# COLLEGE OF SOUTHERN IDAHO POADD OF TRUETES

**OCTOBER 22, 2001** 

5:30 p.m. TAYLOR BUILDING ROOM 258

## **AGENDA**

MINUTES: (A) Mike Mason

CUMPUTER BID: (A) MIKE MASON

FY 2001 AUDIT: (I) Mike Mason

HIGH AT OTHER MEDICAL TRANSPORTATION OF MAIL AND MAIL AND

TRANSFER OF \$1,009,000 FOR FINE ARTS ADDITION: (A) Mike Mason

REVIEW CSI COMMITMENT TO NEW BUSINESS: (I) President Meyerhoeffer and Jerry Beck

DISCUSSION OF POSSIBLE AREA REGIONAL TECHNICAL EDUCATION CENTER: (I)

DeVere Burton, Jerry Book, and Terry Donicht

PEVISION OF MILITARY & CHARD LEAVE. (A) Rarhara Knudson.

MAJOR EMERGENCY GUIDELINES: (I) Barbara Knudson

MAIL HANDLING PROCEDURES: (1) Barbara Knudson

PRESIDENT'S REPORT: (I) President Meyerhoeffer

**OLD BUSINESS** 

**NEW BUSINESS** 



POLIDOE OF SOUTHERN IDENIE

BOARD OF TRUSTEES

EXECUTIVE SESSION SATURDAY NOVEMBER 10, 2001 7:30 A.M.

TAYLOR BUILDING
PRESIDENT'S BOARDROOM
315 FALLS AVENUE
TWIN FALLS, IDAHO 83301

THERE WILL BE AN EXECUTIVE SESSION HELD IN ACCORDANCE WITH IDAHO CODE 67-2345 (B) TO CONDUCT DELIBERATIONS CONCERNING PERSONNEL AND (C) TO CONDUCT DELIBERATIONS INVOLVING REAL PROPERTY. THE MEETING WILL BE HELD IN THE TAYLOR BUILDING BOARDROOM ON SATURDAY, NOVEMBER 10TH AT 7:30 A.M.

JOHN M. MASON SECRETARY TREASURER

# COLLEGE OF SOUTHERN IDAHO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES MEETING OCTOBER 22, 2001

CALL TO ORDER: 5:30 p.m. PRESIDING: Dr. Charles Lehrman

ATTENDING: Trustees: Dr. Charles Lehrman, Bill Babcock and Dr. Thad Scholes

College Administration: Gerald Meyerhoeffer, President John M. Mason, Secretary/Treasurer Robert Alexander, College Attorney

Dr. Jerry Beck, Vice President of Instruction

Dr. Curtis Eaton, Vice President of Planning and Development

Dr. DeVere Burton, Dean of Instruction

Dr. Ken Campbell, Dean of Technology

Dr. Barbara Knudson, Dean of Human Resources

Dr. John Martin, Registrar

Graydon Stanley, Director of Student Information

Ron Shopbell, Director of Dual Credit

Jeff Duggan, Assistant to the President

Danik Dill Dheretari Dlant Dimorton

CSI Employees: Kathy Deahl and Henry Jones

and Del Traveller

Faculty Representative: Tim Miller

Times News: Julie Pence

MINUTES OF SEPTEMBER 17, 2001, were approved as written on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

### BIDS:

1. The Board approved the low bid of Greener Valley Computer Store of Burley, Idaho in the amount of \$41,901.00 for fifty-two computers in seventeen configurations on

additional computers from the bid.

Funding for this purchase is from various departmental and grantee budgets.

CSI Trustees
October 22, 2001
Page 2

### PRESIDENT'S REPORT:

- 1. The Board approved the fiscal year 2001 audit on MOTION by Bill Babcock. Affirmative vote was unanimous.
- 2. The Board approved increasing the inventory-tracking threshold up to \$2,000 on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

It was noted that the option to tag and track items costing less than \$2.000 was still an option the college

3. The Board approved the transferring of \$1,009,000 from the General Fund balance to the Plant Facility Fund for the purpose of completing the Fine Arts Addition on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.



college would provide land for a future technical education

support by the community for a bond to fund the construction of a technical education center costing approximately \$6,500,000 on the college campus. He said that the building would be built to campus standards and at a location selected by the Board.

Dr. Lehrman noted that the location needed to be selected prior to the Twin Falls School District bond election. The President expressed concern about the speed of care\_traveling on North College Road

SCHOOL GISTITCE'S request under advisement.

ארות ביו ויו ביישר ארום בי אגלונות או ויו ביושמה!

5. The President and Dr. Jerry Beck reviewed the college's role in bringing Dell Corporation to Twin Falls. Dr. Beck

CSI Trustees
October 22, 2001
Page 3

- 6. Dr. Barbara Knudson presented the Board with revised military leave and leave for court required service policies. The Board approved the revised policies on MOTION by Bill Babcock. Affirmative vote was unanimous.
- 7. Dr. Knudson advised the Board that we are updating and revising our major emergency guidelines for the administration.
- 8. The President advised the Board of the following:

  The Idaho State Board of Education meeting held on
  campus on October 18<sup>th</sup> was very positive for the college.

  We were advised by the state that fiscal year 2003 was

We were advised by the state that fiscal year 2003 was going to be a very tough year for us financially.

The current 2% holdback was permanent and that we needed to prepare for an additional 2 to 4% holdback later

be employment security and maintaining quality in our educational services to students.

ADJOURNMENT was declared at 6:30 p.m.

Mr. M. Mason Constant Trongues

APPROVED Movember 19 2001

Chairman

### COLLEGE OF SOUTHERN IDAHO

### Landin o manner

### EXECUTIVE SESSION

CALL TO ORDER: 7:30 a.m. PRESIDING: LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Dr. Charles Lehrman, Dr.

That achalas Danna Drisco and Dill Daharak

College Administration: Gerald Meyerhoeffer, President

John M. Mason, Secretary/Treasurer Dr. Jerry Beck, Executive Vice

President

Curtis Eaton, Vice President of

Planning and Development

DeVere Burton, Dean of Instruction

Visitors: None

The Board of Trustees entered into Executive Session in accordance with Idaho Code 67-2345 (b) to conduct deliberations concerning personnel and (c) to conduct

BOARD OF TRUSTEE ADJOURNMENT was declared at 10:04 a.m.

John M. Mason, Secretary/Treasurer

APPROVED November 19, 2001

Chai fman



October 18, 2001

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustees

From: Mike Mason

Re: Computer Bid

he the ettrahed tabulation about indicated we received

\$41,901.00 for fifty-two computers in seventeen

We also request the Board approve additional purchases

Twenty-four computers are going to the Refugee program, seven to the Counseling, five to the Academic Development Center, four to the Diesel program and three to the Business Office. The remaining nine computers are going to various

Funding for the computer purchases are from budgeted departmental funds and grants.

# October 10, 2001 Computer Bid

	Greener Valley		GHA		25. 25.6
/enders	Computer Store	Computers	Technologies	P C Open, Inc.	MicronPC.Com
Base System Price	\$700.00	\$719.00	\$755.00	\$759.00	\$900.00
BaseSystem (CPU, Kyb, Mse)	\$600.00	\$595.00	\$646.00	\$619.00	\$783.81

Honry III HAARE MARK	LID MOSS	NAME OF THE PARTY	III Dasc	.0.4 / 10.4	וווו טפטע	
Pentium III - 933EB IVITZ	In Base	\$59.00	\$54.00	\$60.00	\$892.0	nn-
Pentium III - 1000EB GHz	\$40.00	\$39.00	\$34.00	\$00.00	Φ072.	-
Additional Memory						
128 MB SDRAM PC-133	\$20.00	\$23.00	\$15.00	\$13.50	\$17.0	
256 MB SDRAM PC-133	\$40.00	\$35.00	\$26.00	\$24.00	\$33.0	00_
Hard Disk Storage						
70CD 770(, P P.M.	July In Deer	111/D - In Page	W/D \$12.00	IRM\$13.00	* - \$17.00	
30GB 5400 RPM	N/A	W/D - \$10.00	W/D - \$10.00	Samsung - \$7.00	N/A	
30GB 7200 RPM	W/D - \$20.00	W/D - \$22.00	W/D - \$24.00	Maxtor - \$17.00	N/A	
40GB 5400 RPM	N/A	W/D - \$19.00	W/D - \$21.00	Samsung - \$12.00	N/A	
40GB 7200 RPM	W/D - \$35.00	W/D - \$40.00	W/D - \$38.00	IBM - \$25.00	* - \$46.00	
60GB 5400 RPM	N/A	W/D - \$50.00	N/A	Samsung - \$30.00	N/A	
60GB 7200 RPM	W/D - \$90.00	W/D - \$95.00	W/D - \$85.00	IBM - \$70.00	* - \$84.00	
Monitors						
17" SVGA Color	Proview - \$35.00	Optiquest - \$40.00	Premio - \$13 <del>7.</del> 00	* Aopen - In Base	Micron - \$39.00	

1101 120 20 1100					#37 :11 #26 00
AGP 128 Bit with 32MB	Nvidia - \$19.00	ATI - \$20.00	Nvidia - \$13.00	Aopen - \$23.00	* Nvidia - \$36.00
Keyboard					40.00
Microsoft Natural Elite	\$25.00	\$20.00	\$14.00	\$7.00	\$8.00
Chassis					
Full-Size Tower	\$155.00	\$55.00	\$30.00	\$55.00	\$29.00
Desktop Case 3 - 5 1/4" Ext	\$175.00	\$35.00	\$30.00	In Base	* - \$9.00
Network Card	-				
10/100 32 Bit NIC - D-Link	\$14.00	\$22.00	N/A	\$14.00	Intel - \$5.00
10/100 32 Bit NIC - 3COM		. \$40.00	\$34.00	\$41.00	In Base
Multi-Media					27/

CD-RW 40x/16x/10x	Mitsumi - \$140.00	Acer - \$105.00	Sony - \$89.00	"Аорен - \$109.00	" <b>-</b> \$97.00
DVD-16xDVD/40x cdrom	LG - \$99.00	Pioneer - \$85.00	Pioneer - \$53.00	Aopen - \$86.00	* - \$67.00
Dual Speaker System	Kingwin - \$10.00	MM - \$9.00	Logitech - \$6.00	MS710 - \$16.00	ATL - \$11.00
3 Piece Speaker System	Kingwin - \$35.00	ATL - \$40.00	Yamaha - \$40.00	Aopen - \$27.00	ATL - \$29.00
Headphones	Labtec - \$22.00	LabTec - \$15.00	Sony - \$12.00	* Panas - \$20.00	Labtec - \$2.00
Removable Storage					
100 MB Internal Drive	Iomega - \$59.00	Panas - \$44.00	N/A	Panas - \$40.00	N/A
250 MB Internal Drive	Iomega - \$100.00	iomega - \$79.00	Iomega - \$84.00	Iomega - \$85.00	lomega - \$74.00
Modems				<del>-</del>	

\* = Refer to bid for additional information

# Total System Costs for October 10, 2001 Computer Bid

Total Systems Qt	у	Total Cos
		PO4 240 0
Systems 7-12	14	\$12,584.0
Systems 13-17	8	\$7,977.0
1 1		.

### May 30, 2001 Computer Bid - Phase 1

Venders	Greener Valley	Qty	System 1	System 2	System 3	System 4	System 5	System 6
Base System Price (ATX)	\$700.00			\$700.00	\$700.00	\$700.00	\$700.00	\$700.00
'aseSystem (CPU Kyb, Mse)	\$600.00							
aseSystem (CPU Only)	\$580.00		\$580.00					

Pentium III - 1GHz EB Proc	\$40.00	1	]		<u> </u>	I	1	
Additional Memory	2.00		200			, 223, 244		
128MB SDRAM PC-133	\$20.00		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	
256MB SDRAM PC-133	\$40.00							\$40.00
Hard Disk Storage						Į.		
30.0 GB IDE Hard Disk Drive	\$20.00			\$20.00				
	655-00	١,	]		<u>l.</u> .	l	l	

Multi-Media						100		
On-Board Sound	\$0.00			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sound Card - 128Bit	\$30.00		\$30.00					
56X CD-ROM Drive	\$40.00		\$40.00	\$40.00	\$40.00	\$40.00		\$40.00
CD-RW - 40/16/10	\$140.00							
DVD 16x DVD / 40 X CD-ROM	\$99.00						\$99.00	
Basic Dual Speaker System	\$10.00			\$10.00				
3-Piece MM Speaker System	\$35.00							
Headphone w/Volume Control	\$22.00							
Removable Drives				100				
100MB Removable Drive	\$59.00					\$59.00		
250MB Removable Drive	\$100.00							
Iodem	\$65.00							
Case: D = Desktop, T = Tower			T					en constant
TOTAL PER SYSTEM			\$684.00	\$839.00	\$774.00	\$833.00	\$852.00	\$813.00
1. Ron Black 72-7200-5315	\$16,416.00	24	x					Addition to the second
2. Teresa Carter 73-7330-5315	\$839.00	1		X				
3. Jeff Fox 01-3350-5420	\$774.00	1			Х			
4. Jeff Fox 01-3350-5420	\$833.00	1				Х		
5. Jeff Fox 01-3870-5420	\$852.00	1					X	
6. Jeff Fox 01-3870-5420	\$1,626.00	2						X
							4.0	
Total	\$21,340.00	30						

### May 30, 2001 Computer Bid - Phase 1

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seSystem (CPU Kyb, Mse)	\$600.00		0.500.00						
seSystem (CPU Only)	\$580.00		\$580.00			l l			
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Pentium III - 1GHz EB Proc	\$40.00							\$40.00	
Iditional Memory						1		\$10.00	
128MB SDRAM PC-133	\$20.00		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00		
128MB SDRAM FC-133	\$20.00		Ψ20.00	#20.00	\$20.00		, ,020,00 [		
	•								
30.0 GB IDE Hard Disk Drive	\$20.00		Ī			\$20.00	\$20.00	\$20.00	
40.0 GB IDE Hard Disk Drive	\$35.00								
60.0 GB IDE Hard Disk Drive	\$90.00								
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17" SVGA Color Monitor Z70	\$35.00	· · · · · · · · · · · · · · · · · · ·		\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	
19" SVGA Color Monitor Z90	\$105.00								
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eyboard									
MS Natural Elite Keyboard	\$25.00	1		\$25.00	***************************************		·		
etwork Card	-								
32-Bit D-Link 10/100 NIC	\$14.00								
32-Bit 3COM 10/100 NIC	\$50.00		\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	
ulti-Media									
On-Board Sound	\$0.00					\$0.00	\$0.00	\$0.00	
Sound Card - 128Bit	\$30.00		\$30.00	\$30.00	\$30.00				
56X CD-ROM Drive	\$40.00			\$40.00		\$40.00	\$40.00	\$40.00	
CD-RW - 40/16/10	\$140.00				\$140.00				
DVD 16x DVD / 40 X CD-ROM	\$99.00		\$99.00						
Basic Dual Speaker System	\$10.00			\$10.00	\$10.00				
3-Piece MM Speaker System	\$35.00								
Headphone w/Volume Control	\$22.00					-			
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aseSystem (CPU Only) Upgrades:	\$380.00					
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Additional Memory		1		000 00	700 00 I	
128MB SDRAM PC-133	\$20.00	\$20.00 \$20.00	\$20.00	\$20.00	\$20.00	1
256MB SDRAM PC-133	\$40.00					ŀ
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Keyboard			·	250.000	5558583688	* <del>1</del>
MS Natural Elite Keyboard	\$25.00	\$25.00 \$25.00				ļ
Network Card		. 614-00	T.	61400	A COMMISSION PORTON	
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Headphone w/Volume Control	\$22.00	-		L	L	.1
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Headphone w/Volume Control	\$22.00		1			.1
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Case: D = Desktop, T = Tower	\$22.00					.l.
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Case: D = Desktop, T = Tower						
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October 15, 2001

To: President Meyerhoeffer and the College of Southern

Idaho Board of Trustees

From: Mike Mason

Re: Increasing Threshold for Inventory Tracking

The attached memo from the Department of Administration indicates that the State of Idaho increased their threshold for inventory tracking from \$300 to \$2,000

effective July 1, 2001. Our current CSI inventory thresholds are \$500 for general college purchases and \$300 for items purchased with technical funds.

We would like to adopt the State of Idaho inventory threshold of \$2,000. This would not preclude us from tracking selected items under \$2,000 but it would allow us to focus our inventory system on higher value items and



# State of Idaho



650 West State Street (83702) P.O. Box 83720 BOISE, ID 83720-0003

July 13, 2001

TO:

Department Directors, Agency Heads, Elected Officials, and

Department of Administration

FROM:

**Chattel Property Inventory Requirements SUBJECT:** 

Idaho Code section 67-5746 requires the Directors of all agencies to "develop and maintain an inventory system, meeting minimum requirements as set forth by the Department of Administration, for all personal property, which the agency owns or is responsible for." Further, the statute stipulates each agency director is responsible for conducting an inventory of personal property by March 1 of each fiscal year.

tracking from \$300 to \$2,000. We have reviewed the request and believe that an increase in the threshold is warranted given inflation and the period of time the \$300 level has been in place.

Therefore effective July 1 2001 the inventory tracking threshold for future inventory

inventory. Each agency is free to add additional functions or requirements that meet the agency's needs.

Should you have any questions, or require additional information, please feel free to contact Rick Thompson, Administrator of our Division of Internal Management Systems, at 332-1810, or at rthompso@adm.state.id.us.

Cc:

Dave Tolman, FPAC

Steve Allison. FPAC

Policy and Procedure changes recommended 10/01 by Human Resources

Attached drafts for Military Leave and Leave for Court Required Services replaces the current policy as stated below, and incorporates policy as outlined by the State Board of Education.

### 3.14.05 GUARD & JURY DUTY PAY

Those employees called to jury duty or who have a guard duty commitment have three options concerning payroll:

- 1. If they have accrued vacation time, they may use their vacation time.
- 2. They may turn over to the College pay they received for jury duty or guard duty and continue to receive their regular College pay.
- 3. They may keep the jury duty and guard duty pay and forfeit College pay for the period of absence.

### DRAFT DRAFT DRAFT DRAFT DRAFT DRAFT

### Military Leave

Leave for the purpose of military service shall be in accordance with applicable state and

# Military Leave With Pay.

United States who are directed by proper mintary authority to participate in ordered and authorized field training under the National Defense Act shall receive military leave with pay for a maximum fifteen (15) working days in any one (1) calendar year. Such leave is exclusive of vacation and sick leave and compensatory time off for overtime

An employee taking military leave with pay must send a copy of his/her orders to the

### Military Leave Without Pay.

Currently Federal law provides that employees who are drafted or enlist in the Armed Forces of the United States or who are called to active duty from the Reserves for extended periods (more than six months) be granted a leave without pay for a period of up to four years.

Ilealth plan coverage at the employee's request and expense for a limited period of time as described by insurance regulations:

the applicable retirement system; and

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employee returns to College service at the conclusion of the leave in

An employee whose employment is reasonably expected to continue indefinitely and who

also requires that employees who wish to return to the College after active duty be guaranteed the same or equivalent position with similar grade and benefits.

In order to be eligible for reinstatement an employee must:

- 1) Present a certificate of satisfactory completion of service;
- 2) Apply for reinstatement within 90 days of an honorable or general under honorable condition discharge from active duty, or within one year if hospitalized after discharge;

An employee shall be granted active military leave, provided that the employee gives advance worked ar written notice of the leave except when such notice is precluded by military necessity, impossibility, or unreasonableness. In the granting of such leave, the College may require verification of an employee's military orders.

### DRAFT DRAFT DRAFT DRAFT DRAFT

### **Leave for Court Required Service**

An employee who is summoned for jury duty or subpoenaed as a witness before a court

or complainant in a proceeding in which the College is a defendant or respondent.

An employee summaned for court and jury service shall notify his or her supervisor as soon as possible to obtain authorization for leave of absence.

### PROFESSIONAL/TECHNICAL CENTER



ased upon the recommendations of the

CSI would act as a regional draw for students in

une district is exploring construction of a

exterioring services to better meet trie needs of both

an the material of anima of and aliced a territory

potential partnership between the high school and

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throughout the training stages.

### PROGRAM ENROLLMENT

At full capacity, a professional/technical center could accommodate between 300-400 students for a portion of the day. Locating the center on the CSI campus would ease the student load at the high school, creating an opportunity to expand academic programs or more 9th graders to the

### PROPOSED SPECIFICATIONS

Size: 50,000 - 60,000 sq. ft.
 Enrollment: 300-400 students, ½ day

• Location: CSI Campus

• Courses: Auto-diesel technology,

drafting, electronics,

students in the Twin Falls District, students in neighboring districts or those enrolled in ARTEC programs would have access to the center, as well.

construction estimates

Tax Implications

By restructuring the district's current debt, passage of a new general obligation bond would not increase annual individual tax rates.

### PROPOSED TIMELINES

November 2001: Finalize project

Present plans to board

/community

Implement awareness

campaign



41116° - 37776°

arcnitectural plans dratted

Construction whose having

Center opens

Contact Information: Wiley Dobbs, Director of Operations 201 Main Avenue West Twin Falls, ID 83301

# A STUDY AMONG TWIN FALLS SCHOOL DISTRICT PATRONS LIKELY TO VOTE IN AN **UPCOMING SCHOOL BOND ELECTION**

# THEIR ATTITUDES AND PERCEPTIONS REGARDING....

- Support of a vocational/technical center
- Reasons for support/opposition
- General perceptions pertaining to the Twin Falls School District

**October 8, 2001** 

**Greg Smith & Associates** 

682 Nicklaus Eagle, ID 83616 208.939.2327 Fax 208.939.1857

E-mail: gregsm@rmci.net

#### MANUAL CARREST LES CONTRACTOR EL CINETO

14

Attitudes and perceptions among Twin Falls School District patrons were surprisingly homogeneous:

studies with regards to such demographic variables as voting likelihood, satisfaction/dissatisfaction with the District, grade level of children in school, and gender.

- Among patrons likely to vote in a bond election, a vast majority say they would be very likely to vote.
- Generally, patrons are quite satisfied with the overall performance of the Twin Falls School District.
- Of those few respondents voicing dissatisfaction, a variety of reasons are given for that

voters support the vocational and technical center concept.

# BACKGROUND, PROJECT OBJECTIVES, METHODOLOGY

The Twin Falls School District is well known and highly regarded for addressing the needs of its patrons and students. To this end, the District is exploring the feasibility of constructing a vocational/technical facility that would address the needs of students who perhaps might not pursue other higher educational options.

As a result, Greg Smith & Associates was asked to provide public opinion research for the

objectives.

### **PROJECT OBJECTIVES:**

- 1) To assess the level of support among Twin Falls School District patrons for a vocational/technical center,
- 2) To determine the primary reasons for support/opposition,
- 3) To examine general perceptions pertaining to the Twin Falls School District.

Just seed 20 sendenly calcuted and statistically representative interviews among School District natrons were conducted with the maximum statistical margin of error at a 95%

### STUDY FINDINGS

Among patrons likely to vote in a bond election, a vast majority say they would be very likely to vote.

When likely Twin Falls School District patrons were asked, "If a bond election to improve school facilities in Twin Falls was held this week would you be very likely somewhat

When patrons were asked, "Using a scale of 1 to 5, how satisfied are you overall with the job that the Twin Falls School District is doing? A one (1) means that you are very satisfied, while a five (5) means that you are very unsatisfied", a clear majority voiced satisfaction with the District. More specifically, 23% gave a "1" response (meaning very satisfied), with another 28% giving a "2" response – meaning that roughly 50% of Twin Falls School District patrons are either very or somewhat satisfied with "the job that the Twin Falls School District is doing". Another 27% gave a neutral "3" response, with only 8% and 4% giving "4" and "5" responses, respectively. The remaining 11% of patrons either voiced miscellaneous responses or didn't know/refused to answer. (Percentages may not add exactly to 100% due to rounding.)

Even more encouraging, those most likely to vote are slightly more supportive of the

difference, but indicative of the job the District is doing nonetheless.

Of those few respondents voicing dissatisfaction, a variety of reasons are given for that sentiment. By comparison, those satisfied mentioned either a good job performance overall or District teachers.

For example, almost 30% of the 52 respondents giving either a "4" or "5" response to

enough to be pointed out individually. Responses relating to (1) teachers and (2) administrators were each mentioned by twelve percent of respondents.

On the other hand, 42% of those voicing satisfaction with the District voiced comments relating to the overall job that the District is doing, with another 25% specifically making comments about teachers. Twelve percent brought up curriculum/classes, with no other

Co-thinly the most regitive finding of the study a vast presents of likely metans support the vocational and technical center concept.

Patrons who were *very likely* or *somewhat likely* to vote were read the following: "The Twin Falls School District is considering building a vocational and technical center on the College of Southern Idaho campus. The center could provide students with the opportunity

11 and in source growth data makes from indicated decomposition of the description of

In response, 85% of respondents stated they would vote in favor of funding the center,

Of those who expressed *satisfaction* with the district, 92% said they would vote for a measure to fund the center. Only 3% say they would not, with the remaining 5% either not

mose who voiced a neur ar response regarding district satisfaction stated that they would vote in support of the center.

Of those very few patrons not in support of the center, a variety of reasons were cited when asked the main reason for lack of support. These reasons included not having enough information, a school of its type already exists, and not knowing where the money would come from.

On the other hand, 45% of those in support voiced comments relating to the fact that the center would meet the needs of students not going to college, with another 28% saying or implying that the center would meet a need for the kinds of jobs for which the center would provide training.