
**COLLEGE OF SOUTHERN IDAHO
BOARD OF TRUSTEES**

November 18, 2002

**5:30 p.m.
TAYLOR BUILDING
ROOM 258**

AGENDA

MINUTES: (A) *Mike Mason*

TREASURER'S REPORT: (A) *Mike Mason*

ARTEC BID: (A) *Mike Mason*

TECH PREP UPDATE : (I) *Bob Becker & Cathy Holston*

STUDENT DISABILITY SERVICES: (I) *Ann Flannery*

PACE ORGANIZATION : (I) *Tina Standlee & Ann Flannery*

PRESIDENT'S REPORT: (I) *President Meyerhoeffer*

OLD BUSINESS

NEW BUSINESS

COLLEGE OF SOUTHERN IDAHO
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES MEETING
NOVEMBER 18, 2002

CALL TO ORDER: 5:30 p.m. PRESIDING: LeRoy Craig

ATTENDING: LeRoy Craig, Bill Babcock, Donna

Dr. Jerry Deery, Executive Vice President
Academic Officer
Dr. Curtis Eaton, Vice President of Planning and
Development
Dr. DeVore Burton, Dean of Instruction

Graydon Stanley, Director of Student Information
Ron Shonbell, Director of Dual Credit

Jeff Duggan, Assistant to the President
Karen Baumert, Public Information Director

CSI Employees: Kathy Deahl, Henry Jones, Ann Flannery,
Tina Standlee, Kathy Holston and Robert Becker

Visitors: Sergio Larios

Faculty Representatives: Tracey Meyerhoeffler and Ben
Bartlett

Times News: Robert Mayer

MINUTES OF THE REGULAR SESSION OF OCTOBER 21, 2002, were
approved as written on MOTION by Dr. Thad Scholes.
Affirmative vote was unanimous.

TREASURER'S REPORT: The Treasurer's Report was approved on
MOTION by Bill Babcock. Affirmative vote was unanimous.

BIDS:

1. The Board approved the sole bid of Data Projections
Incorporated of Boise, Idaho in the amount of \$48,565.74 for
the specified distance learning system on MOTION by Bill
Babcock. Affirmative vote was unanimous.

grant.

PRESIDENT'S REPORT:

1. Robert Becker and Kathy Holston gave the Board a presentation on the Tech Prep program. Dr. DeVere Burton noted that our regional Tech Prep program was the most active in the state.

Robert Becker reviewed the history of the program and said that nearly 2,000 students would participate in Tech Prep programs in our region this year. He also stated that about one third of the high school seniors enrolled in Tech Prep programs in our area would come to the College of Southern Idaho.

Dr. Larry Beck indicated the difference between Tech Prep but the college controlled dual credit.

2. Ann Flannery presented the Board with an overview on disability services offered at the college. She stated that

The number of students needing assistance continues to grow. Concerns were expressed about the availability of resources in the community and the college to meet students' needs.

Ms. Flannery also introduced a pamphlet done by students to provide information about disabled student services. Dr. Beck thanked Ann Flannery for her work with faculty in assisting them with meeting the needs of disabled students.

3. Tina Standlee and Ann Flannery presented the Board with information about the Professional and Classified Employees (PACE) organization. She also reviewed activities and training programs the organization had sponsored.

The President thanked Tina Standlee and Ann Flannery their work and advised the Board that he was very proud of the PACE organization.

4. The President told the Board that community colleges

Board.

a. The change in traffic pattern at the main campus entry has been mostly positive. Some additional minor modifications are still being reviewed.

b. Security is undergoing training the next two weekends concerning use of the asp, handcuffs and pepper spray.

was pleased with the current use of the land.

She indicated that it would be nice if some poplars under consideration.

ADJOURNMENT was declared at 6:41 p.m.

APPROVED January 27, 2003

Chairman



COLLEGE OF
SOUTHERN
IDAHO

November 13, 2002

To: President Meyerhoeffer and the College of Southern
Idaho Board of Trustees

From: Mike Mason

A handwritten signature in black ink, appearing to read 'Mike Mason', written over the printed name.

Re: Distance Learning System

We properly advertised for the specified distance learning system, which included cameras, smart boards, elmos, sound system, cabling and video conferencing equipment. The bid includes the installation of all equipment.

The sole bid we received was reviewed and evaluated by Dave Sass and Chris Gibson. Based upon this review, I recommend that we accept the bid of Data Projections Incorporated of Boise, Idaho in the amount of \$44,420.74 per classroom system plus \$3,395.00 for maintenance and \$750.00 for training. The total bid price is \$48,565.74.

One system is to be purchased immediately and installed in the Twin Falls School District. Depending on the success of this system and funds available, another three systems may be purchased under this bid.

Funding for this equipment is from the Albertson's ARTEC grant.



Planning and Development July 2002 to July 2003



I. *Perform as an Innovative Institution*

Leadership

- Faculty and Staff Awareness, Education & Access to Support
 - Increased training opportunities for department chairs
 - Compliance issues included in self study for 2005 accreditation

Fiduciary Management

- Establish two SDS accounts
 - Direct services to students with disabilities
 - Office operating expenses

II. *Service defines College Relationships*

Electronic and paper communications

- E-mail system established to connect with students with disabilities
- Enhanced opportunities for connecting via SDS web page development

Person to person communication

- Student Transition / Orientation / Support
 - Student Planner Book Pilot Program
 - Web page 'transition' information enhanced
- Build-in formal student self advocacy training opportunities
- Brown Bag Lunch opportunities for faculty and staff
- "Gratitude Gathering" celebration in February

III. *Enter into Productive Partnerships*

Expand Partnerships with other Higher Education Institutions

- Oregon Health Science Faculty Education Project
- Utah State University "The ASD Project"

IV. *Fully Develop All Resources*

Technology

REGION IV TECH PREP CONSORTIUM

A NEW WAY TO COLLEGE

SUCCESS

TECH

SUCCESS

A NEW WAY TO

prep

A NEW WAY TO

A NEW WAY TO COLLEGE

BOB BECKER
REGION IV TECH PREP COORDINATOR
VOICE: 208-732-6338
FAX: 208-736-4769
EMAIL: bbecker@csi.edu

CATHY HOLSTON

TECH PREP COORDINATOR
PHONE: 208-732-1100
EMAIL: cholston@csi.edu

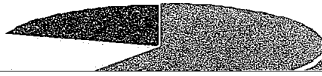
COLLEGE OF SOUTHERN IDAHO PO BOX 1238 TWIN FALLS IDAHO 83303-1238

How Was Tech Prep Established?

- **Carl Perkins Education Act was passed in legislation in 1989**
- ~~Allowed high schools and colleges to start~~
looking at a seamless education system for ALL Students.
- **To help the seventy-five percent (75%) of students or the neglected majority who have no idea of ~~what their career goal or educational goal is going~~ to lead them as they pursue the future.**

Why Did Tech Prep Emerge?

Skilled
20%



Unskilled

Year 1950

Unskilled
15%



65%

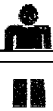
Year 2000

The Workforce Gap

The Workforce Gap

Where the Candidates

Where the Jobs Are**



29%

will enter a 4-year
college



29%

require a 4-year
college degree



32%

will enter an associate
degree program or



65%

require an associate's
degree or advanced



10%

will lack the skills
needed for
employment



15%

skills for
employment

school

➤ **provide students with a seamless education that will lead them to the development of a high level of technical career skills. This is done through career guidance activities in the secondary school and**

➤ **through articulation agreements between secondary and postsecondary programs where students can earn college credits before they leave high school.**

GOALS OF TECH PREP

From High School	
Increase the Number of Graduates that go on to College	Increase the Academic and Technical-Skill Level of Students
Provide a Seamless Transition from High School to College	Provide Professional Development for Teachers/Counselors

**COLLEGE OF SOUTHERN IDAHO ARTICULATED
TECH PREP PROGRAMS
SEPTEMBER 2002**

Aq Science / Technology

Burley High School
Castelford High school
Declo High School
Dietrich High School
Filer High School

Child Development / Child Care

Minico High School
Child Development / Child Care
Cassia Tech Center
Magic Valley High School

Gooding High School
Hagerman High School
Jerome High School

Culinary Arts / Food Service
Filer High School
Hansen High School

Shoshone High School
Twin Falls High School

Automotive Technology

Buhl High School
Cassia Tech Center

Business / Office Technology

Burley High School
Buni High School
Carey High School
Filer High School
Glenns Ferry High School
Gooding High School
Hagerman High School
Hansen High School
Jerome High School
Kimberly High School
Minico High School

Cassia Tech Center
Minico High School
Jerome High School
Wood River High School

Diesel Mechanics

Buhl High School
Cassia Tech Center
Minico High School

Electronics Technology

Cassia Tech Center

Information Technology

Cassia Tech Center
Filer High School
Jerome High School
Kimberly High School
Twin Falls High School

Shoshone High School
Twin Falls High School

Marketing Management

Twin Falls High School

Welding Technology

Cassia Tech Center

High School

High School	Agri-culture	Automotive	Child Development	Construction / Woodworking	Electronics Tech	Graphic Arts	Communication	Manufacturing Technology	Tech Prep Enrollment FY 02	Tech Prep Enrollment FY 01	Comments
Bliss	20								11		
Buhl	28	24							15		
Burley	25										
Camas											
Carey									5		
Cassia Reg Tech Cent		62	3	16	25	75	18	10	262	49	all of Cassia for FY 01
Castlefors	53										
Declo	4										
Dietrich	8										
Filer	57	23					8		170	1	
Glenns Fe	12	47							19		
Gooding	59	9		5					60		
Hagerman	2	5							8		
Hansen		15		25					9		
Jerome	17	9							120		
Kimberly									16		
Magic Vail											
Mindoka	15	79	13	118			1		347		
Murtaugh											
Oakley											
Raft River											
Richfield											
Shoshone	1	49							16		
Twin Falls	3	21	4				1	15	65		
Valley											
Wendell											
Wood River											
Out of Dis	89	20	6	5							
Total # of per Progr	393	185	59	164	25	75	5	10	85	1296	

U:\Tech Prep\Matrix of Programs & en

of 040402.xls



Cathy Holston, Assistant Tech Prep Coordinator

Phone: 208-732-6398 Fax: 208-736-4769

Email: cholston@csi.edu

Fall 2002 & Spring 2003

In order to qualify for college credit, you need to have a completed *Tech Prep Enrollment Form* on file at the CSI Tech Prep office. This form needs to be sent to CSI's Tech Prep office **before** you send registration forms to CSI. After successfully completing a high school course or courses that qualify for college technical credit as identified in the

and Records Office

courses.)

3. Send the completed forms and \$15.50 **per credit** transcription payment (credits are identified on the previous form) **to the CSI Admissions and Records Office**. (Make checks or money orders payable to CSI.)
4. Complete a *Request for High School Transcript* form. Submit this form **to your high school** who will send a copy of your Official transcript to the Admissions and Records Office at CSI. (This is required to receive CSI credit.)

1. Fill out all forms completely (~~incomplete forms will not be accepted~~).
2. **Print** clearly (unreadable forms cannot be processed accurately).
3. **Sign** all forms (unsigned forms will be rejected).
4. Send registration forms and payments to the correct address: **Admissions and Records Office, College of Southern Idaho, PO Box 1238, Twin Falls, ID 83303-1238**

How do you qualify to be a Tech Prep student?

1. Enroll in a professional technical program at your high school

1. Earn college credit while in high school.
2. Get a head start on your college education
3. Eliminate duplication of courses.

5. Open the door to an exciting and rewarding career.

***NOTE:** Tech Prep articulated college credits are designed to be used for Associate of Applied Science Degrees,