COLLEGE OF SOUTHERN IDAHO

DA Y DU VE ADIICAEEC

JULY 20, 1998 PINE ROOM, #258 2ND FLOOR TAYLOR BUILDING 5:30 p.m.

AGENDA

MINUTES

TREASURER'S REPORT

BIDS:

Compressed Video Transmission System
Dormitory Camera Surveillance System
Welding Fume Exhaust System
Ethernet LAN Switch
Viewbook Printing

FY 2000 BUDGET REQUESTS

TITLE III GRANT

EDA GRANT

COLLEGE OF SOUTHERN IDAHO BOARD OF TRUSTEES

EXECUTIVE SESSION

JULY 20, 1998

5:00 P.M.

PRESIDENT'S OFFICE

The Board will meet in accordance with <u>Idaho Code</u> 67-2345 (c) to conduct deliberations concerning acquiring an interest in real property.

COLLEGE OF SOUTHERN IDAHO
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES MEETING
PRESIDENT'S OFFICE
EXECUTIVE SESSION
JULY 20, 1998

CALL TO ORDER: 5:00 p.m.

PRESIDING: LeRoy Craig

ATTENDING: Trustees: Leroy Craig, Dr. Charles Lehrman, Dr. Thad Scholes, Bill Babcock and Donna Brizee

College Administration: Gerald Meyerhoeffer, President John M. Mason, Secretary/Treasurer

property on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

ADJOURNMENT was declared at 5:25 p.m.

John M. Mason, Secretary/Treasurer

APPROVED August 17, 1998

JOITECE OF COMMINDER TRACE

JULY 20, 1998

CALL TO ORDER: 5:30 p.m. PRESIDING: LeRoy Craig

<u>ATTENDING:</u> Trustees: LeRoy Craig, Dr. Thad Scholes, Donna Brizee, Bill Babcock and Dr. Charles Lehrman

College Administration: Gerald Meyerhoeffer, President John M. Mason, Secretary/Treasurer

Development

Dr. Ken Campbell, Dean of Information Technology Dr. John Martin, Registrar Ron Shopbell, Director of Continuing Education Don Buettner, Interim Physical Plant Director Jeff Duggan, Assistant to the President Karen Baumert, Public Information Director

<u>CSI Staff: Henry Jones and Char Hagemann</u>

Faculty Representatives: Mary Detienne

Times News: Jenniser Sandmann

MINITER OF Tune 15 1998 of the College of Southern Idaho

PORT --- Tricted were approved as Written on MUTIUM DV BIL

was unanimous.

TREASURER's REPORT: Acceptance of the Treasurer's report was approved on MOTION by Bill Babcock. Affirmative vote was unanimous.

<u>CSI Trustees</u> <u>July 20, 1998</u> <u>Page 2</u>

Bids:

1. The Board approved the purchase of a compressed video transmission from U.S. West of Boise, Idaho in the amount of \$87,355.53 on MOTION by Dr. Charles Lehrman. Affirmative vote was unanimous.

Funding for this purchase is from the Plant Facilities Fund.

2. The Board approved the purchase of a dormitory camera surveillance system from Utah Controls of Sandy, Utah in the amount of \$27,167 on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

Funding for this purchase is from Dormitory Housing

welding fume exhaust system from Magic Valley Refrigeration of Twin Falls, Idaho in the amount of \$79,870 on MOTION by Bill Babcock. Affirmative vote was unanimous.

Funding for this purchase is from the Plant Facilities Fund.

rork in the amount of \$11,000.04 on Morrow by Dr. Charles Lehrman. Affirmative vote was unanimous.

Funding for this purchase is from Student Technology Funds.

and Morris of Boise, Idaho in the amount of \$19,128 on

funds.

PRESIDENT'S REPORT:

1. Dr. Joan Edwards and Char Hagemann made a presentation concerning the new Title III grant. The five-year grant is for \$1,746,363.

CSI Trustees
July 20, 1998
Page 3

1. (continued) President Meyerhoeffer thanked Dr. Edwards

2. The Board discussed the addition to the Aspen building and possible funding sources. The President advised the Board that up to \$680,000 was available from an economic development grant if we were able to find matching funds for the project.

the committed matching funds of up to \$650,000 for the project on MOTION by Dr. Charles Lehrman. Affirmative vote was unanimous.

Dr. Glenn and Dr. Beck were thanked for their work on this project.

3. The President advised the Board that the Twin Falls

crade the property they own notth of the campus with

the exchange of the Brumbach property for approximately 60 acres of Twin Falls School District property on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

Housing Commission to issue bonds to finance the purchase of the Northview Apartments on MOTION by Bill Babcock. Affirmative vote was unanimous.

5. The President reviewed our Fy 2000 budget request to the state with the Board. The request asks for increased pay for regular and part time instructors, telecommunications replacement equipment, additional instructors for under

matching funds for our economic development grant.

- 6. The President advised the Board of the following:
 - a. Library usage has increased significantly.
- b. The vet tech program is leasing a facility from Dr. Bill Strobel for one year at the rental rate of \$1,200 per

CSI Trustees
July 20, 1998
Page 4

an option to purchase the building.

7. The President and Board agreed to work out a date for a worksession to discuss campus security and miscellaneous other issues.

ADJOURNMENT was declared at 6:21 p.m.

John M. Mason, Secretary-Treasurer

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<u>APPROVED</u>

August 17;

Chairman



June 29, 1998

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustees

From: Mike Mason

We received two bids for the specified system. The bids are as follows:

U.S. West

\$87,355.53

NEC

105,923.90

Based upon a review of the bids by Dr. Ken Campbell and D.K. Miller, I recommend we accept the low bid of U.S. West of Boise, Idaho in the amount of \$87,355.53.

Funding for this purchase is from the Plant Facility Fund.

This equipment will be utilized to link the college with the Micron production facility in Boise, Idaho. The link will provide two way distance learning opportunities for both Twin Falls and Boise students.



June 25, 1998

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustees

From: Mike Mason

Re: Dormitory Camera Surveillance System

Utah Controls \$27,167 Simplex 32,775

Based upon a review of the bids by Don Buettner, I recommend we accept the low bid of Utah Controls of Sandy, Utah in the amount of \$27,167.

Funding for this purchase is from Dormitory Housing Commission funds.



June 25, 1998

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustees

Re: Welding Fume Exhaust System

We received two bids for the specified exhaust system. The bids are as follows:

Magic Valley Refrigeration Sawtooth Sheet Metal

\$79,870 91,233

Based upon a review of the bids by Don Buettner, I

wellen nave the Moll bit the Maria Maria

Refireration of Twin raits, idano in the amount of

runding for this purchase is from the right facility Fund.



July 16, 1998

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustaes

From: Mike Mason

Re: Ethernet LAN Switch Bid

We received two bids for the six specified switches. The bids are as follows:

Cable Express Corporation

\$11,666.64

Graybar

14,805.90

Based upon a review of the bids by Dr. Ken Campbell, I recommend we accept the low bid of Cable Express Corporation of Syracuse, New York in the amount of \$11,666.64 for six ethernet switches.

Funding for this purchase is from the Student Technology Fund.



July 17, 1998

President Meverhoeffer and the College of Southern

From: Mike Mason

We received two bids for the specified materials. bids are as follows:

\$19,128 Joslin and Morris Associated Business Forms & Systems 28,992

Based upon a review of the bids by Graydon Stanley and Karen Baumert, I recommend we accept the low bid of Joslin Morris of Boise, Idaho in the amount of \$19,128 for the following materials:

20,000 Viewbooks

500 Posters

20,000 Return Mailers

20,000 Booklet Envelopes

1,000 Program Brochures

Funding for this purchase is from budgeted departmental funds.

RESOLUTION

1000271-018-0-0-

_்ர் ⊆் மார் அண்ண்.

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE COLLEGE OF SOUTHERN IDAHO COMMUNITY COLLEGE DISTRICT APPROVING THE ISSUANCE OF BONDS BY THE COLLEGE OF SOUTHERN IDAHO DORMITORY HOUSING COMMISSION; ALLOCATING TO THE COMMISSION A PORTION OF THE COLLEGE'S SMALL

WHEREAS, the College of Southern Idano Dormitory Housing Commission (the "Commission") has issued its Dormitory Revenue Refunding Bonds, Series 1998A, in the principal amount of \$3,090,000 and intends to issue its Dormitory Revenue Bonds, Series 1998A

WHEDERS the Commission has represented and will represent

or southern rano Community Correge District (the "Correge"), will exceed \$5,000,000 in face amount for calendar year 1998; and

WHEREAS, the College is a governmental unit with general

\$4,340,000 of its small issuer exception under Section 148(f)(4)(D)(iv) of the Internal Revenue Code of 1986 as amended

WHEREAS, the College has determined that the amount of such allocation bears a reasonable relationship to the benefits received by the College from the issuance of the Bonds by the Commission.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE COLLEGE OF SOUTHERN IDAHO COMMUNITY COLLEGE DISTRICT as follows:

<u>Section 1</u>: The College is a governmental unit with general taxing powers, and the College hereby approves the issuance of the Bonds by the Commission.

Section 2: The College hereby represents, for purposes of Sections 148(f) and 265(b)(3) of the U.S. Internal Revenue Code of 1986, as amended (the "Code"), that the College (including all "subordinate entities" of the College within the meaning of

calendar year obligations bearing interest exempt from federal

Page 1

income taxation under Section 103 of the Code (other than

Section 3: The College hereby irrevocably allocates to the Commission up to \$4,340,000 of its small issuer exemption for the 122 order to 148 (f) (4) (D) (iv) of the Code

COMMITTORIOM.

 $\underline{\text{Section 4}}\colon$ This Resolution shall take effect immediately after its adoption and approval.

ADOPTED by the Board of Trustees of the College, this 20th day of July, 1998.

COLLEGE OF SOUTHERN IDAHO COMMUNITY CHILEGE DISTRICT

By_

ATTEST/AUTHENTICATED:

Ву

Secretary

ABSTRACT

agricultural area has a high percentage of low income families and low literacy rates, the College was able to involve 12 percent of the district population in either a credit, non-credit, or adult basic education course with the largest underphisated headesunt of 11,628 in gradit courses in the calendar year of 1996-1997. The rugged nature of southern Idaho requires, in many cases, that we take education to the students. The College is the cultural, social, and financial lifeline for many of these individuals. Enrollment has increased an average 8.5 percent per year since 1994.

To assist the College of Southern Idaho in attaining self-sufficiency, Title III is requested for changes that will

ACTIVITY ONE: Faculty Development--A Strategy to Increase Student Retention and Success

There are three components: 1) Development of a Faculty/Administration/Staff Development System which Rewards Leaders of Change; 2) Yearly Focus Themes to Create Learning Communities and a Continuing Theme: Infusion of Multi-Cultural/Multi-Ethnic Perspectives, and 3) Focus Theme and Technology Applications and Technology Support

ACTIVITY TWO: Improvement of Academic Programs-Strengthening Placement Testing and Basic Skills Instruction, and Developing Computer Literacy Graduation Requirement

Placement Testing Program for Correct Placement in Basic Skills and College-Level Courses; 2) Development and Piloting of Intensive Programs of Reading, Writing, English as a Second Language, and Mathematics Instruction by Integration of Computer-Assisted Learning and Multimedia Delivery Strategies into Basic Skills Instruction; and 3) Development of Computer Literacy Courses and Methods of Integration to Meet Graduation Requirements for

With pilot testing a major component of both activities, methods to determine outcomes are carefully planned, clearly defined, and integrated into the activity planning. First Year Request: \$62.196 with a five-year total of \$318,081

	722.03
ACTIVITY	1

COLLEGE OF SOUTHERN IDAHO

		OVER	VIEW OF ACT	IVITY ONE -	este extended	
				-		
	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	
		Component One: I	Development of a Fa Advancement Sy	aculty/Administrationstem	on/Staff	
	Develop standards of	Develop	Retreat followed by	Monitoring and	Identify master faculty	
		Procedures:	Evaluation and Reward System:	in pilot of system:		
		Faculty (include	Reward System.	racuity		
17,		Begin same 5-year	Begin same 5-year Transpage: Staff		1	•
		process: Admin.	process: Staff			
	Comp Conti	oonent Two: Yearly inuing Theme: Infu	Focus Themes to C sion of Multi-Cultur	Create Learning Contact and Multi-Ethnic	Perspectives	•
A						· ·
	 Use of technology 	sources for advising	methods and use	rrootem solving	telecommunica-	
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, ' <u>;</u>	Multi-Ethnic Perspectives	methods and content	Multi-Ethnic	Solving Model	Multi-Ethnic Perspectives	
3-	Perspectives	content	Multi-Ethnic Perspectives		Perspectives	
. 3:	Perspectives Comp	content ponent Three: Focu	Multi-Ethnic Perspectives s Theme and Technology	ology Applications	Perspectives Development	
. 1	Perspectives Com • Equip, staff and	content ponent Three: Focu Network student records with faculty	Multi-Ethnic Perspectives	ology Applications Developing student-centered	Perspectives Development Expand computer network to	
. 1	Perspectives Com Equip, staff and develop technology support services	content ponent Three: Focu Network student records with faculty offices for advising	Multi-Ethnic Perspectives s Theme and Technology • Network library functions for access to rural areas and to	ology Applications	Perspectives Development Expand computer	
. 1	Perspectives Com • Equip, staff and develop technology support services and equip multimedia	onnent Three: Focu Network student records with faculty offices for advising and improved student information	Multi-Ethnic Perspectives s Theme and Technology • Network library functions for access	ology Applications Developing student-centered	Perspectives Development Expand computer network to empower staff to	
. 1	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with	content ponent Three: Focu Network student records with faculty offices for advising and improved	Multi-Ethnic Perspectives s Theme and Technology • Network library functions for access to rural areas and to improve campus	ology Applications Developing student-centered	Perspectives Development Expand computer network to empower staff to provide student	
	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts	ontent ponent Three: Focu Network student records with faculty offices for advising and improved student information access	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library	Developing student-centered multimedia	Perspectives Development Expand computer network to empower staff to provide student information	
. 1	Perspectives Comp • Equip, staff and develop technology support services and equip multimedia classroom with portable carts • Staff used to	onnent Three: Focu Network student records with faculty offices for advising and improved student information access Equip	Multi-Ethnic Perspectives S Theme and Technic Network library functions for access to rural areas and to improve campus use of library Instrumentation and	ology Applications Developing student-centered	Perspectives Development Expand computer network to empower staff to provide student	
. 1	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts	onnent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using	Multi-Ethnic Perspectives s Theme and Technology • Network library functions for access to rural areas and to improve campus use of library • Instrumentation and pilot test of Law Enforcement	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into	
. 1	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts • Staff used to develop campus-	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration	Multi-Ethnic Perspectives s Theme and Technic Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law	Developing student-centered multimedia Equip an Instruction Lab for	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities	
	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts • Staff used to develop campuswide computer	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input &	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication	
· *===	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts • Staff used to develop campuswide computer	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus:	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication	
	Perspectives Com • Equip, staff and develop technology support services and equip multimedia classroom with portable carts • Staff used to develop campuswide computer	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input & simulation	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication	
. \$	Perspectives Comp Equip, staff and develop technology support services and equip multimedia classroom with portable carts Staff used to develop campuswide computer literacy	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia instruction	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input & simulation technology	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill in Engineering	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication environment Pilot Tests	
. 1	Perspectives Comp Equip, staff and develop technology support services and equip multimedia classroom with portable carts Staff used to develop campuswide computer literacy	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia instruction Pilot Tests Agriculturefocus:	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input & simulation technology	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill in Engineering Pilot Tests Engineering-rocus:	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication environment Pilot Tests	
	Perspectives Comp Equip, staff and develop technology support services and equip multimedia classroom with portable carts Staff used to develop campuswide computer literacy	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia instruction Pilot Tests	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input & simulation technology Pilot Tests	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill in Engineering Pilot Tests	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication environment Pilot Tests	
	Perspectives Comp Equip, staff and develop technology support services and equip multimedia classroom with portable carts Staff used to develop campuswide computer literacy	content ponent Three: Focu Network student records with faculty offices for advising and improved student information access Equip demonstration classrooms using multimedia instruction Pilot Tests Agriculturefocus:	Multi-Ethnic Perspectives S Theme and Technology Network library functions for access to rural areas and to improve campus use of library Instrumentation and pilot test of Law Enforcement curriculum developed focus: employer input & simulation technology Pilot Tests	Developing student-centered multimedia Equip an Instruction Lab for simulation and drill in Engineering Pilot Tests Engineering-rocus:	Perspectives Development Expand computer network to empower staff to provide student information Multimedia capabilities incorporated into telecommunication environment Pilot Tests	

ACTIVITY II	
OVERVIEW	

COLLEGE OF SOUTHERN IDAHO

An overview of the activity across the five years is provided on the following pages.

OVERVIEW OF ACTIVITY TWO

THE CONTRACTOR OF A CANDESOTO DE LACE DESCRIPTION OF A CEMENT

Year 1	Year 2	Year 3	Year 4	Year 5
1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
COMPONENT 1: I				G PROGRAM ON THE
	MAIN CAMPU	JS AND THREE OUT	FREACH CENTERS	
Purchase computerized	Evaluate pilot of	Evaluate North	Evaluate North	Complete pilot of
piacement testi	teat with liberal arts	of computerized	Cassia nilot of	test at Blaine County
			Equip Plains County	testing.

Interpretation of					
computerized placement test.					
Begin pilot of Be computerized placement co testing with liberal arts testing with liberal arts	Begin pilot of computerized placement testing at North Side Center and on main	Begin pilot of computerized placement testing at Mini-Cassia Center in conjunction	Begin pilot of computerized placement testing at Blaine County Center in conjunction	Institutionalized computerized placement testing by October 2003.	

ture Continuation by Marie

		37 0				
	Year 1	Year 2	Year 3	Year 4	Year 5	
/	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	
	COMPONENT	INTEGRATION OF	COMPUTER-ASSIST	ED LEARNING AND	MULTI-MEDIA	
		DELIVERY STRATE	GIES INTO BASIC SI	CILLS INSTRUCTION		
	Tagin assessments faculty	Complete pilot of hasic	Train appropriate faculty	Design basic skills		
	- 1-22-P3-9	T T T T T T T T T T T T T T T T T T T			v	
	Incorporate computer-	Train appropriate faculty	Incorporate computer-	Pilot basic skills	Write institutionalization	
	- Incorporate company		Financial and	instantion mini modular	nlan for basic skills	•
•	۱۰ _۱ ۱	I sis a situata	invlum	Evaluate and revise	delivery strategies.	
	reading and writing	delivery strategies in	math curriculum. Purchase software.	modules as needed.	delivery strategies.	
	curriculum. Purchase	English as a Second	I ulchase software.	modules as needed.		
	software. (Equipment	Language instruction.				
	will be shared with Component 1 and the					
	computer literacy testing					
	initiative.)					
		Jecomorate committee.			Institutionalize basic	
	I	assisted teatining and			Transing and multimadia	
		multimedia delivery			learning and multimedia delivery strategies plan	
		strategies into ESL			by June 2003.	
	1	curriculum. Purchase			by Julie 2003.	
	1	software.			Tentify tionaliza basia	
	7	11.				
	J	· · ·				
	1. 7		1			
	enhanced curriculum by	Evaluate pilot and revise	June 2001. Evaluate	training.	training.	
	enhanced curriculum by	Evaluate pilot and revise as needed.	June 2001. Evaluate pilot and revise as			
<u> </u>	enhanced curriculum by June 1999.					
<u> </u>	June 1999.	as needed.	pilot and revise as needed.			
<u> </u>	June 1999.		pilot and revise as needed.			
<u> </u>	June 1999.	as needed.	pilot and revise as needed.		training. Design basic computer	
<i></i>	June 1999. COLVIPONI Utilizing cross-campus	as needed.	pilot and revise as needed.	training.	Design basic computer literacy skills instruction	
	Utilizing cross-campus communication, define	Integrate computer literacy requirements into	pilot and revise as needed.	training.	training. Design basic computer	
<i>y</i>	June 1999. COLVIPONI Utilizing cross-campus	as needed.	pilot and revise as needed.	Revise catalogue description based on pilot	Design basic computer literacy skills instruction	
<i></i>	Utilizing cross-campus communication, define	Integrate computer literacy requirements into	pilot and revise as needed.	Revise catalogue description based on pilot	Design basic computer literacy skills instruction	
	Utilizing cross-campus communication, define	Integrate computer literacy requirements into	pilot and revise as needed.	Revise catalogue description based on pilot	Design basic computer literacy skills instruction	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for meracy mini-modules.	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for literacy mini-modules.	
	Utilizing cross-campus communication, define computer literacy and	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules. Waita institutionalization mini-modules for individualized needs	
	Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses.	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed. Evaluate pilot and revise as needed.	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules. White institutionalization mini-modules for individualized needs training.	
	Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses.	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed. Evaluate pilot and revise as needed. Develop an outcomes	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules for individualized needs training. Institutionalize basic	
	Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses. Develop a cross-institutional checklist for	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed. Evaluate pilot and revise as needed. Develop an outcomes assessment (capstone)	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules for individualized needs training. Institutionalize basic computer literacy mini-modules for individualized needs training.	
	Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses. Develop a cross-institutional checklist for identified specific	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed. Evaluate pilot and revise as needed. Develop an outcomes assessment (capstone) testing/evaluation	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules for individualized needs training. Institutionalize basic	
	June 1999. COLVIPONI Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses. Develop a cross-institutional checklist for identified specific computing skills	Integrate computer literacy requirements into CSI course catalogue.	Develop an outcomes assessment (capstone) testing/evaluation method to be given	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules for individualized needs training. Institutionalize basic computer literacy mini-modules for individualized needs training.	
	Utilizing cross-campus communication, define computer literacy and and train/assign faculty to teach the courses. Develop a cross-institutional checklist for identified specific	Integrate computer literacy requirements into CSI course catalogue.	pilot and revise as needed. Evaluate pilot and revise as needed. Develop an outcomes assessment (capstone) testing/evaluation	Revise catalogue description based on pilot evaluation and revisions.	Design basic computer literacy skills instruction mini-modules for mini-modules for individualized needs training. Institutionalize basic computer literacy mini-modules for individualized needs training.	



July 17, 1998

President Meyerhoeffer and the College of Southern Idaho

Board of Trustees

Mike Mason

Election of Trustees

The Trustee positions held by Dr. Charles Lehrman and LeRoy Craig are up for election this year. The following is general information concerning the election:

- 1. Due to the election consolidation law, our election will be held on the first Tuesday after the first Monday in November (November 3rd) in conjunction with the general election.
- Petitions for candidates must be turned in to me by 2:00 p.m. on Wednesday, August 26, 1998.
- In accordance with Idaho Code 34-1405, advertising the notice of the deadline for filing a declaration of candidacy must be published in the local newspaper not more than 14 nor less that 7 days prior to the filing deadline.
- 4. The notice of election must be published the first time not less than 12 days prior to the election and the last publication must be not less than 5 days prior to the election. Bob Fort will handle this for us again this year.

Bob Fort and Cheryl Watts (Twin Falls and Jerome County al -- leave among to man allocation for un very cooperative and are working to keep our costs as low as possible.

Twin Falls, Idaho 83303-1238

August $12^{\rm th}$ and $19^{\rm th}$ - Advertise Notice of Trustee Election and Deadline for filing Trustee Nominating Petitions - Post in County Courthouses

October 23rd - 5:00 P.M. Deadline for filing Declaration of Intent for write in candidates

November 3rd - Election

as possible.

College of Southern Idaho Trustee Election Calendar Election Date - November 3, 1998

	August 5	Mail election procedures to Board	
	August 5	Send advertisement in to newspapers	
	מו ז כו אמנימת	Marartica Motice of Trustee Flection and	
-		Petitions	
	August 12	Send petitions to Dr. Charles Lehrman and LeRoy Craig	
	August 26	Nominating Petitions due by 2:00 p.m.	
	<u> </u>	Bellier maringting motitions to Country Clarks	
C :	October 23	5:00 P.M. Deadline for filing Declaration of Intent for write in candidates	
	November 3	Election	

Note 1: Advertisements will be in the Times News, Buhl Herald and Northside News

COLLEGE OF SOUTHERN IDAHO COMMUNITY COLLEGE DISTRICT

NOTICE OF TRUSTEE ELECTION AND DEADLINE FOR THE FILING OF NOMINATING PETITIONS

Notice is hereby given that an election of trustees will be held in the College of Southern Idaho Community College District, Twin Falls and Jerome Counties, Idaho, on Tuesday, November 3,

up at the College of Southern Idaho Business Office in the Taylor Administration Building. A candidate shall be a qualified elector of the district, shall be a candidate for a specific position of the Board and must declare which position he/she seeks on the Board of Trustees. Said positions must be signed by at least five (5) qualified electors of said district and filed with the Clerk of the election at the College Business office on or before 2:00 p.m., Wedesday, August 26, 1998. If you have questions or need further information, contact Mike Mason at 733-9554 Ext. 2203.

John M. Mason, Clerk of the Election College of Southern Idaho

Publication and Posting Dates:

Times News August 12 & 19
Buhl Herald August 12 & 19
Northside News August 12 & 19

COLLEGE OF SOUTHERN IDAHO
BOARD OF TRUSTEES NOMINATING PETITION

FOR THE NOVEMBER 3, 1998 ELECTION

THE PART WELL WAS TO STUDY THE CHANGE OF THE PARTY OF THE

WITH THE SECRETARY OF THE BOARD OF TRUSTEES IN THE COLLEGE BUSINESS OFFICE NO LATER THAN 2:00 P.M. Wednesday, August 26, 1998.

QUESTIONS CONCERNING THE ELECTION SHOULD BE DIRECTED TO MIKE MASON, SECRETARY FOR THE COLLEGE OF SOUTHERN IDAHO BOARD OF TRUSTEES, AT THE TAYLOR ADMINISTRATION BUILDING - PHONE 733-9554 ext 2203.

Worforce Development

Micron Technologies and the College of Southern Idaho Partnership

Over the last decade, we have all come to realize the value of the partnership the College of Southern Idaho, our students, and our automotive program shares with General Motors

We now stand at the threshold of a similar partnership--Micron and the College of Southern Idaho. This relationship will allow the Magic Valley to have access to the same level of technology except in the microprocessing industry.

The Initial Partnership Offer

The College of Southern Idaho would

- hire a basic AC-DC instructor to be housed at Micron to teach Micron new hires.
- provide the compressed video system to be housed in one of the Micron training rooms.
- initially, telecommunicate basic algebra from the College of Southern Idaho to Micron.

Micron would

- allow us to telecommunicate basic semi-conductor education back to Magic Valley high school seniors and dislocated workers.
- allow us to enroll anyone wanting credit both in Twin Falls and in Boise.
- include telecommunications.
- allow our CSI instructor to be looked at as a Micron team member.

Clearshield Training

- □ The College of Southern Idaho is a major provider in the Workforce Training grant of \$191K.
- □ The College of Southern Idaho helped Clearshield write grant.
- We provide about 80-100 hours of training to each employee.
- □ January 1 through March 30--CSI trained the first 38 employees.
- ☐ The College of Southern Idaho continues to train new hires as needed--approx. 80 total over two years.

State of Idaho Employee Training