAHO  
BUSINESS OFFICE

September 16, 1993

To: President Meyerhoeffer and the College of Southern  
Idaho Board of Trustees

From: Mike Mason 

Re: Bid for Downdraft Booth and Prep Stations

We received two bids for the specified equipment.  
~~Based upon the review of the bids by Don Buettner and the~~  
recommendation of Dave White, I recommend we accept the low  
bid of Air Filtration Company of Oroville, California in the  
amount of \$49,050.

Funding for this purchase is from the Division of  
Public Works.

## CSI Fall 1993 Credit Students -- Enrollment Characteristics

|                             | CSI PROGRAM |               |            |               | Group Total |               |
|-----------------------------|-------------|---------------|------------|---------------|-------------|---------------|
|                             | Academic    |               | Vocational |               | Count       | Col %         |
|                             | Count       | Col %         | Count      | Col %         |             |               |
| <b>FULL TIME STATUS</b>     |             |               |            |               |             |               |
| Full-Time                   | 1560        | 51.3%         | 459        | 57.7%         | 2019        | 52.6%         |
| Part-Time                   | 1483        | 48.7%         | 337        | 42.3%         | 1820        | 47.4%         |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>STUDENT GENDER</b>       |             |               |            |               |             |               |
| Female                      | 1894        | 62.2%         | 414        | 52.0%         | 2308        | 60.2%         |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>Student Age Groups</b>   |             |               |            |               |             |               |
| Less than 18                | 50          | 1.6%          | 7          | .9%           | 57          | 1.5%          |
| 18 - 19                     | 703         | 23.1%         | 130        | 16.3%         | 833         | 21.7%         |
| 20 - 24                     | 1400        | 46.0%         | 267        | 33.5%         | 1667        | 43.4%         |
| 25 - 29                     | 529         | 17.4%         | 101        | 12.7%         | 630         | 16.4%         |
| 30 - 34                     | 294         | 9.7%          | 101        | 12.7%         | 395         | 10.3%         |
| 35 - 39                     | 291         | 9.6%          | 87         | 10.9%         | 378         | 9.8%          |
| 40 - 44                     | 360         | 11.8%         | 111        | 13.9%         | 471         | 12.3%         |
| 65 or Older                 | 96          | 3.2%          | 4          | .5%           | 100         | 2.6%          |
| Missing Data                | 52          | 1.7%          | 5          | .6%           | 57          | 1.5%          |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>STUDENT ETHNICITY</b>    |             |               |            |               |             |               |
| Alaskan/Native American     | 49          | 1.6%          | 15         | 1.9%          | 64          | 1.7%          |
| Asian Of Pacific Islander   | 38          | 1.2%          | 6          | .8%           | 44          | 1.1%          |
| Black / Non-Hispanic        | 19          | .6%           | 3          | .4%           | 22          | .6%           |
| Hispanic                    | 11          | .4%           | 2          | .3%           | 13          | .3%           |
| White                       | 2776        | 91.2%         | 770        | 96.6%         | 3546        | 92.3%         |
| Missing Data                | 31          | 1.0%          | 1          | .1%           | 32          | .8%           |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>HIGH SCHOOL STATUS</b>   |             |               |            |               |             |               |
| Completing High School      | 142         | 4.7%          | 31         | 3.9%          | 173         | 4.5%          |
| Not a High School Graduate  | 142         | 4.7%          | 45         | 5.7%          | 187         | 4.9%          |
| High School Graduate        | 157         | 5.2%          | 411        | 51.5%         | 568         | 14.8%         |
| GED Grad or Equivalent      | 109         | 3.6%          | 66         | 8.3%          | 175         | 4.6%          |
| Some College, No Degree     | 1400        | 46.0%         | 343        | 43.1%         | 1743        | 45.4%         |
| Bachelor's Degree or higher | 173         | 5.7%          | 20         | 2.5%          | 193         | 5.0%          |
| Missing Data                | 117         | 3.8%          | 17         | 2.1%          | 134         | 3.5%          |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>MARITAL STATUS</b>       |             |               |            |               |             |               |
| Single, Never Married       | 798         | 26.2%         | 188        | 23.6%         | 986         | 25.7%         |
| Married                     | 555         | 18.2%         | 180        | 22.6%         | 735         | 19.1%         |
| Divorced/Separated          | 143         | 4.7%          | 80         | 10.1%         | 223         | 5.8%          |
| Widow/Widower               | 15          | .5%           | 2          | .3%           | 17          | .4%           |
| Missing Data                | 1532        | 50.3%         | 346        | 43.5%         | 1878        | 48.9%         |
| <b>Group Total</b>          | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |



## CSI Fall 1993 Credit Students -- Enrollment Characteristics

|                                | CSI PROGRAM |               |            |               | Group Total |               |
|--------------------------------|-------------|---------------|------------|---------------|-------------|---------------|
|                                | Academic    |               | Vocational |               | Count       | Col %         |
|                                | Count       | Col %         | Count      | Col %         |             |               |
| Employed less than 35 hrs/wk   | 971         | 31.9%         | 225        | 28.3%         | 1196        | 31.2%         |
| Employed more than 34 hrs/wk   | 850         | 27.9%         | 267        | 33.5%         | 1117        | 29.1%         |
| Employed as homemaker          | 125         | 4.1%          | 20         | 2.5%          | 145         | 3.8%          |
| Not employed, seeking work     | 424         | 13.9%         | 129        | 16.2%         | 553         | 14.4%         |
| Not employed, not seeking work | 447         | 14.7%         | 111        | 13.9%         | 558         | 14.5%         |
| Missing Data                   | 226         | 7.4%          | 44         | 5.5%          | 270         | 7.0%          |
| <b>Group Total</b>             | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |

### FAMILY STATUS

|                                |             |               |            |               |             |               |
|--------------------------------|-------------|---------------|------------|---------------|-------------|---------------|
| without Dependents             | 838         | 27.5%         | 172        | 21.7%         | 1012        | 26.4%         |
| Other                          | 187         | 6.1%          | 47         | 5.9%          | 234         | 6.1%          |
| Missing Data                   | 1328        | 43.6%         | 332        | 41.7%         | 1660        | 43.2%         |
| <b>Group Total</b>             | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>NUMBER OF CHILDREN</b>      |             |               |            |               |             |               |
| No Dependents                  | 514         | 16.9%         | 72         | 9.0%          | 586         | 15.3%         |
| 1 Dependent                    | 188         | 6.2%          | 80         | 10.1%         | 268         | 7.0%          |
| 2 Dependents                   | 232         | 7.6%          | 76         | 9.5%          | 308         | 8.0%          |
| 3 Dependents                   | 124         | 4.1%          | 51         | 6.4%          | 175         | 4.6%          |
| 4 or more Dependents           | 85          | 2.8%          | 26         | 3.3%          | 111         | 2.9%          |
| Missing Data                   | 1900        | 62.4%         | 491        | 61.7%         | 2391        | 62.3%         |
| <b>Group Total</b>             | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |
| <b>STUDENT OBJECTIVE</b>       |             |               |            |               |             |               |
| Personal Enrichment            | 222         | 7.3%          | 51         | 6.4%          | 273         | 7.1%          |
| Get A Job                      | 87          | 2.9%          | 67         | 8.4%          | 154         | 4.0%          |
| Improve Skills For Current Job | 205         | 6.7%          | 125        | 15.7%         | 330         | 8.6%          |
| Get A Different Job            | 79          | 2.6%          | 41         | 5.2%          | 120         | 3.1%          |
| Earn 1 Year Certificate        | 16          | .5%           | 43         | 5.4%          | 59          | 1.5%          |

|                    |             |               |            |               |             |               |
|--------------------|-------------|---------------|------------|---------------|-------------|---------------|
| Other/Unsure       | 124         | 4.1%          | 13         | 1.6%          | 137         | 3.6%          |
| Missing Data       | 1312        | 43.1%         | 318        | 39.9%         | 1630        | 42.5%         |
| <b>Group Total</b> | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |

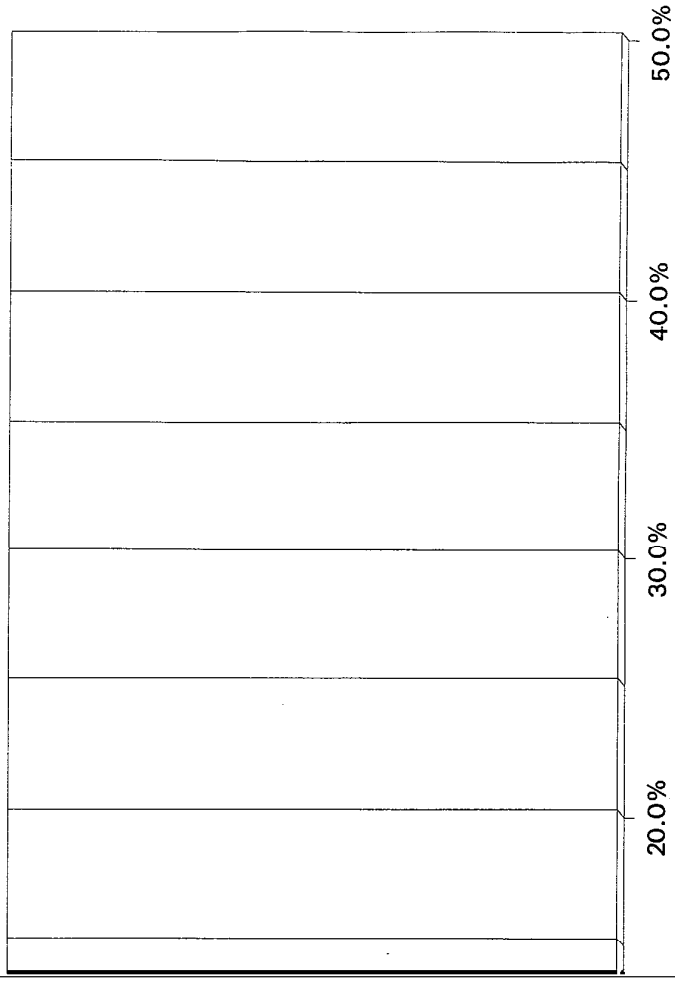
### ESTIMATED TIME TO COMPLETE ED OBJECTIVE

|                      |     |      |    |      |     |      |
|----------------------|-----|------|----|------|-----|------|
| One Semester Or Less | 159 | 5.2% | 27 | 3.4% | 186 | 4.8% |
|----------------------|-----|------|----|------|-----|------|

|                    |             |               |            |               |             |               |
|--------------------|-------------|---------------|------------|---------------|-------------|---------------|
| Missing Data       | 1314        | 43.2%         | 320        | 40.2%         | 1634        | 42.6%         |
| <b>Group Total</b> | <b>3043</b> | <b>100.0%</b> | <b>796</b> | <b>100.0%</b> | <b>3839</b> | <b>100.0%</b> |

# Enrollment by Student Characteristics

ent Change: Fall 1992 - Fall 1993



**Headcount**

Total Headcount

Full-Time  
Part-Time

Males  
Females

24 or Younger  
25 or Older

**Full-Time Equivalent**

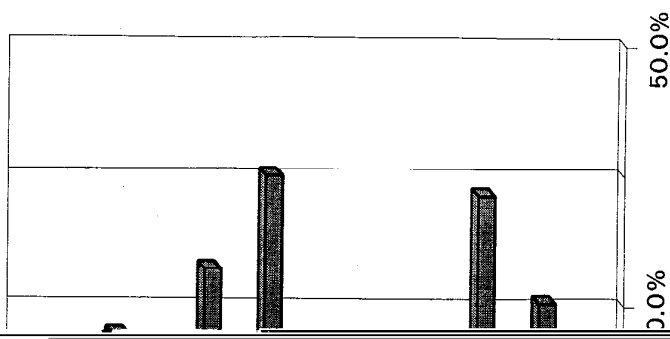
Total FTE

Males  
Females

24 or Younger  
25 or Older

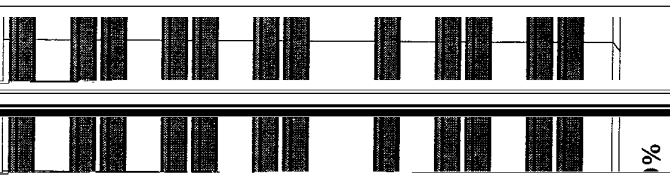
0.0

Statistics

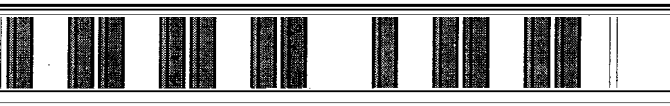


S Chart 5 - 9/12/93 - 12:30 PM

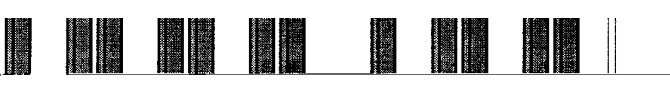
Statistics



Statistics



Statistics



**Headcount**  
 Total Headcount  
 Full-Time  
 Part-Time  
 Males  
 Females  
 14 or Younger  
 25 or Older  
**Full-Time Equivalent**  
 Total FTE  
 Males  
 Females  
 14 or Younger  
 25 or Older  
 0.

---

ASCSI SENATE

1993-94

---

Sopnomore senators

|                     |                    |            |
|---------------------|--------------------|------------|
| Jonathon Walker     | President          | Twin Falls |
| Laura Chase         | Vice-President     | Twin Falls |
| Aehab El Madhoun    | Secretary          | Kuwait     |
| Rene Malle          | Treasurer          | Italy      |
| Jenny Simpson       | Academic Senator   | Vale, OR   |
| Michal Korzeniowski | Academic Senator   | Poland     |
| Toby Roetto         | Vocational Senator | Nampa      |
| Arnn Wallace        | Vocational Senator | Shelley    |
| Tammy Gray          | Senator-at-large   | Twin Falls |

Freshmen Senators

|                 |                    |             |
|-----------------|--------------------|-------------|
| Kristi Skinner  | Academic Senator   | Filer       |
| Jennifer Yeggy  | Academic Senator   | Kimberly    |
| Brooks Crowe    | Vocational Senator | Nampa       |
| Sophie Whitlock | Vocational Senator | Idaho Falls |
| Selma Penseel   | Senator-at-large   | Holland     |
| Amy Johnson     | Off-campus Senator | Burley      |

# IDAHO CODE

CONTAINING THE

## GENERAL LAWS OF IDAHO

### ANNOTATED

---

ORIGINALLY PUBLISHED BY AUTHORITY OF  
LAWS 1947, CHAPTER 224

REPUBLISHED BY AUTHORITY OF  
LAWS 1949, CHAPTER 167 AS AMENDED

Compiled Under the Supervision of the  
Idaho Code Commission

~~THE~~ ~~IDAHO~~ ~~CODE~~ ~~COMMISSION~~

B. NEWAL SQUYRES, JR.

M. ALLYN DINGEL, JR.

COMMISSIONERS

MAX M. SHEILS, JR.

EXECUTIVE SECRETARY

---

VOLUME SEVEN A

---

THE MICHIE COMPANY  
*Law Publishers*  
CHICAGO, ILLINOIS  
COLUMBIANA, VIRGINIA

COLLEGE OF SOUTHERN IDAHO LIBRARY

with the minimum standards specified in section 39-1109, Idaho Code; and

Con  
ch. 90

times maintain compliance with the fire safety and health requirements

one  
health

ance as determined necessary. No charge for any reinspection after the

redu

Compiler's notes. Former § 39-1104 was repealed. See Compiler's notes, § 39-1101. Section 6 of S.L. 1987, ch. 56 read: "In order to achieve an orderly transition pursuant to this act, the provisions of this act authoriz-

ing the promulgation of rules, fees and forms shall be in full force and effect on and after October 1, 1987, and the remaining portions of this act shall be in full force and effect on and after March 1, 1988."

adde  
23.

Con  
ch. 56  
trans  
of th

ously resided in the county in which the day care center is located for three (3) years immediately preceding the date of the application shall not be

city  
exer  
loc

- (3) National crime information center; and
- (4) Statewide child abuse register. [I.C., § 39-1105, as added by 1987, ch. 56, § 1, p. 92; am. 1992, ch. 90, § 1, p. 279.]

mur  
39-1  
as s

Sec. to sec. ref. This section is referred to in §§ 39-1108, 39-1111 and 39-1114.

are  
and  
56,

the applicant. The license shall be valid for two (2) years and shall be

department may, however, require the applicant for renewal of a license to declare on a form provided by the department that the applicant is in compliance with the original standards and conditions required for issuance of a license.

mer  
in t  
(2  
stri  
sup  
(6  
this

- (3) The department shall maintain a list of all licensees for public use. [I.C., § 39-1106, as added by 1987, ch. 56, § 1, p. 92; am. 1992, ch. 90, § 2, p. 279.]

**COLLEGE OF SOUTHERN IDAHO  
CHILD DEVELOPMENT PROGRAM  
CRIMINAL RECORDS CHECK**

**I. Self-declaration**

Have you ever been convicted of a criminal offense?

No  Yes

If yes, give date, city, county, state, offense, and outcome of each conviction.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(A conviction will not necessarily disqualify your application.)

**II. Fingerprint record**

Have you ever filed your fingerprints and criminal records check with a public or private agency/system?

No  Yes

If yes, give date, agency, city, and county.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**III. Authorization**

I hereby authorize investigation of all above statements.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

State of \_\_\_\_\_ )  
County of \_\_\_\_\_ )

I, \_\_\_\_\_, a notary public, do hereby certify that  
on this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_\_,  
who personally appeared before me, signed the attached document.

\_\_\_\_\_  
Notary Public

Term Expires \_\_\_\_/\_\_\_\_/\_\_\_\_