

JB 2425
Bob Keegan, Chair
Jan Mittleider

Carrie Stone
Jack Nelsen

APPROVAL OF MEETING MINUTES

MEETING MINUTES

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COLLEGE OF

COMPUTER SCIENCE

Computer Science Department

College of Computer Science

University of New Brunswick

Fredericton, NB, Canada E3B 5A3

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CSI Trustees
March 27, 2010
Page 2

UNFINISHED BUSINESS: Name _____

CSI Trustees

Monday, May 25, 2010

Page 1

Agenda Item 1: Approval of the 2010-2011 Budget

The Board voted to approve the 2010-2011 Budget.

Approved by a vote of 100% in favor and 0% against.

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Information Items

- 1 Dr. Todd Schwarz presented to the Board a brief report concerning the current financial situation.

COLLEGE OF SOUTHERN IDAHO

COMMUNITY COLLEGE OF SOUTHERN IDAHO

1000 W. 14th Street

208-763-3000

Tom L. Young, President

1000 W. 14th Street • P.O. Box 1000 • Coeur d'Alene, Idaho 83816

www.csid.edu • E-mail: info@csid.edu • Fax: 208-763-3001

COLLEGE OF

COMPUTER SCIENCE

III W M

24.10.

SCHOOL ORDER: Prof. J. Deam, Chair; Prof. Keegan

ITEM NO.

III W M

W

III W M

College of Computer Science

1997-98 Academic Year - Prospective Students

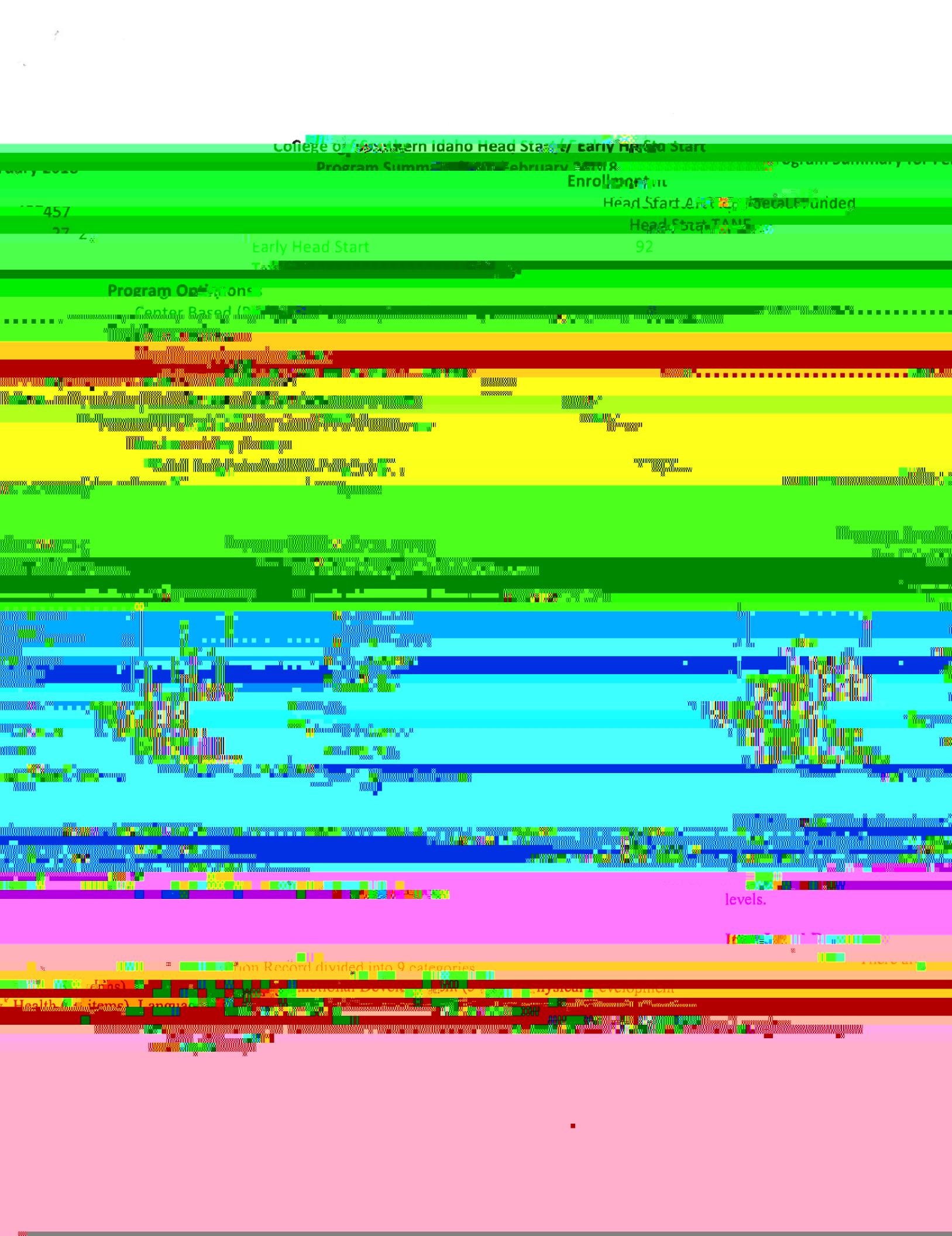
III W M

College of Computer Science

III W M

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Area of Need, Ethnological Area, Language, Age, Employment Status, and Income

Area of Need, Ethnological Area, Language, Age, Employment Status, and Income

CH233F1 - 58% of respondents High Economic Status and

Age 18-34 years old, employed, married, and have children.

Assessment/Evaluation which is used from 40% to 50%

Assessment/Evaluation which is used from 40% to 50%

Language, Age, Employment Status, and Income

Language, Age, Employment Status, and Income

1. Age 18-34 years old, employed, married, and have children ..

2. Age 18-34 years old, employed, married, and have children ..

3. Age 18-34 years old, employed, married, and have children ..

4. Age 18-34 years old, employed, married, and have children ..

Range Time 1

HOUSING AREA

PCP

1. Primary education in primary school, Class room effect in the first place, primary education until high school
2. Secondary education in secondary school, Class room effect in the second place, secondary education until high school
3. Tertiary education in tertiary school, Class room effect in the third place, tertiary education until high school
4. Postgraduate education in postgraduate school, Class room effect in the fourth place, postgraduate education until high school

Facilitators and Development and Early Learning Framework

Chapter 1: Field Visit and Observation. Within each of the domains are sub-categories.

On the right side of the page, there is a diagram showing the relationship between the different categories.

Chapter 2: Field Visit and Observation. Within each of the domains are sub-categories.

On the right side of the page, there is a diagram showing the relationship between the different categories.

Chapter 3: Field Visit and Observation. Within each of the domains are sub-categories.

On the right side of the page, there is a diagram showing the relationship between the different categories.

Chapter 4: Field Visit and Observation. Within each of the domains are sub-categories.

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Chapter 5: Field Visit and Observation. Within each of the domains are sub-categories.

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Chapter 6: Field Visit and Observation. Within each of the domains are sub-categories.

On the right side of the page, there is a diagram showing the relationship between the different categories.

Chapter 7: Field Visit and Observation. Within each of the domains are sub-categories.

On the right side of the page, there is a diagram showing the relationship between the different categories.

Chapter 8: Field Visit and Observation. Within each of the domains are sub-categories.

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Chapter 9: Field Visit and Observation. Within each of the domains are sub-categories.

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Area of Need: Areas of Risk = Threats to technology, community, individual, family members, clients, etc., computers, software, hardware, people, etc.

Notes:

DOA's goal is to identify areas of risk and to develop plans to mitigate those risks.

Topic: Structuring our day with them...

When we will have to adapt our lesson planning to accommodate for daily lesson planning and individualization, scaffolding learning

UNTIL	TO DATE	LINE	BALANCE	BALANCE	REMANING	CATEGORY	DISBURSE	APPROVED	REMARKS
\$ 13,694.00	\$ 4,177.92	1	\$ 4,177.92	\$ 13,216.08	27.00%	TRAVEL			
\$ 2,372.00	\$ 1,366.87	2	\$ 1,366.87	\$ 2,372.00	33.85%	SUPPLIES			
\$ 18,951.23	\$ 24,415.00	3	\$ 24,415.00	\$ 14,448.77	30.33%	OTHER			
<u>\$ 28,927.00</u>	<u>\$ 3,191.23</u>	<u>4</u>	<u>\$ 3,191.23</u>	<u>\$ 25,735.77</u>	<u>30.00%</u>				<u>GRAND TOTAL</u>

NEEDED: \$ 7,322.00 / 1,000.00

INV-KIND GENERATED: \$ -

INV-KIND EXPENDITURE: \$ 7,322.00 / 1,000.00

HEADSTART..

MONTHLY MANAGEMENT REPORT

- ປົກປະເທດລາວ ສປປ ລາວ

ກອບໃຈໃນ, ດີເລີກ ຂະແໜງການພັດທະນາ ໂດຍຮັດຂອງພັດທະນາ



March 26, 2012

RE: CSD Project Selection

- The College and the Board of Education have selected the following architect for the new CSD High School:
- LCA Architects, Inc.
 - 1000 W. Main Street, Suite 100
Twin Falls, ID 83301
 - Tel: (208) 735-1250
 - Fax: (208) 735-1250
 - E-mail: info@lcaarchitects.com
 - Website: www.lcaarchitects.com
- It is recommended that the College and the Board of Education negotiate with LCA Architects for the right to enter into a professional services contract with them.
- Architects and begin negotiations with the Board of Education.



March 26, 2010

To: President Fox and the Board of Regents

Re: Budget Request for the 2010-2011 Academic Year

From: Dr. Linda L. Johnson, Dean

Subject: Budget Request for the 2010-2011 Academic Year

Date: March 26, 2010

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Date: March 26, 2010

COLLEGE OF DODGE CITY • 1000 W. KANSAS CITY AVENUE • DODGE CITY, KS 67801-3598 • (785) 235-3500

Medical Benefits

• The Medical Benefits Committee

The Medical Benefits Committee (MBC) is composed of faculty and staff members appointed by the President. The MBC is responsible for reviewing and recommending changes in the College's medical benefits program.

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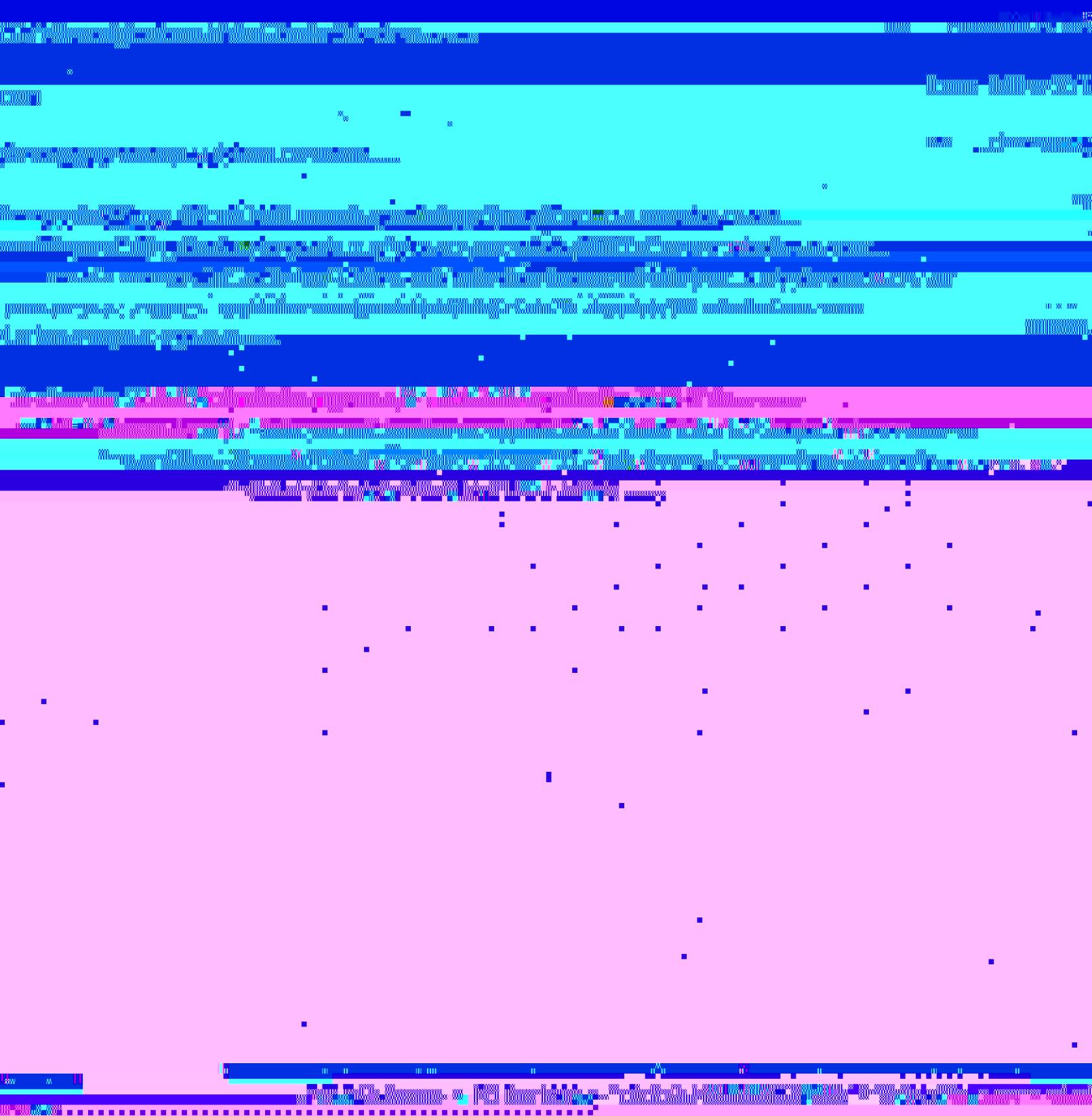
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March 26, 2019





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