COLLEGE OF SOUTHERN IDAHO BOARD OF TRUSTEES MEETING

SEPTEMBER 15, 1997 PRESIDENT'S BOARD ROOM 5:30 p.m.

AGENDA

MINUTES

TREASURER'S REPORT

WEST ONE DONATION (Scotts)

REVIEW CURRENT INSTITUTIONAL COMPUTING SYSTEM AND SOFTWARE

UPDATE ON FINAL ENROLLMENT FIGURES Fall enrollment: John Martin, Ken Campbell

REVIEW OF STATE BOARD BUDGET MEETING

COLLEGE OF SOUTHERN IDAHO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES MEETING SEPTEMBER 15, 1997

CALL TO ORDER: 5:30 p.m. PRESIDING: LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Dr. Thad Scholes, Dr.

College Administration: Gerald Meyerhoeffer, President John M. Mason, Secretary/Treasurer Robert Alexander, College Attorney Dr. Joan Edwards, Vice President of Planning and Development

Tr Wichael Clann Vocational Dean

Dick Sterling, Physical Plant Director Jeff Duggan, Assistant to the President

CSI Staff: Henry Jones

Visitors: None

Faculty Representative: Jim Irons

Times News: Jennifer Sandman

MINUTES OF the Executive Session of August 18, 1997 and the regular session of August 18, 1997 were approved as written on MOTION by Bill Babcock. Affirmative vote was unanimous.

TREASURERS REPORT: Acceptance of the Treasurer's report was approved on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

PRESIDENT'S REPORT:

- 1. College Attorney Robert Alexander explained the land lease for the Boys and Cirls Club to the Board. The Board approved the lease on MOTION by Bill Babcock. Affirmative vote was unanimous.
- 2. The donated West One property was discussed. The Board

<u>CSI Trustees</u> <u>September 15, 1997</u> <u>Page 2</u>

come back to the November board meeting with a recommendation and estimated costs.

4. John Martin presented enrollment figures for the fall semester. He noted that our headcount as of the tenth calendar day of classes was up 7.27% and our FTE (Full Time

note that 90% of our part time students were academic and that we had seen significant growth in high school students.

6. The President reported on the Idaho State Board of Education budget meeting. He noted that our enhancement

classroom technology and distance learning for underprepared/unprepared students.

The President said that he wrote a letter to Governor Batt stating that this would be a critical year for us and asked for his support.

ADJOURNMENT was declared at 6:18 p.m.

John M. Mason, Secretary-Treasurer

ADBRONED Octobor 20 1007

Chairman

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ENROLLMENT COMPARISON

1996 Census Compared to 1997 Census

| | 1996 | 1997 | Change |
|---------------------|-------|--------|--------|
| Academic neadcount | ٥,٢٥٥ | ٥,٥٥٥, | 0.0070 |
| Technical Headcount | 761 | 834 | 9.59% |
| Total Headcount | 4,469 | 4,794 | 7.27% |

| | | 1996 | 1997 | Change |
|-----------|-----|-----------|-----------|--------|
| Academic | FTE | 2,292.267 | 2,452.333 | 6.98% |
| Technical | FTE | 549.266 | 499.533 | -9.05% |
| T (.1. | FTE | 2-044-522 | 2 051 866 | 3 88% |

CSI Fall Technical Student Characteristics: Fall 95 - Fall 97

| | TECHNICAL DIVISION STUDENTS | | | |
|--------------------|-----------------------------|-----------|-----------|--|
| | Fall 1995 | Fall 1996 | Fall 1997 | |
| FULL-TIME STATUS | | | | |
| Full-Time | 58.5% | 62.6% | 62.0% | |
| Part-Time | 41.5% | 37.4% | 38.0% | |
| STUDENT GENDER | | | | |
| Female | 57.0% | 54.2% | 57.0% | |
| Male | 43.0% | 45.8% | 43.0% | |
| STUDENT AGE GROUPS | | | | |
| Less than 18 | 1.5% | 0.3% | 3.5% | |
| 18 - 19 | 16.2% | 16.5% | 20.7% | |
| 20 - 21 | 11.3% | 14.6% | 16.1% | |
| 22 - 24 | 12.1% | 10.4% | 9.0% | |
| 25 - 29 | 12.3% | 12.3% | 12.5% | |
| 30 - 34 | 11.9% | 10.4% | 8.3% | |
| 35 - 39 | 11.1% | 10.2% | 10.2% | |

| | Missing Data | 0.7% | 1.5% | 0.8% | |
|---|--------------------------------|--------|---------------|----------|--|
| | STUDENT ETHNICITY | | | | |
| | Alaskan/Native American | 1.7% | 1.1% | 1.1% | |
| | Asian or Pacific Islander | 0.7% | 0.5% | 1.3% | |
| <u>, , , , , , , , , , , , , , , , , , , </u> | | | | | |
| | Hispanic | 6.4% | 6.2% | 4.6% | |
| | Non-Respondent | 3.1% | 1.5% | 1.3% | |
| | Missing Data | 0.3% | 0.3% | 0.4% | |
| | STUDENT'S EDUCATIONAL LEVEL AT | 0.070 | 0.070 | 0.476 | |
| | TERM OUTSET | | | | |
| | Enthiblesien flies Cepani | £ E0/ | 4 00/ | 1 | |
| | Not a High School Graduate | 2.3% | 1.1% | 1.7% | |
| | Completing GED/Equivalency | 1.3% | 1.6% | 1.6% | |
| | High School Graduate | 24.8% | 21.4% | 22.9% | |
| | GED Grad or Equivalent | 6.5% | 5.7% | 4.9% | |
| | Some College, No Degree | 47.1% | 47.2% | 40.5% | |
| | Associate Degree | 5.6% | 5.6% | 4.8% | |
| • | Bachelor's Degree or higher | 3.5% | 3.5% | 4.7% | |
| | Missing Data | 3.3% | 9.8% | 10.3% | |
| | MARITAL STATUS | | | | |
| | Single Never Married | 37 9%. | ∆ 1 7% | 50.1% | |
| | i , | | | | |
| p ^{ere} | | | 1 | 1 10.170 | |
| | Widow/Widower | 2.6% | 0.7% | 0.6% | |
| 75 1 | Missing Data | | 0.8% | 0.6% | |

COI Fail Technical Student Unaracteristics: Fall 95 - Fall 97

| | LCIMICAL | 6 אטופועוט . | UDENIS I | |
|--|----------------|----------------|-----------|---|
| | Fall 1995 | Fall 1996 | Fall 1997 | (|
| STUDENT EMPLOYMENT STATUS | | | | |
| Employed less than 35 hrs/wk | 30.2% | 29.9% | 33.0% | |
| Employed more than 34 hrs/wk | 27.1% | 23.2% | 17.5% | |
| Formite 4 / | <u> </u> | | | ▼ |
| 1 | | | | |
| Missing Data | 4.1% | 10.6% | 11.8% | |
| HOUSEHOLD STATUS | | | | |
| Single Parent With Dependents | 17.4% | 16.4% | 14.1% | |
| Couple With Dependents | 34.8% | 34.7% | 31.1% | |
| National Nat | | | | |
| Missing Data | 2.2% | 10.2% | 0.7% | |
| | | | . , | |
| STUDENT ED OBJECTIVE FOR TERM | 7 50/ | 0.004 | | |
| | | | | |
| Get A Different Job | 5.7% | 6.1% | 6.6% | |
| Earn 1 Year Certificate | 10.3% | 11.8% | 11.0% | |
| Earn 2 Year Degree (No Transfer) | 29.9% | 32.2% | 31.8% | |
| Transfer To 4 Year Without CSI Degree | 1.2% | 0.7% | 1.6% | |
| Transfer To 4 Year With CSI Degree | 6.7% | 8.3% | 11.3% | |
| · <u>* * * * * * * * * * * * * * * * * * *</u> | | ,] | | |
| 1 | | | | |
| One Semester Or Less | 3.5% | 3.8% | 4.1% | • |
| One Year | 22.3% | 18.7% | 19.1% | |
| | - 1201 | | L | |
| Two Years Three Years | 20.2% | 20.2% | 20.7% | |
| More Than Three Years | 11.2% 26.0% | 15.4% 23.4% | 16.3% | |
| Missing Data | 26.0% | 1.9% | 25.5% | |
| Ivilosity Data | 2.1 /0 | 1.570 | 1.0% | |

| , > | 1.F | 3.if | .n (7.4 | HAANT | L'har | <u>notorio</u> | ti.a. |
|------------|-----|------|----------|-------|-------|----------------|-------|

| C 1, | Dane To | | | G | 10 | /IAL | |
|-----------------------------|--------------|---------|------|--------|-----------|----------------|--|
| <u> </u> | En WORE TO | | | | | <u> </u> | |
| LOTALDIODENID | 4431 | 100.070 | 4333 | 100.0% | 1 4792 | 100.0% | |
| INSTRUCTIONAL DIVISION | | | | 200,0 | 1,72 | 100.070 | |
| Academic | 2120 | 87.0% | 1838 | 78.0% | 3958 | 82.6% | |
| Technical | 317 | 13.0% | 517 | 22.0% | 834 | 17.4% | |
| STUDENT GENDER | | | | ,,, | | 17.470 | |
| Female | 1674 | 68.7% | 1388 | 58.9% | 3062 | 63.9% | |
| Male | 743 | 30.5% | 966 | 41.0% | 1709 | 35.7% | |
| Unknown/Missing | 20 | 0.8% | 1 | 0.0% | 21 | 0.4% | |
| STUDENT AGE GROUPS | | 312,0 | _ | 0.070 | 21 | 0.470 | |
| Less than 18 | 169 | 6.9% | 19 | 0.8% | 188 | 2.00/ | |
| 18 - 19 | 203 | 8.3% | 908 | 38.6% | 1111 | 3.9% | |
| 20 - 21 | 187 | 7.7% | 573 | 24.3% | 760 | 23.2% | |
| 22 - 24 | 151 | 6.2% | 271 | 11.5% | 422 | 15.9% 8.8% | |
| 25 - 29 | 216 | 8.9% | 216 | 9.2% | 432 | 9.0% | |
| 30 - 34 | 191 | 7.8% | 106 | 4.5% | 297 | 6.2% | |
| 35 - 39 | 238 | 9.8% | 106 | 4.5% | 344 | 7.2% | |
| 40 - 49 | 462 | 19.0% | 118 | 5.0% | 580 | 12.1% | |
| 50 - 64 | 344 | 14.1% | 24 | 1.0% | 368 | 7.7% | |
| 65 or Older | 206 | 8.5% | 2. | 1.070 | 206 | 4.3% | |
| Missing Data | 70 | 2.9% | 14 | 0.6% | 84 | 1.8% | |
| STUDENT ETHNICITY | . • | ,,, | | 0.070 | 04 | 1.670 | |
| AladAT-4; A: | . 22 | | | 1 00/ | . ~ | | |
| | | | | | | | |
| | | | | | | | |
| willte (11011-1115panie) | Z130 | 0/.470 | ZU/U | 87.9% | 4200 | 87.6% | |
| Hispanic | 104 | 4.3% | 144 | 6.1% | 248 | 5.2% | |
| Non-Respondent | 119 | 4.9% | 44 | 1.9% | 163 | 3.4% | |
| Missing Data | 40 | 1.6% | 4 | 0.2% | 44 | 0.9% | |
| STUDENT'S EDUCATIONAL | | | | | | | |
| LEVEL AT TERM OUTSET | | | | İ | | | |
| Completing High School | 278 | 11.4% | 227 | 9.6% | 505 | 10.5% | |
| Not a High School Graduate | 58 | 2.4% | 21 | 0.9% | 79 | 1.6% | |
| Completing GED/Equivalency | 22 | 0.9% | 31 | 1.3% | 53 | 1.1% | |
| High School Graduate | 271 | 11 1% | 739 | 31 4% | 1010 | 21 10/ | |
| | | | | | | | |
| | | | | | | | |
| 7 10000 into Degico | 100 | 1.270 | 70 | ٥/ د.د | 4/1 | 3.170 | |
| Bachelor's Degree or higher | 464 | 19.0% | 19 | 0.8% | 483 | 10.1% | |
| Missing Data | 252 | 10.3% | 40 | 1.7% | 292 | 6.1% | |
| MARITAL STATUS | | | | | | | |
| Single. Never Married | 7 <u>5</u> 9 | 31_1% | 1709 | 72 6% | <u> </u> | 51 50/2 | |
| 11 | | | | | | | |
| Widow/Widower | 76 | 3.1% | 9 | 0.4% | 404 85 | 7./70 1.00/ | |
| Missing Data | 63 | 2.6% | 11 | 0.4% | 85 74 | 1.8% 1.5% | |
| | | | | | | | |

CSI Fall '97 Student Characteristics

| | STUDENT CREDIT LOAD | | TOTAL | | — | | |
|--|--|--|--|--|--|--|---|
| | 10 - 3 - 30. | QT-T | ווייינו ווייינו | Chadana | | · | |
| | | | | | | | |
| STUDENT EMPLOYMENT STATUS | 6.47 | 22 49/ | 002 | 42.207 | 1540 | 20.10/ | |
| Employed less than 35 hrs/wk | | 22.4% | 993 327 | 42.2% 13.9% | 1540 | 32.1% | |
| Employed more than 34 hrs/wk | | 39.6% 4.5% | 52 | 2.2% | 1292 161 | 27.0% 3.4% | |
| Employed as homemaker | 1109 | 4.370 | 1 52 | 2.2/0 | 101 | 24/0 I | |
| Missing Data | J 310 | 13.0% | ı /U | 3. U70 | J 300 | ō.1% | |
| HOUSEHOLD STATUS | 310 | 15.070 | , , | | | 0.170 | |
| Single Parent With Dependents | 209 | 8.6% | 281 | 11.9% | 490 | 10.2% | |
| Couple With Dependents | | <i>5</i> 3. <i>5</i> % | 403 | 1/.2%0 | 1200 | Z0.4% | • |
| Without Dependents | 891 | 36.6% | 1382 | 58.7% | 2273 | 47.4% | |
| Other | | 16.5% | 270 | 11.5% | 671 | 14.0% | |
| Missing Data | 76 | 3.1% | 1 7 | 0.7% | 93 | 1.9% | |
| FAMILY EDUCATIONAL INSTODU | | | | | | | |
| One Parent w/ College Experience | 49/ | ۵ ۷،4 70 ا | UJ / | 41.770 | 1134 | ∠ 4 .170 | |
| Both Parents w/ College Experience | | 24.7% | 818 | 34.7% | 1421 | 29.7% | |
| Missing Data | 519 | 21.3% | 97 | 4.1% | 616 | 12.9% | |
| REPORTED DISABILITIES | 317 | 21.570 | | , | 0 2 0. | 12.5 / 0 | |
| Yes | 69 | 2.8% | 114 | 4.8% | 183 | 3.8% | |
| No | 1954 | 80.2% | 2212 | 93.9% | 4166 | 86.9% | |
| Missing Data | 414 | 17.0% | 29 | 1.2% | 443 | 9.2% | |
| DETENDING DAME | | | | | | | 2 |
| Linguish | 2017 | 82.8% | 2190 | 93.370 | 4213 | 86.070 | |
| English | /3/11/ | | 4170 | 75.570 | T417 | | |
| | 32 | | | 5.6% | 164 | 1 | |
| Other | 32 | 1.3% | 132 | 5.6% 1.1% | 164 413 | 3.4% | |
| Other Missing Data | 32 388 | | | 5.6% 1.1% | 164 413 | 1 | |
| Other Missing Data STUDENT ED OBJECTIVE AT | 32 | 1.3% | 132 | 1 | | 3.4% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION | 32 388 | 1.3% 15.9% | 132 25 | 1.1% | 413 | 3.4% 8.6% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment | 32 388 594 | 1.3% 15.9% 24.4% | 132 25 65 | 1.1% 2.8% | 413 659 | 3.4% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION | 32 388 | 1.3% 15.9% | 132 25 | 1.1% | 413 | 3.4% 8.6% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job | 32 388 594 79 | 1.3% 15.9% 24.4% 3.2% | 132 25 65 126 29 | 2.8% 5.4% | 659 205 522 | 3.4% 8.6% 13.8% 4.3% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job | 32 388 594 79 | 1.3% 15.9% 24.4% 3.2% | 132 25 65 126 28 | 2.8% 5.4% 1.6% | 659 205 572 | 3.4% 8.6% 13.8% 4.3% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job The Control of the Personal Earn 1 Year Certificate Earn 2 Year Degree (No Transfer) | 32 388 594 79 43 201 | 1.3% 15.9% 24.4% 3.2% 10.0% | 132 25 65 126 29 427 | 2.8% 5.4% 1.6% | 659 205 522 628 | 3.4% 8.6% 13.8% 4.3% 10.0% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree | 32 388 594 79 43 201 217 | 1.3% 15.9% 24.4% 3.2% 10.0% | 132 25 65 126 29 427 190 | 2.8% 5.4% 1.6% 18.1% 8.1% | 659 205 522 628 407 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree | 32 388 594 79 494 201 217 417 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% | 132 25 65 126 28 427 190 123 0 | 2.8% 5.4% 1.6% 18.1% 8.1% 52.2% | 659 205 522 628 407 1647 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Earn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure | 32 388 594 79 404 201 217 417 255 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% 10.5% | 132 25 65 126 28 70 427 190 123 0 110 | 2.8% 5.4% 1.6% 18.1% 8.1% -52.2% 4.7% | 659 205 522 628 407 1647 365 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transîer To 4 Year With CSI Degree Other/Unsure Missing Data | 32 388 594 79 494 201 217 417 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% | 132 25 65 126 28 427 190 123 0 | 2.8% 5.4% 1.6% 18.1% 8.1% 52.2% | 659 205 522 628 407 1647 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE | 32 388 594 79 404 201 217 417 255 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% 10.5% | 132 25 65 126 28 70 427 190 123 0 110 | 2.8% 5.4% 1.6% 18.1% 8.1% -52.2% 4.7% | 659 205 522 628 407 1647 365 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larm 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE | 32 388 594 79 43 201 217 417 255 59 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% 10.5% | 132 25 65 126 28 70 427 190 123 0 110 | 2.8% 5.4% 1.6% 18.1% 8.1% -52.2% 4.7% | 659 205 522 628 407 1647 365 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Earn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less | 32 388 594 79 404 201 217 417 255 59 | 1.3% 15.9% 24.4% 3.2% 10.0% 8.2% 8.9% 17.1% 10.5% 2.4% | 132 25 65 126 28 70 427 190 1238—110 12 | 2.8% 5.4% 1.6% 18.1% 8.1% 52.2% 4.7% 0.5% | 659 205 522 628 407 1647 365 71 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% 1.5% | |
| Earn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less One Year | 32 388 594 79 404 201 217 417 255 59 | 1.3% 15.9% 24.4% 3.2% 3.2% 8.2% 8.9% 17.1% 10.5% 2.4% | 132 25 65 126 28 427 190 123 0 110 12 | 1.1% 2.8% 5.4% 1.6% 18.1% 8.1% -52.2% 4.7% 0.5% 1.0% 14.9% | 659 205 522 628 407 1647 365 71 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% 1.5% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less One Year Three Semesters | 32 388 594 79 404 201 217 417 255 59 338 415 113 | 1.3% 15.9% 24.4% 3.2% 3.2% 8.2% 8.9% 17.1% 10.5% 2.4% 13.9% 17.0% 4.6% | 132 25 65 126 28 427 190 123 0 110 12 24 350 191 | 2.8% 5.4% 1.6% 18.1% 8.1% 52.2% 4.7% 0.5% | 659 205 572 628 407 1647 365 71 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% 1.5% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less One Year Three Semesters Two Years | 32 388 594 79 43 201 217 417 255 59 338 415 113 160 | 1.3% 15.9% 24.4% 3.2% 3.2% 8.2% 8.9% 17.1% 10.5% 2.4% 13.9% 17.0% 4.6% 6.6% | 132 25 65 126 28 427 190 123 0 110 12 | 1.1% 2.8% 5.4% 1.6% 18.1% 8.1% -52.2% 4.7% 0.5% 1.0% 14.9% 8.1% | 659 205 522 628 407 1647 365 71 362 765 304 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% 1.5% 7.6% 6.3% | |
| Other Missing Data STUDENT ED OBJECTIVE AT ADMISSION Personal Enrichment Get A Job Larn 1 Year Certificate Earn 2 Year Degree (No Transfer) Transfer To 4 Year Without CSI Degree Transfer To 4 Year With CSI Degree Other/Unsure Missing Data ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less One Year Three Semesters | 32 388 594 79 404 201 217 417 255 59 338 415 113 | 1.3% 15.9% 24.4% 3.2% 3.2% 8.2% 8.9% 17.1% 10.5% 2.4% 13.9% 17.0% 4.6% | 132 25 65 126 28 427 190 123 0 110 12 24 350 191 688 | 1.1% 2.8% 5.4% 1.6% 18.1% 8.1% 52.29% 4.7% 0.5% 1.0% 14.9% 8.1% 29.2% | 659 205 522 628 407 1647 365 71 362 765 304 848 | 3.4% 8.6% 13.8% 4.3% 10.0% 13.1% 8.5% 24.4% 7.6% 1.5% 7.6% 16.0% 6.3% 17.7% | |

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CSI Fall Student Characteristics: Fall 95 - Fall 97

| | TOT | AL STUDEN | ITS |
|--|--|---|---|
| | Fall 1995 | Fall 1996 | Fall 1997 |
| FULL-TIME STATUS | | | |
| Full-Time | 50.0% | 53.0% | 49.1% |
| Part-Time | 50.0% | 47.0% | 50.1% |
| | 30.070 | 47.076 | 30.1% |
| STUDENT GENDER | | | |
| Female | 62.7% | 62.7% | 63.9% |
| Male | 37.3% | 37.3% | 35.7% |
| STUDENT AGE GROUPS | | | |
| Less than 18 | 2.1% | 2.4% | 3.9% |
| 18 - 19 | 20.8% | 22.3% | 23.2% |
| 20 - 21 | 14.6% | 16.1% | 15.9% |
| 22 - 24 | 10.3% | 9.6% | 8.8% |
| 25 - 29 | 9.6% | 9.8% | 9.0% |
| 30 - 34 | 7.8% | 7.1% | 6.2% |
| 35 - 39 | 8.9% | 8.1% | 7.2% |
| 40 - 49 | 14.0% | 13.6% | 12.1% |
| 50 - 64 | 6.9% | 6.5% | 7.7% |
| 65 or Older | 3.5% | 3.5% | 4.3% |
| Missing Data | 1.3% | 1.1% | 1.8% |
| STUDENT ETHNICITY | | | |
| Alaskan/Native American | 1.3% | 1.3% | 0.9% |
| Acian er Pacific Islander | 1.3% | 1.5% | 1.5% |
| | | · · · · · · · · · · · · · · · · · · · | |
| | | | |
| | | | |
| Non-Respondent | 3.3% | 3.5% | 3.2% |
| Non-Respondent Missing Data | 3.3% | 3.5% | 3.4% |
| Missing Data | | | |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT | 3.3% | 3.5% | 3.4% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET | 3.3% 0.3% | 3.5% 0.4% | 3.4% 0.9% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School | 3.3% 0.3% 5.9% | 3.5% 0.4% 7.0% | 3.4% 0.9% 10.5% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate | 3.3% 0.3% | 3.5% 0.4% | 3.4% 0.9% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School | 3.3% 0.3% 5.9% 1.9% | 3.5% 0.4% 7.0% 1.2% | 3.4% 0.9% 10.5% 1.6% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate | 3.3% 0.3% 5.9% 1.9% | 3.5% 0.4% 7.0% 1.2% | 3.4% 0.9% 10.5% 1.6% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate Complete Compl | 3.3% 0.3% 5.9% 1.9% | 3.5% 0.4% 7.0% 1.2% | 3.4% 0.9% 10.5% 1.6% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree | 3.3% 0.3% 5.9% 1.9% 4.40/ 3.8% 44.5% | 3.5% 0.4% 7.0% 1.2% 4-4% 3.4% 44.5% | 3.4% 0.9% 10.5% 1.6% 3.5% 40.3% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate Complete Compl | 3.3% 0.3% 5.9% 1.9% | 3.5% 0.4% 7.0% 1.2% | 3.4% 0.9% 10.5% 1.6% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree | 3.3% 0.3% 5.9% 1.9% 4.40 3.8% 44.5% 6.6% | 3.5% 0.4% 7.0% 1.2% 4.4% 44.5% 6.5% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data | 3.3% 0.3% 5.9% 1.9% 4.40 3.8% 44.5% 6.6% 9.1% | 3.5% 0.4% 7.0% 1.2% 4.4% 44.5% 6.5% 7.9% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% 10.1% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data MARITAL STATUS | 3.3% 0.3% 5.9% 1.9% 4.40 3.8% 44.5% 6.6% 9.1% 4.0% | 3.5% 0.4% 7.0% 1.2% 4.1% 44.5% 6.5% 7.9% 5.1% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% 10.1% 6.1% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data MARITAL STATUS Single, Never Married | 3.3% 0.3% 5.9% 1.9% 4.40 3.8% 44.5% 6.6% 9.1% 4.0% | 3.5% 0.4% 7.0% 1.2% 4.5% 6.5% 7.9% 5.1% 49.3% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% 10.1% 6.1% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data MARITAL STATUS Single, Never Married Married | 3.3% 0.3% 5.9% 1.9% 44.5% 6.6% 9.1% 4.0% 45.9% 39.7% | 3.5% 0.4% 7.0% 1.2% 44.5% 6.5% 7.9% 5.1% 49.3% 37.7% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% 10.1% 6.1% 51.5% 35.5% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data MARITAL STATUS Single, Never Married Married Divorced/Separated | 3.3% 0.3% 5.9% 1.9% 4.40/ 3.8% 6.6% 9.1% 4.0% 45.9% 39.7% 10.9% | 3.5% 0.4% 7.0% 1.2% 4.5% 6.5% 7.9% 5.1% 49.3% 37.7% 10.5% | 3.4% 0.9% 10.5% 1.6% 3.5% 40.3% 5.7% 10.1% 6.1% 51.5% 35.5% 9.7% |
| Missing Data STUDENT'S EDUCATIONAL LEVEL AT TERM OUTSET Completing High School Not a High School Graduate GED Grad or Equivalent Some College, No Degree Associate Degree Bachelor's Degree or higher Missing Data MARITAL STATUS Single, Never Married Married | 3.3% 0.3% 5.9% 1.9% 44.5% 6.6% 9.1% 4.0% 45.9% 39.7% | 3.5% 0.4% 7.0% 1.2% 44.5% 6.5% 7.9% 5.1% 49.3% 37.7% | 3.4% 0.9% 10.5% 1.6% 40.3% 5.7% 10.1% 6.1% 51.5% 35.5% |

Characteristics: Fall 95 - Fall 97

| | | TOT | AL STUDEN | | |
|----------|--|--|--|--|--|
| | <u> </u> | Fall 1995 | Fall 1996 | Fall 1997 | |
| , | STUDENT EMPLOYMENT STATUS | <u>3</u> 2 1 <u>%</u> | 33 <u>.0%</u> | 32.1% | |
| ai. | Employed as homemaker | 4.1% 13.5% | 3.7% 13.8% | 3.4% 13.9% | |
| | Missing Data | 5.2% | 6.3% | 8.1% | |
| | HOUSEHOLD STATUS Single Parent With Dependents Couple With Dependents Without Dependents Other Missing Data | 11.3% 29.3% 45.5% 11.5% 2.4% | 10.8% 27.8% 47.4% 12.4% 1.7% | 10.2% 26.4% 47.4% 14.0% 1.9% | |
| <u>}</u> | STUDENT ED OBJECTIVE FOR TERM Personal Enrichment | 14.1% | 13.9% | 13.8% | |
| | | | | | |
| | Get A Different Job Earn 1 Year Certificate | 3.8% 2.4% 13.1% | 3.6% 2.7% 13.4% | 3.5% 2.5% 13.1% | |
| | Transfer To 4 Year Without CSI Degree | | 8.0% 35.9% | 8.5% 34 <u>4</u> % | |
| • | Missing Data | 2.0% | 1.3% | 1.5% | |
| | ESTIMATED TIME TO COMPLETE ED OBJECTIVE One Semester Or Less One Year Three Semesters Two Years Three Years More Than Three Years Missing Data | 6.8% 17.5% 16.6% 33.1% | 7.2% 15.6% 7.0% 18.5% 18.5% 31.3% 1.9% | 7.6% 16.0% 6.3% 17.7% 16.7% 32.8% 2.9% | |

| _ | | Fall 1995 | Fall 1996 | Fall 1997 |
|---|--------------------------------|--------------|------------|---------------|
|) | FULL-TIME STATUS | | | |
| | Full-Time | 48.6% | 51.8% | 46.4% |
| | Part-Time | 51.4% | 48.2% | 53.6% |
| | | 01.470 | 40.270 | 33.076 |
| | STUDENT GENDER | | | |
| | Female | 64.0% | 64.4% | 65.4% |
| | Male | 36.0% | 35.6% | 34.1% |
| | Unknown/Missing | | | 0.5% |
| | STUDENT AGE GROUPS | | | |
| | Less than 18 | 2.3% | 2.9% | 4.0% |
| | 18 - 19 | 22.0% | 23.8% | 23.7% |
| | 20 - 21 | 15.5% | 16.7% | 15.8% |
| | 20 - 21 | 9.9% | 9.4% | 8.8% |
| | 22 - 24 25 - 29 | 9.9% 9.0% | 9.4% | 8.3% |
| | 30 - 34 | 6.9% | 6.3% | 5.8% |
| | 35 - 39 | 8.4% | 7.4% | 6.5% |
| | 40 - 49 | 13.4% | 12.8% | 12.0% |
| | 50 - 64 | 7.1% | 6.6% | 8.1% |
| | 65 or Older | 4.1% | 4.1% | 5.1% |
| | Missing Data | 1.5% | 1.0% | 1.9% |
| | IVIIOSII IS Data | | , | 1.070 |
| | STUDENT ETHNICITY | | Ì | |
| | محمد مرازه و ۱۵ سما مدان | 4 ኃኒ/ | ۱ ۸۵۰/ | ^_^₩ |
|) | Asian or Pacific Islander | 1.4% | 1.7% | 1.5% |
| | Black (Non-Hispanic) | 0.5% | 0.6% | 0.6% |
| | White (Non-Hispanic) | 87.7% | 86.8% | 86.9% |
| | Hispanic | 5.4% | 5.1% | 5.3% |
| | Non Donnandant | 3 10/ | 4.Ωº/⊾ | 3, <u>00/</u> |
| | " | | <u> </u> | <u> </u> |
| | STUDENT'S EDUCATIONAL LEVEL AT | | | |
| | TERM OUTSET | | | |
| | Completing High School | 6.1% | 7.7% | 10.8% |
| | Not a High School Graduate | 1.9% | 1.2% | 1.6% |
| | Completing GED/Equivalency | 1.4% | 1.0% | 1.0% |
| | High School Graduate | 22.5% | 24.1% | 20.7% |
| | GED Grad or Equivalent | 3.3% | 2.9% | 3.2% |
| | Some College, No Degree | 44.2% | 44.3% | 40.3% |
| | Associate Degree | 6.4% | 5.9% | 5.8% |
| | Bachelor's Degree or higher | 10.1% | 8.6% | 11.2% |
| | Missing Data | 4.2% | 4.2% | 5.3% |
| | _ | | | |
| | MARITAL STATUS | 4.00 | - 4 | _ , |
| | Single, Never Married | 47.9% | 51.4% | 51.8% |
| | Married | 38.6% | 36.1% | 35.5% |
| | Divorced/Separated | 9.8% | 9.7% | 9.0% |
| | Widow/Widower | 3.6% | 1.6% | 2.0% |
|) | Adiania Datal | 2 10/ | 4.40/ | A_7n/ |
| | | | <u> </u> | |

CSI Fall Academic Student Characteristics: Fall 95 - Fall 97

| | | ACADEMIC DIVISION STUDENTS | | | |
|---|---------------------------------------|----------------------------|-----------|---------------|---|
| | × | Fall 1995 | Fall 1996 | Fall 1997 | |
| | | | | | |
| | STILLENT FMPI OYMENT STATUS. | | | | 1 |
| | <u> </u> | 00 70/ | 00.007 | 0000 | l |
| | | | | | |
| | Not employed, seeking work | 12.6% | 13.3% | 12.5% | |
| | Not employed, not seeking work | 15.3% | 15.6% | 15.8% | |
| | Missing Data | 5.5% | 5 5% | 7.3% | |
| | HOUSEHOLD STATUS | | | | |
| | Single Parent With Dependents | 10.1% | 9.6% | 9.4% | |
| | Couple With Dependents | 27.9% | 25.8% | 25.4% | |
| | Without Dependents | 48.1% | 49.8% | 48.4% | |
| | Other | 11.5% | 13.0% | 14.6% | |
| * | Missing Data | 2.4% | 1.8% | 2.2% | |
| | STUDENT ED OBJECTIVE FOR TERM | | | | · |
| | Personal Enrichment | 15.5% | 15.2% | 14.6% | |
| | CotA lob | 3.7% | 2 20/_ | 3 30 <u>/</u> | |
| • | | | | | |
| , | Get A Different Job | 3.3% | 3.170 | 2.970 | |
| | Earn 1 Year Certificate | 0.7% | 0.8% | 0.7% | |
| | Earn 2 Year Degree (No Transfer) | 9.6% | 9.7% | 9.2% | |
| | Transfer To 4 Year Without CSI Degree | 9.6% | 9.6% | 10.0% | |
| | Transfer To 4 Year With CSI Degree | 39.5% | 41.8% | 39.2% | |
| | Other/Unsure | 6.4% | 6.5% | 8.3% | |
| | Missing Data | 1.9% | 1.4% | 1.7% | |
| | ESTIMATED TIME TO COMPLETE ED | | | | |
| | One Semester Or Less | 7.5% | 8.0% | 8.3% | |
| | One Year | 15.1% | 15.1% | 15.3% | |
| | Three Semesters | 5.3% | 5.1% | 4.9% | |
| | June Vannal | 47 /10/ | 10 70/ | 17 10/ | |
| | | | | | |
| | Missing Data | 2.9% | 2.0% | 3.4% | |
| | | | | | |
| | | | | | |
| | | | | | |