



AGENDA

184

11.5

12.00 - 12.30 Regular Meeting

February 6 2015 - Executive Session

CSFVSSSions Cate

1. The meeting was called to order by the President at 11:50 AM.

2. The minutes of the previous meeting were read and approved.

3. The President reported on the progress of the CSFVSSSions Cate.

4. The Vice President reported on the progress of the CSFVSSSions Cate.

5. The Treasurer reported on the progress of the CSFVSSSions Cate.

6. The Secretary reported on the progress of the CSFVSSSions Cate.

7. The Executive Director reported on the progress of the CSFVSSSions Cate.

8. The meeting adjourned at 12:30 PM.

9. The meeting was called to order by the President at 12:30 PM.

10. The minutes of the previous meeting were read and approved.

11. The President reported on the progress of the CSFVSSSions Cate.

12. The Vice President reported on the progress of the CSFVSSSions Cate.

13. The Treasurer reported on the progress of the CSFVSSSions Cate.

14. The Secretary reported on the progress of the CSFVSSSions Cate.

15. The Executive Director reported on the progress of the CSFVSSSions Cate.

16. The meeting adjourned at 1:00 PM.

Op.m.  
83301

July 26, 2018 - 4:00  
2515 Falls Ave. - Twin Falls

CALL TO ORDER

8:11 AM

Chairman  
Jan Mittleider, Vice Chairman  
Laird

Agenda Item 1  
Agenda Item 2

Agenda Item 3

Agenda Item 4

Agenda Item 5

Agenda Item 6

8:15 AM

Agenda Item 7

Agenda Item 8

Agenda Item 9

Agenda Item 10

Agenda Item 11

Agenda Item 12

8:20 AM

ski, CSI Dean of Student Services, addressed the

OPEN FORUM: Jason Ostrow

as a trustee. The trustee then presented the

as a trustee.

of an institution. The trustee then presented the college's Strategic

board for its approval. He reviewed the three Strategic Goals within the

strategic n

an and ga

COLLEGE OF SOUTHERN IDAHO  
COMMUNITY COLLEGE DISTRICT



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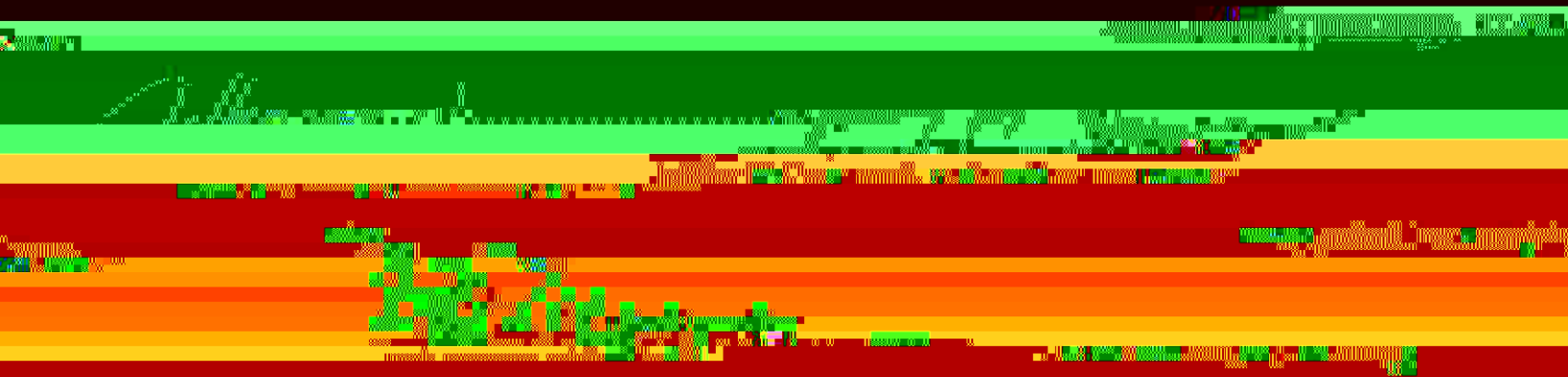
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11

11



# SOUTHERN IDAHO

General Fund

|              |                  |                  |                |
|--------------|------------------|------------------|----------------|
| Property Tax | 1,100,122        | 1,100,122        | 100.00%        |
| State        | 1,770,177        | 1,770,177        | 100.00%        |
| Federal      | 1,770,177        | 1,770,177        | 100.00%        |
| <b>Total</b> | <b>4,640,476</b> | <b>4,640,476</b> | <b>100.00%</b> |

|                         |            |            |        |
|-------------------------|------------|------------|--------|
| Personnel Expense       | 17,196,256 | 17,196,256 | 43.74% |
| Salaries                | 17,196,256 | 17,196,256 | 43.74% |
| Health Insurance        | 2,040,747  | 2,040,747  | 5.14%  |
| Total Personnel Expense | 19,237,003 | 19,237,003 | 48.88% |

|                           |                   |                   |                |
|---------------------------|-------------------|-------------------|----------------|
| Capital                   | 11,230,000        | 11,230,000        | 29.98%         |
| <b>Total Expenditures</b> | <b>30,467,003</b> | <b>30,467,003</b> | <b>78.82%</b>  |
| <b>Total Available</b>    | <b>38,900,000</b> | <b>38,900,000</b> | <b>100.00%</b> |

# Collone of Southern Inaba, Head Start / Early Head Start



When the road is not used, the field is used for...  
The field is used for...  
The field is used for...



HEALTH CARE MONTHLY REPORT

HEALTH CARE MONTHLY REPORT

HEALTH CARE MONTHLY REPORT

HEALTH CARE MONTHLY REPORT

HEALTH CARE MONTHLY REPORT

HEALTH CARE MONTHLY REPORT

January 2018

|           |            |       |          |               |              |
|-----------|------------|-------|----------|---------------|--------------|
| 47,045.00 | 522,264.00 | 0.00% | SALARIES | \$ 579,081.00 | \$ 40,000.00 |
| 27,592.55 | 48,500.54  | 0.00% |          |               |              |

|            |              |       |             |  |  |
|------------|--------------|-------|-------------|--|--|
| 102,000.00 | 1,000,000.00 | 0.00% | OPERATIONAL |  |  |
| 27,592.55  | 48,500.54    | 0.00% |             |  |  |

|            |              |       |             |  |  |
|------------|--------------|-------|-------------|--|--|
| 102,000.00 | 1,000,000.00 | 0.00% | OPERATIONAL |  |  |
| 27,592.55  | 48,500.54    | 0.00% |             |  |  |

|            |              |       |             |  |  |
|------------|--------------|-------|-------------|--|--|
| 102,000.00 | 1,000,000.00 | 0.00% | OPERATIONAL |  |  |
| 27,592.55  | 48,500.54    | 0.00% |             |  |  |

|            |              |       |             |               |  |
|------------|--------------|-------|-------------|---------------|--|
| 102,000.00 | 1,000,000.00 | 0.00% | OTHER       |               |  |
| 27,592.55  | 48,500.54    | 0.00% |             |               |  |
|            |              |       | GRAND TOTAL | \$ 228,321.00 |  |

IN KIND (100%)

Administrative Services

Administrative Services

Administrative Services

Administrative Services

Administrative Services

Administrative Services

Administrative Services

Administrative Services

part of Administrative Services



Administrative Services

Administrative Services

College of Southern Idaho

Administrative Services



# COLLEGE OF SOUTHERN



2/21/18

## OUR VISION

To improve the quality of life of those impacted by our services

## DEFINITIONS OF MISSION TERMS

[The following text is heavily obscured by a dense pattern of black and white noise, likely a scanning artifact or intentional redaction. It appears to contain multiple paragraphs of text, but the content is illegible.]

2/21/18

Centralized Information System

As a result of the merger, we are committed to providing the highest quality of service to our customers.

Information Systems

Our information systems are designed to provide a seamless and efficient experience for our customers.

Thank you for your business.





### DEFINITIONS OF THE MISSION INTERDISCIPLINARY TERMS

**4.0 Mission Process** - the activities that are necessary to accomplish the mission. This phase is essentially defined by the longest duration activity.

**4.1 Mission Objectives** - the specific goals that are to be achieved by the mission. These are defined by the longest duration activity.

**4.2 Mission Tasks** - the specific activities that are to be performed to accomplish the mission. These are defined by the longest duration activity.

**4.3 Mission Resources** - the specific resources that are required to accomplish the mission. These are defined by the longest duration activity.

**4.4 Mission Constraints** - the specific constraints that are imposed on the mission. These are defined by the longest duration activity.

**4.5 Mission Risks** - the specific risks that are associated with the mission. These are defined by the longest duration activity.

**4.6 Mission Performance** - the specific performance metrics that are used to evaluate the mission. These are defined by the longest duration activity.

**4.7 Mission Evaluation** - the specific evaluation criteria that are used to assess the mission. These are defined by the longest duration activity.

**4.8 Mission Reporting** - the specific reporting requirements that are associated with the mission. These are defined by the longest duration activity.

**4.9 Mission Review** - the specific review process that is used to evaluate the mission. These are defined by the longest duration activity.

**4.10 Mission Improvement** - the specific improvement actions that are taken to enhance the mission. These are defined by the longest duration activity.

**4.11 Mission Continuity** - the specific continuity requirements that are associated with the mission. These are defined by the longest duration activity.

**4.12 Mission Sustainability** - the specific sustainability requirements that are associated with the mission. These are defined by the longest duration activity.

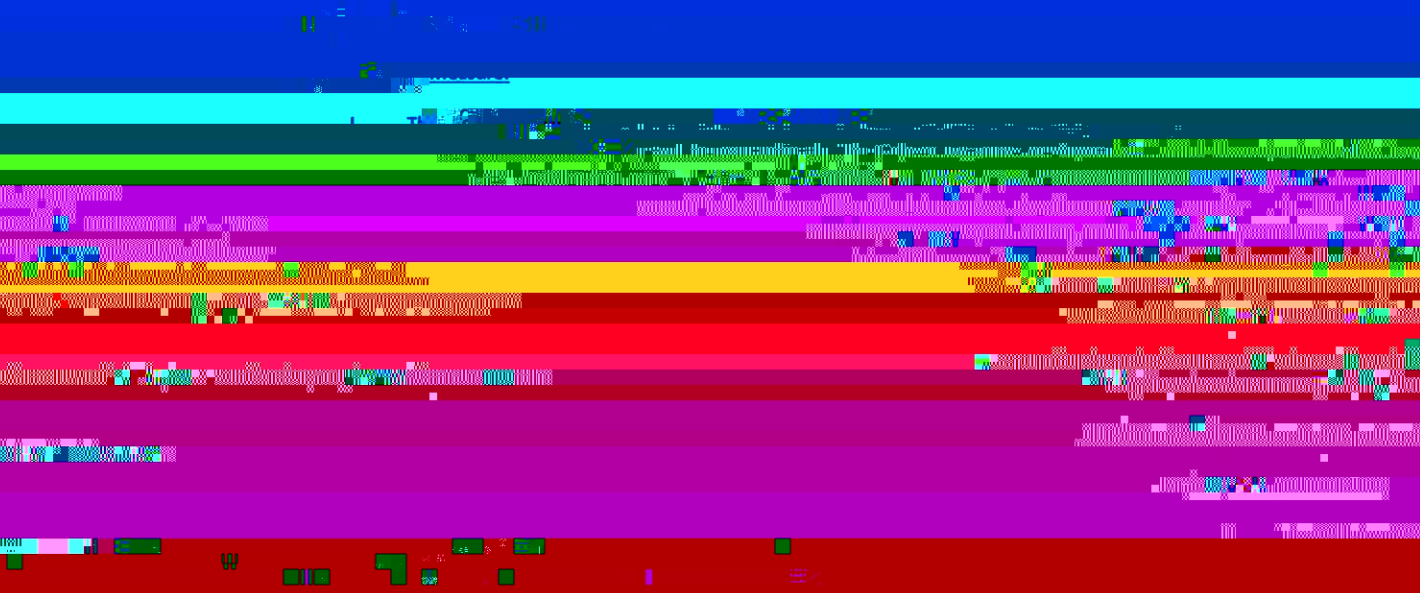
**4.13 Mission Resilience** - the specific resilience requirements that are associated with the mission. These are defined by the longest duration activity.

**4.14 Mission Adaptability** - the specific adaptability requirements that are associated with the mission. These are defined by the longest duration activity.

# SLIDE 25

improving the quality of life of the people and their communities

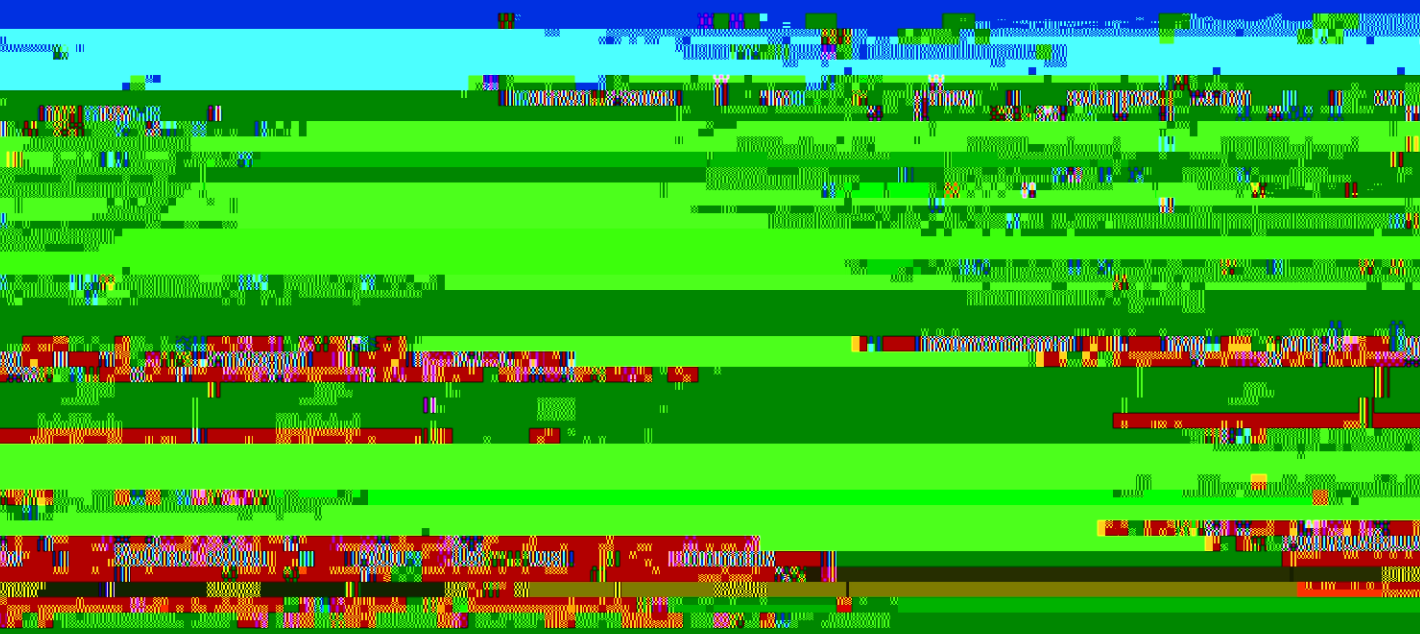
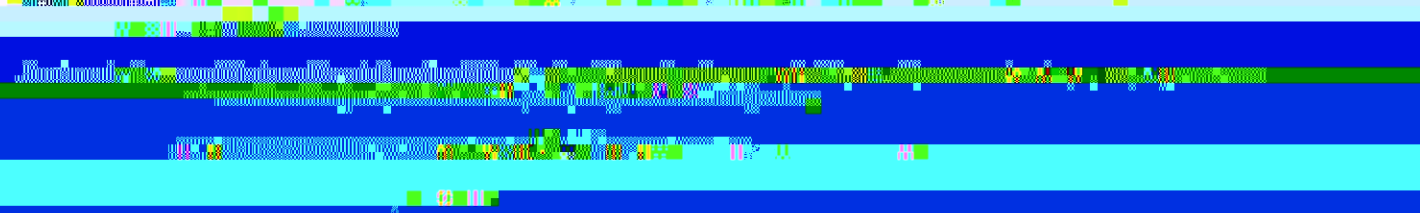
communities we serve and to taking a leadership role in



Member of the

live parking

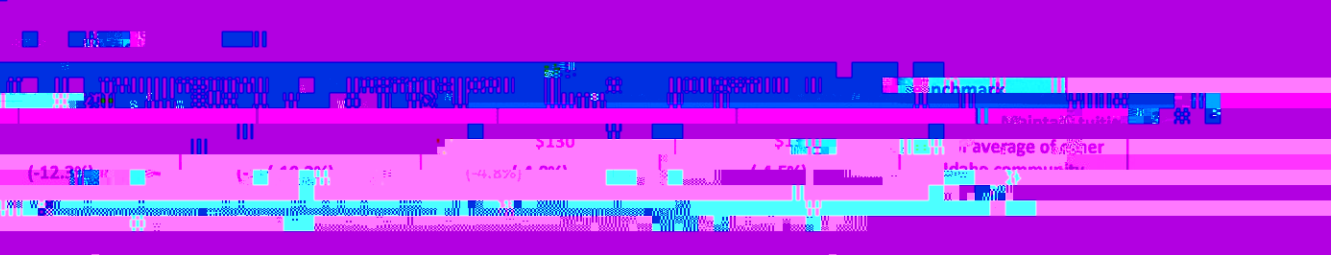
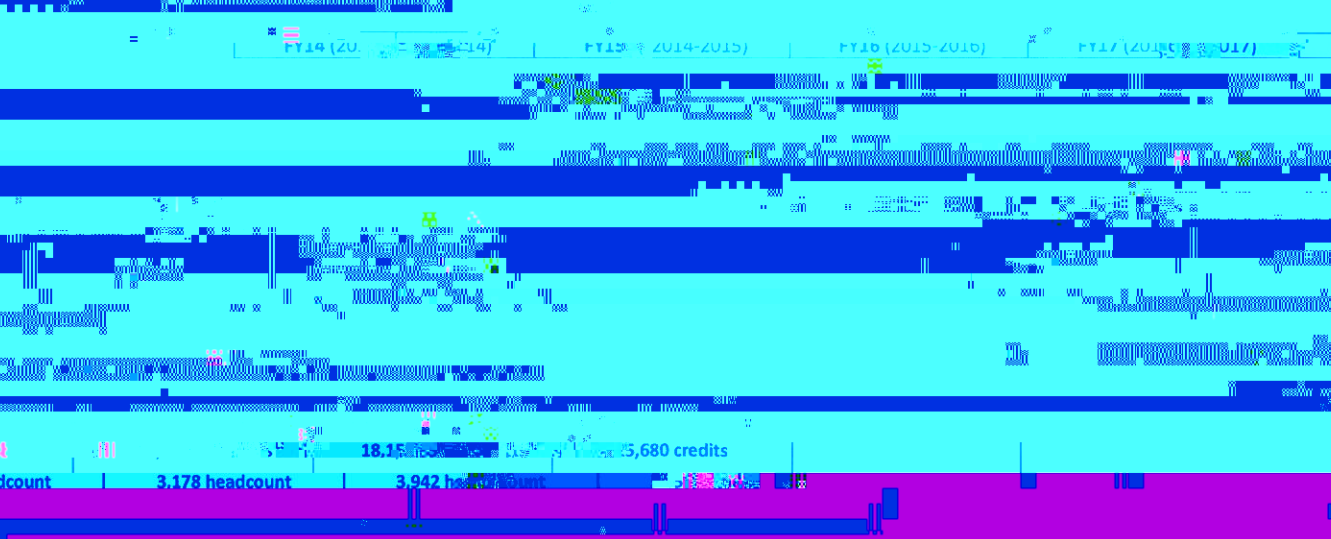
development agencies. While



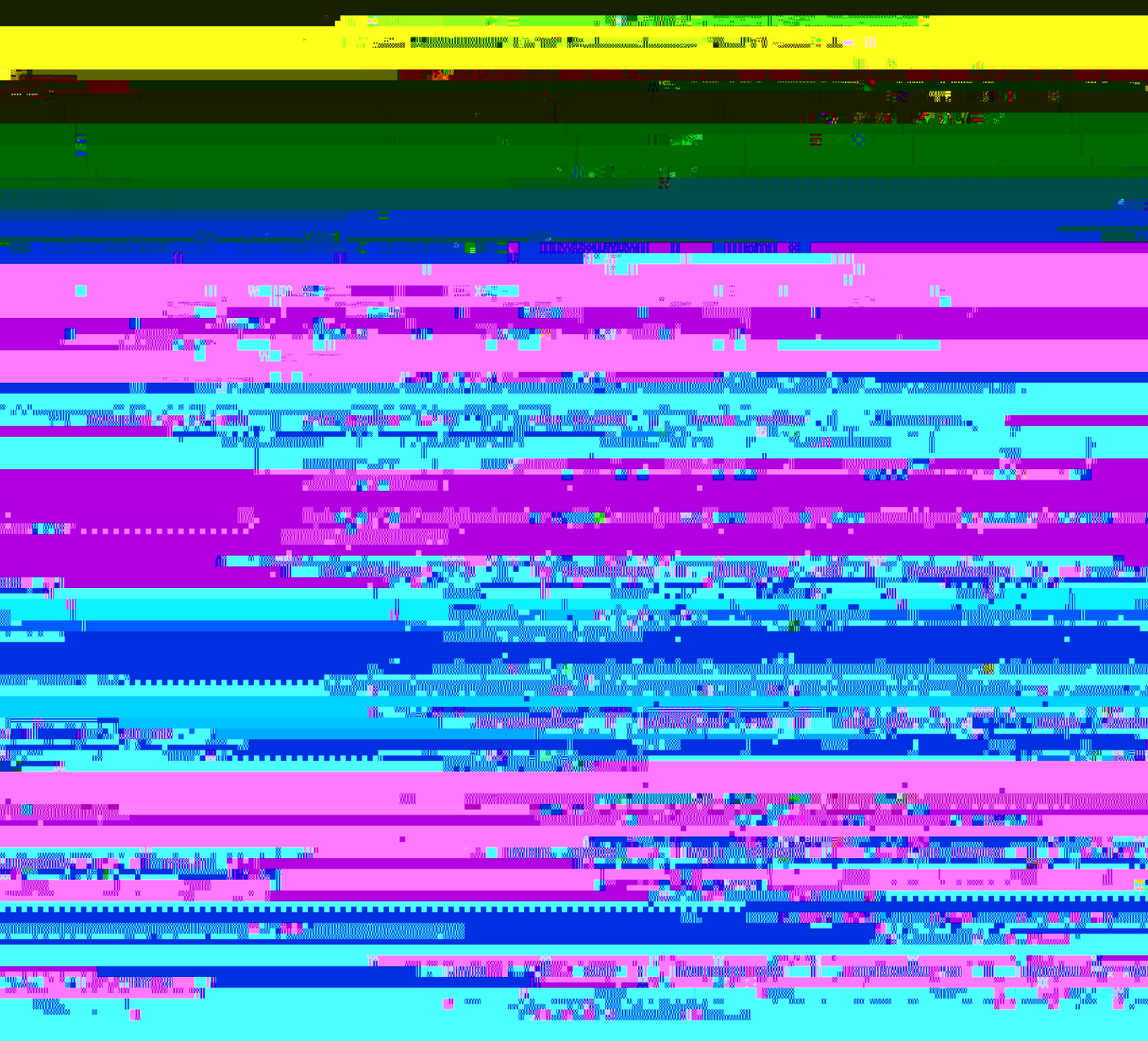
### GOAL/CORE THEME 2: STUDENT SUCCESS

As an institution of higher education, we expect our students to be successful in their academic and career endeavors. Above all, we expect our students to be successful in their lives.

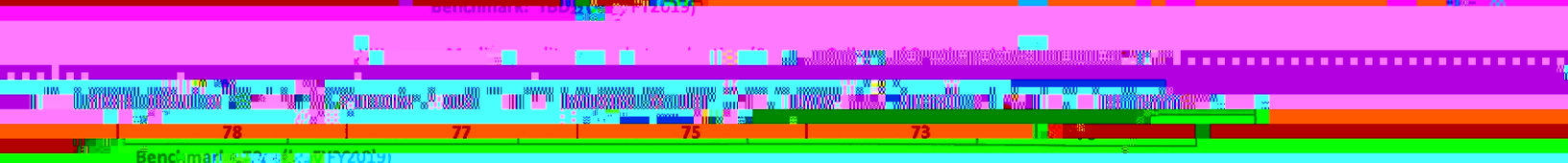
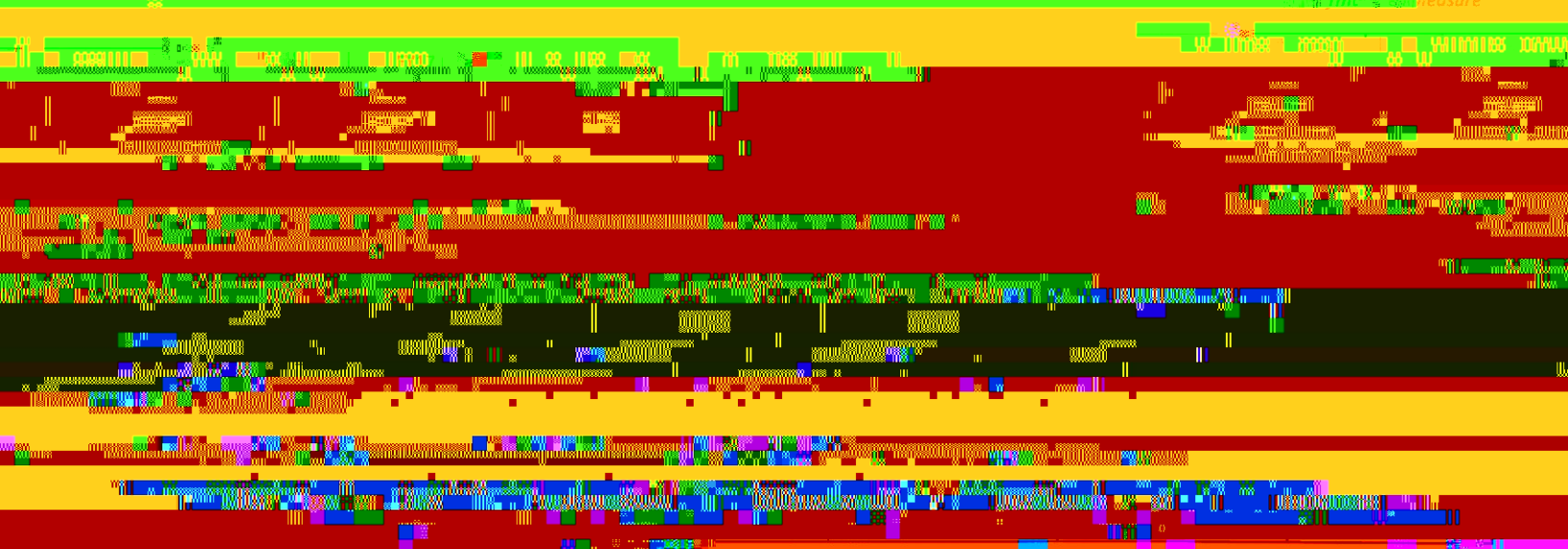
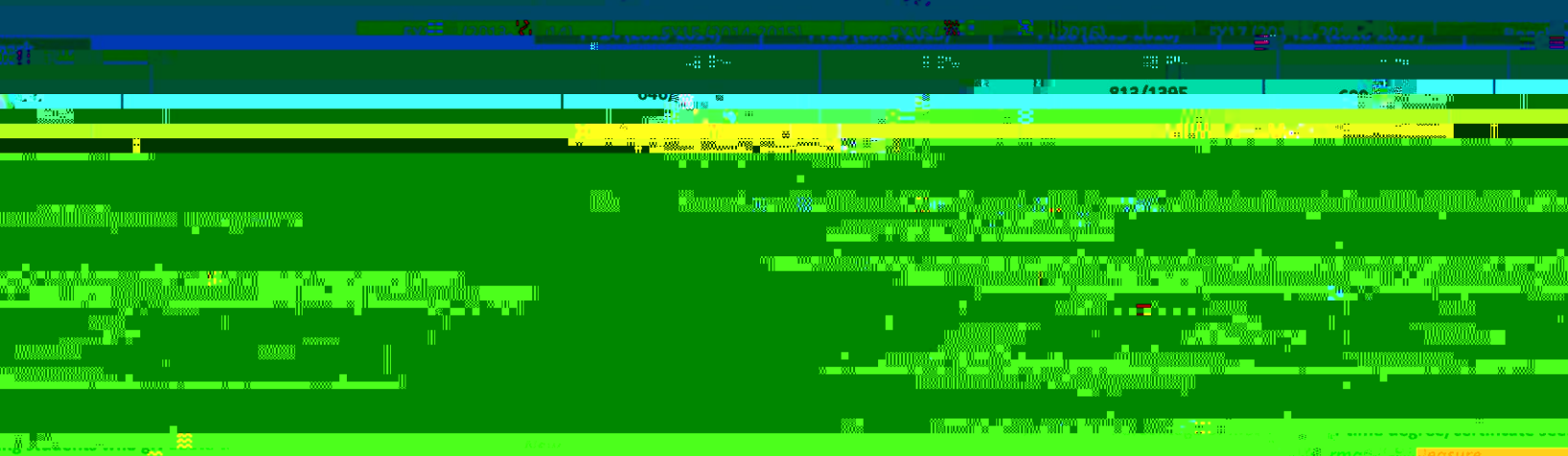
Our goal is to ensure that our students are successful in their academic and career endeavors. We will measure our success by the number of students who graduate with a degree or certificate within four years of enrollment.



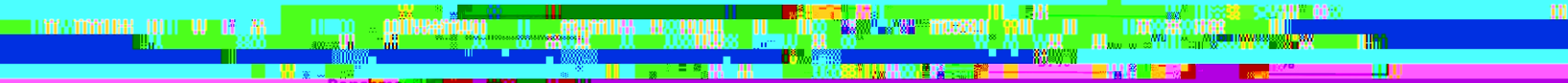
Obstacles to success toward achievement of national goals



140. Percentage of students who successfully completed the course by the end of the second academic year (Course: Vol 1)



XIV. Workforce: Do you recommend this college to a friend or family member?



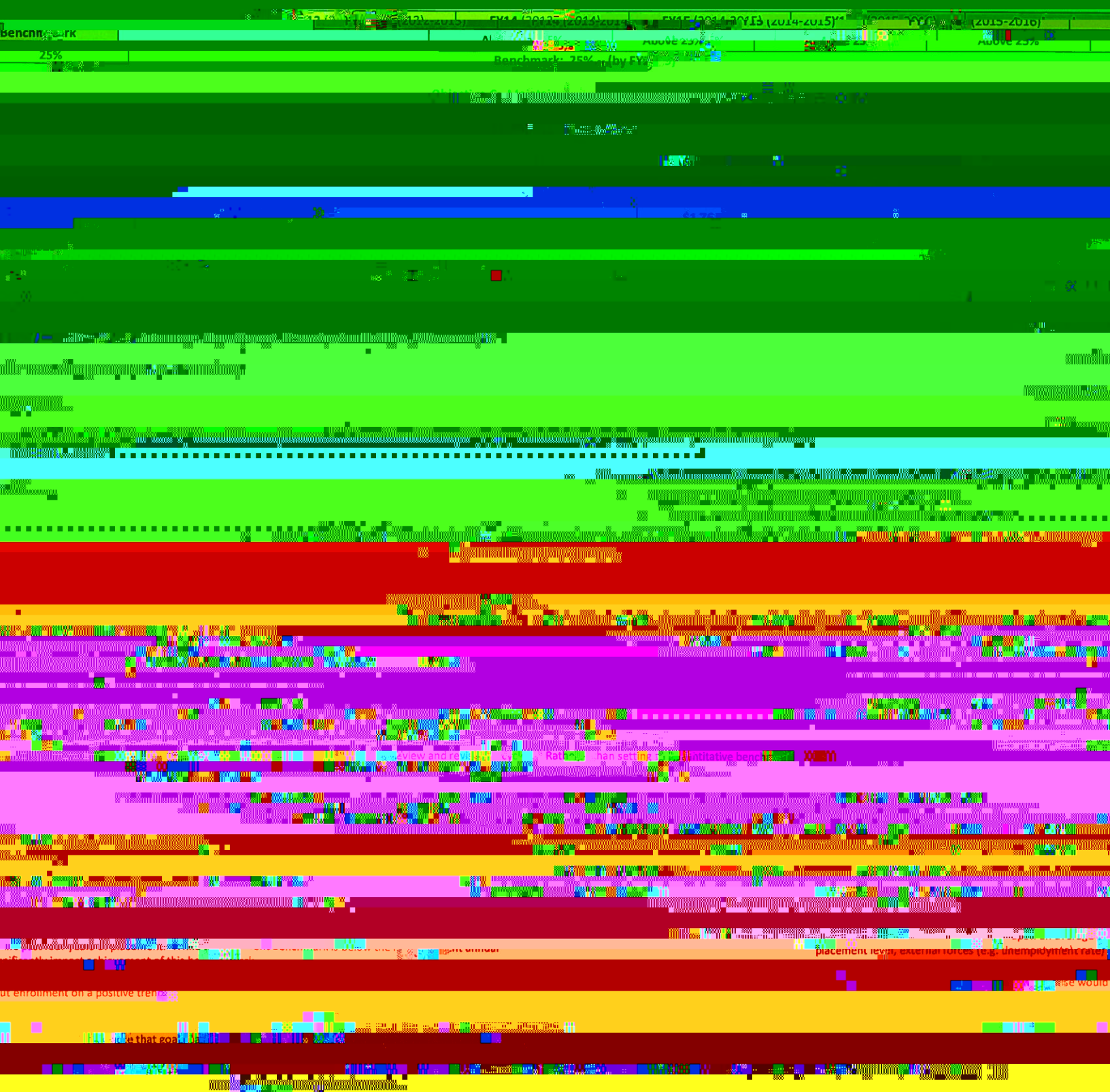
Objective D: Provide evidence of achievement of student

Success Activity

| Date    | Activity    | Evidence    | Success Activity |
|---------|-------------|-------------|------------------|
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
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| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
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| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
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| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |
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| 2/21/18 | [Illegible] | [Illegible] | [Illegible]      |

of spending, PEBS categories of national support, and other ex...

### III Institutional reserves equal to three months



Placement level, external forces (e.g. unemployment rate) ... rise would ... that go ...

2/21/18

<sup>8</sup>This benchmark has been established to ensure that tuition classes with new instructors in the first year remain affordable for students or students.

<sup>9</sup>This benchmark reflects the estimated Hispanic/Latino population of the College's



2/21/18

The college is in the pilot phase of a new program of General Education Student Learning Outcome Assessment. As this pilot program is still in evaluation

concerning the current information about the current assessment

etc. This is a pilot program. The college is working to create a pilot program for the first year of the

the spring 2018 data from the survey will be used to assess and

The college will participate in the Chronicle of Higher Education's Great Colleges to Watch survey in the future to set benchmarks for this objective.

2016-2017 and 2017-2018 are both in the educational institution and is currently well below the state board

weighted student enrollment. Note: This data is not reported in the annual report. The college has a target of 600 per undergraduate

its reported enrollment. The college has a target of 600 per undergraduate. These factors have eliminated the ability to provide data for 2016-2017 and have led to the

figures for other years compared to previous reports. (Methodology: Use weighted credit hours from 2015-2016 for available

Additional, CS has altered its reporting

for 2010-2012 and have led to revised figures for other

methodology for IPEDS financial. These factors have led to revised figures for other years compared to previous reports.

to ensure a stable financial environment. This meets general accepted practices. For four years, exact figures are still being calculated as this is a new measure.

The college ensures that it maintains a stable financial environment. While the college has been above 25% for the past

with an emphasis on the financials for each year. The goal is a 3% growth in enrollment in each year. This goal is set by the

This benchmark represents a growth target set by the College of Southern Idaho

under development as is set to be completed by FY19.

This measure is under

| Goal   | Strategic Plan Goal  | Alignment  |
|--|--|--|
| 1. All students will be prepared for college, career, and life.                          | 1.1. Increase the number of students who graduate from high school with a college- and career-ready diploma. | 1.1.1. Increase the number of students who graduate from high school with a college- and career-ready diploma. |
| 2. All students will be prepared for citizenship and civic participation.                | 2.1. Increase the number of students who are civically engaged and participate in community service.         | 2.1.1. Increase the number of students who are civically engaged and participate in community service.         |
| 3. All students will be prepared for financial literacy and responsible decision-making. | 3.1. Increase the number of students who are financially literate and make responsible decisions.            | 3.1.1. Increase the number of students who are financially literate and make responsible decisions.            |
| 4. All students will be prepared for personal and social responsibility.                 | 4.1. Increase the number of students who are personally and socially responsible.                            | 4.1.1. Increase the number of students who are personally and socially responsible.                            |
| 5. All students will be prepared for global citizenship and cultural awareness.          | 5.1. Increase the number of students who are globally aware and culturally competent.                        | 5.1.1. Increase the number of students who are globally aware and culturally competent.                        |
| 6. All students will be prepared for digital citizenship and responsible technology use. | 6.1. Increase the number of students who are digitally literate and use technology responsibly.              | 6.1.1. Increase the number of students who are digitally literate and use technology responsibly.              |
| 7. All students will be prepared for leadership and teamwork.                            | 7.1. Increase the number of students who are leaders and team players.                                       | 7.1.1. Increase the number of students who are leaders and team players.                                       |
| 8. All students will be prepared for self-management and personal growth.                | 8.1. Increase the number of students who are self-managing and growing personally.                           | 8.1.1. Increase the number of students who are self-managing and growing personally.                           |