



CONFIDENTIAL - PRESIDENTIAL SECURITY

March 23, 2015

EXECUTIVE SECRETARIAT

1:30 P.M.

Taylor Building - President

MISSION

to the President's room

CONFIDENTIAL - PRESIDENTIAL SECURITY

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CONFIDENTIAL - PRESIDENTIAL SECURITY

THE COLLEGE OF PHYSICIAN AND SURGEONS

COMMUNITY COLLEGE DISTRICT

MARCH REGULAR BOARD OF TRUSTEES MEETING

MARCH 25, 2015

AGENDA

1. Approval of Minutes

1. Approval of Minutes
Alexander, Board Attorney
Mason, Vice President of Administration

College Administrator
Robert
Mason

2. Report of the

Director of Human Resources
Randall Dill Physical Plant Director

3. Director of Financial Affairs
Kathy Deady, Administrative Assistant to the

Jennifer Zimmers

4. Report of the

head start/early head start monthly fiscal and operational
unanimous

OPEN TO ALL

DEFINISHED ENGINEER

the Student Senate heard two proposals

CSI Trustees

March 27, 2015

Dear _____

Dear _____,
I do have a question about

The Board of Trustees at _____

you are aware of _____
business interests _____

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15 7. Grandson for 14

16 2. The Board and President Cox thanked departing Dean of

17 *John J. ...*

18 *... of the ...*

19 *... was ...*

20 Approved: April 20, 2015

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Statement of Revenue and Expenditures

As of Month

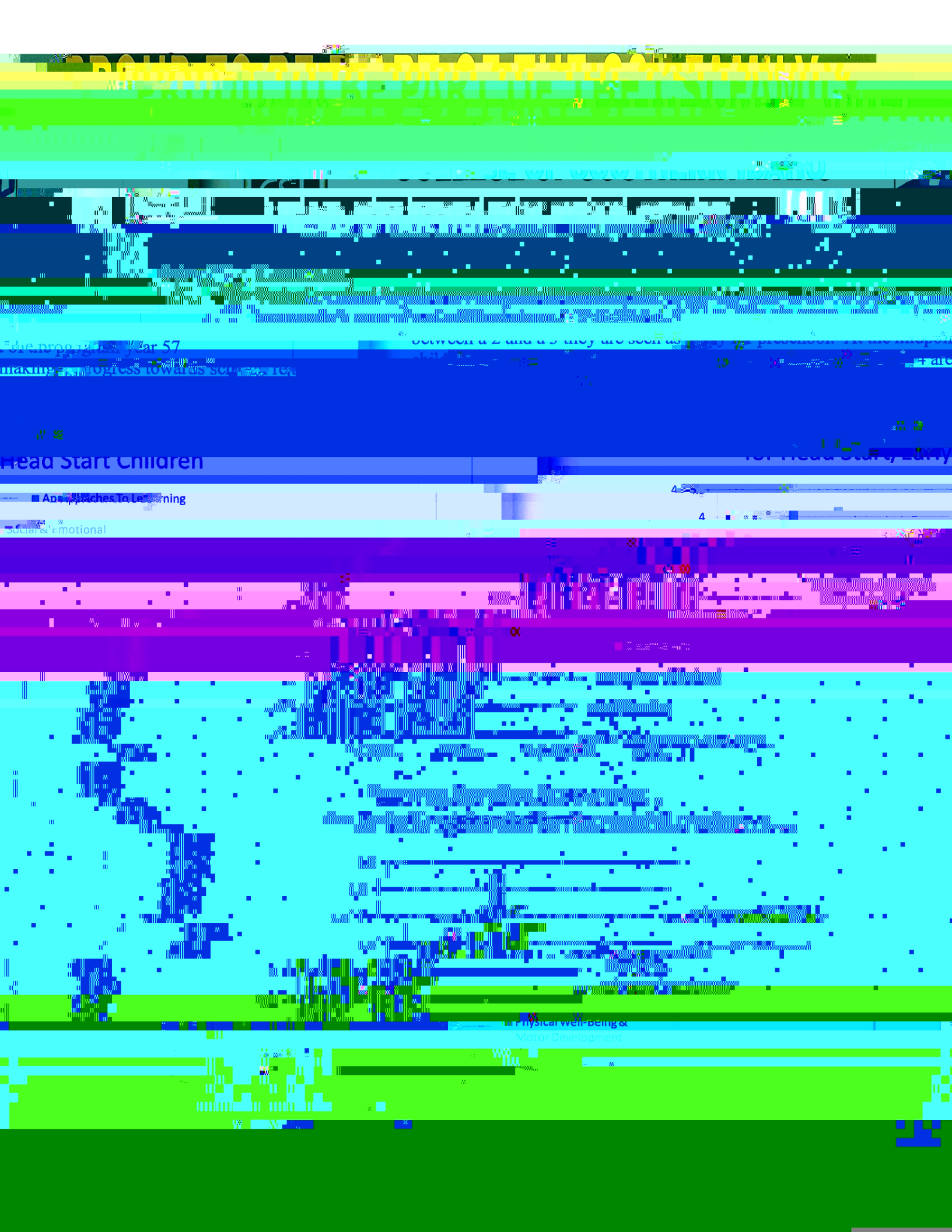
March 31, 2015

Last Year

This Year

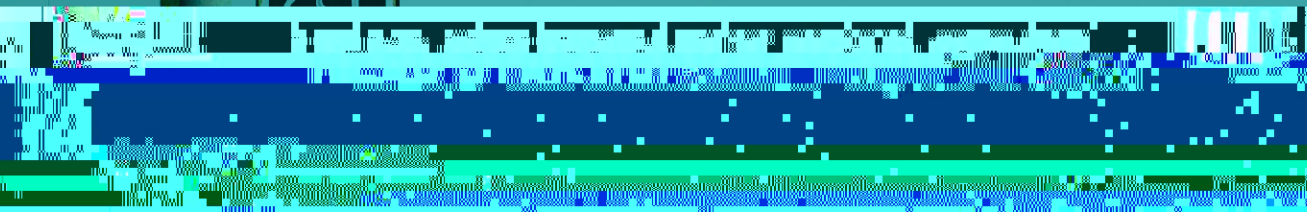
Surplus Remaining Charge

	Last Year	This Year	Surplus Remaining Charge
Revenue			
Expenditures			
Surplus			
Charge			
Balance			
Total			



EARLY CHILDHOOD EDUCATION IS THE PART OF THE BEST INVESTMENT

FOR THE FUTURE OF OUR COUNTRY



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...making progress towards social...

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Head Start Children

for Head Start, early

Approaches to Learning
Social & Emotional

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Physical well-being & Motor Development

City of San Antonio

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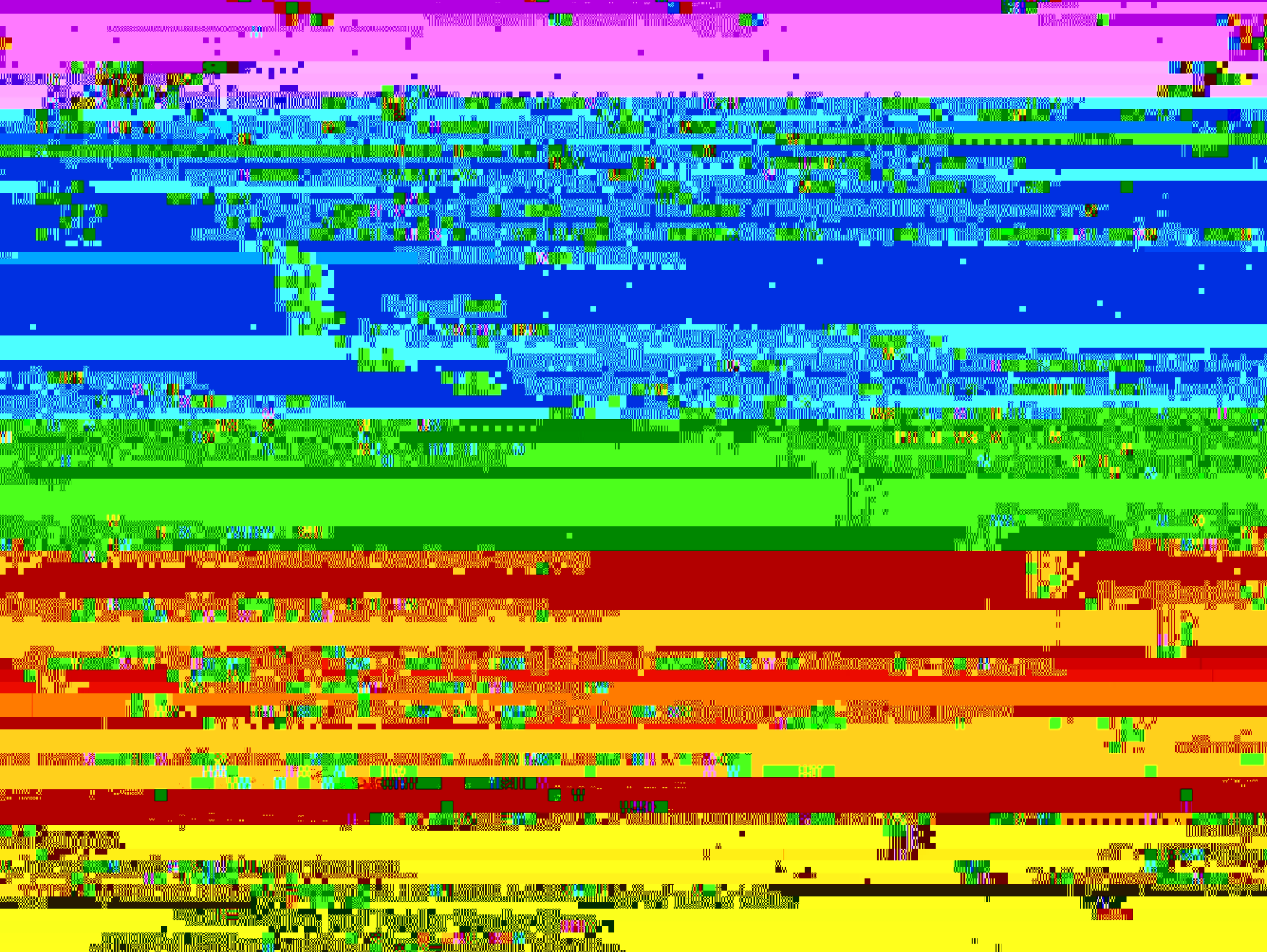
Head Start Attendance

Infant Head Start Overall Air Attendance

Head Start Child Transport Attendance

79%

Infant Head Start Toddler



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-5.0%

-7.5%



TECHNOLOGY IN THE CLASSROOM

As technology continues to advance, it is becoming an integral part of the classroom. Teachers are finding new ways to use technology to engage students and make learning more effective. This document will explore some of the ways technology is being used in the classroom today.

One of the most common ways technology is used in the classroom is through the use of computers. Computers can be used for a variety of purposes, including research, writing, and presentation. They can also be used to create interactive learning environments that allow students to learn at their own pace.

Another way technology is used in the classroom is through the use of digital resources. These resources can include e-books, videos, and interactive simulations. They can be used to supplement traditional textbooks and provide students with additional learning opportunities.

Technology is also being used to create personalized learning experiences for students. Adaptive learning software can adjust the difficulty of the material based on the student's performance, ensuring that each student is challenged at their own level.

Finally, technology is being used to facilitate communication between students and teachers. Online discussion boards and video conferencing allow students to ask questions and receive feedback from their teachers in a more timely and effective manner.

As technology continues to advance, it is clear that it will play an increasingly important role in the classroom. Teachers who embrace technology will be able to provide their students with a more engaging and effective learning experience.

COLLEGE OF SOUTHERN IDAHO
 UNIVERSITY APPLICANTS COLLEGE FUND
 Application ID: 107219-2015-16

2014-2015 2015-2016 2015-2016 FY 16

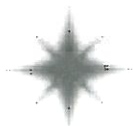
3438	3438	170700	107219	CONTINUING	
15.00	121.00	5.00	100.00	TOTAL	\$

\$280.00

In State
Per Credit

12 Credits





COLLEGE OF
SOUTHERN
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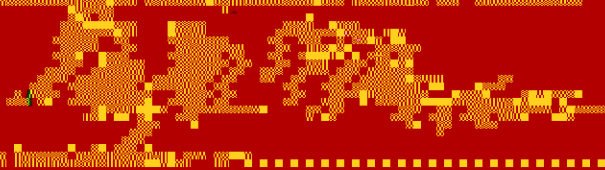
11/20/2014

11/20/2014



March 16, 2015

To: President Fox and the Board of Trustees



Dear President Fox and Board of Trustees:

I am pleased to share with you the results of the 2014-2015 survey of the College of Southern California community. The survey was conducted from October 2014 to February 2015 and received a response rate of 78%. The survey results are summarized in the attached report, which provides a detailed analysis of the data and identifies key findings and recommendations. The report is organized into four main sections: Student Experience, Faculty Experience, Administrative Experience, and Institutional Effectiveness. Each section provides a summary of the key findings and recommendations, as well as a list of specific actions that can be taken to address the identified issues. The report is intended to provide you with the information you need to make informed decisions about the future of the College of Southern California. I encourage you to review the report and discuss the findings and recommendations with your colleagues. I am confident that the information provided in the report will be helpful in your decision-making process. Thank you for your leadership and commitment to the College of Southern California.

Sincerely,
[Signature]

Classification is required by security.

The following information is provided for the rate charged
resident of the State of Idaho.

A. A person is entitled to a discharge from active duty in the
Army, Navy, Air Force, Marine Corps, or Coast Guard if he or she is
incapacitated by a disability incurred in the line of duty.

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2. A person is entitled to a discharge from active duty in the
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3. A person is entitled to a discharge from active duty in the
Army, Navy, Air Force, Marine Corps, or Coast Guard if he or she is
incapacitated by a disability incurred in the line of duty.

John David Fry

John David Fry

John David Fry

John David Fry

