COLLEGE OF SOUTHERN IDAHO

BOARD OF TRUSTEES
REGULAR MEETING
Monday, February 28, 2022 – 2:30 p.m.

[redacted]

I. CALL TO ORDER

COLLEGE OF SOUTHERN IDAHO

COLLEGE OF SOUTHERN IDAHO
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES MEETING MINUTES
Monday, February 28, 2022
315 Falls Ave. – Twin Falls, ID 83301

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Je rey M. Harmon, Secretary Treasurer

Approved: March 22,2022

aird Stone, Chairman

Board Report

Rev[illegible]e Received

9 %

General Fund Revenue

Management Fees

Tuition & Fees

S[illegible] Funds

[illegible]ion

[illegible]ues

GENERAL FUND REVENUE SUMMARY

TOTAL ANNUAL BUDGET

4[illegible]5,442,000

TO[illegible]TA[illegible] ANN[illegible]AL REVENUE

4[illegible]2,182,214

4[illegible]259,786

[illegible]et Spent

2%

General Fund Expenses

$13,000,000
$12,000,000
$11,000,000
$10,000,000
$9,000,000
$8,000,000
$7,000,000
$6,000,000
$5,000,000
$4,000,000
$3,000,000
$2,000,000
$1,000,000
$0

$1,[illegible]

$6,234

Salaries

Variable Fringe

Health Insurance

Operating Expenses

Other

Institutional Support

GENERAL FUND EXPENSE SUMMARY

TOTAL YEARLY BUDGET

$46,442,000

TOTAL YTD EXPENSES

$28,813,992

$17,628,008

Program Summary for January 2022

Documents for Board Review and Approval:

COLLEGE OF SOUTHERN IDAHO

[redacted]

Peterson Brothers Construction	$1,821,250
Construction Solutions	$1,963,749
EKC Construction	[redacted]

February 28, 2022

Je re . Har on CPA
ce President of Finance & Administration
College of Southern Idaho

February 17, 2022

Betty aciel
Policy Council Chair
College of Southern Idaho
Head Start/Early Head Start

COLLEGE OF
SOUTHERN IDAHO

February 28, 2022

February 17, 2022

EARLY HEAD START T/TA

CATEGORY	TOTAL APPROVED	TOTAL THIS MONTH	CASH OUTLAY TO-DATE	C	REMAINING GE

COLLEGE OF

2022-2026 (FY2023-2027)
STRATEGIC PLAN

MISSION STATEMENT

To provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities we serve.

VISION STATEMENT

To improve the quality of life of those impacted by our services.

C-O-D-E

CULTIVATE

FY18 2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021	Benchmark

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
19,929	19,652	18,148	17,782	20,000

Benchmark: 20,000 [2] (by 2023)

Objective 1.3: Collaborate with K-12 and employer partners to provide adaptive responses to community needs.

Performance Measures:

1.3.1 Dual Credit Enrollment by Credit and Headcount (Source: State Board of Education Dual Credit Report)

	FY18 (2017-2018)	FY19 2018-2019)	FY20 (2019-2020)	FY21 2020-2021)	Benchmark
Headcount	6,360	6,613	7,648	7,472	7,577
Credits	32,814	36,904	42,805	42,793	43,392

Benchmark: > or = 1.4% increase in headcount and credits [3] (by 2023)

1.3.2 Region IV High School Immediate "Go On" Rate (Source: OSBE and CSI)

FY18 (2017-2018)	FY19 (2018-2019	FY20 (2019-2020)	FY21 (2020-2021	Benchmark
50.0%	43.5%	39.4%	40.7%	46.9%
45.5%	57.0%	59.1%	61.7%	65.0%

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark

OPTIMIZE

FY19 (2018-2019)	FY20 2019-2020)	FY21 (2020-2021)	FY22 (2021-2022)	Benchmark
4,023	3,765	3,987	3,883	5,000

Benchmark: 5,000 [6] (by 2025)

2.1.2 Institutional Full Time Equivalency (FTE) Enrollment for Credit-Bearing Students (Source: PSR 1 Fall Snapshot Report)

FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 (2021-2022)	Benchmark
3,378	3,433	3,476	3,590	3,750

Benchmark: 3,750 [7] (by 2025)

2.1.3 Percentage of first-time, full-time, degree seeking students retained or graduated the following year (excluding death or permanent disability, military, foreign aid service, and mission) (Source: IPEDS)

FY18 2017-2018	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
			66% (445/678) Fall 2018 Cohort	67%

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
93%	90%	NA*	NA*	90%

*Due to the pandemic, the college was unable to administer the CCSSE in the spring of 2020 and 2021

Benchmark: 90% [10] (by 2022)

DRIVE

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
48% (386/805)	48% (435/914)	43% (339/785)	48% (484/1,012)	50%

Benchmark: 50% [11] (by 2023)

3.1.2 Percentage of degree seeking students taking a remedial English course who complete a subsequent credit bearing course with a C or higher within one year of remedial enrollment (Source: CSI) *Statewide Performance Measure*

72% (198/276)	78% (203/261)	73% 185/255)	71% (155/214)	75%

Benchmark: 75% [11] (by 2023)

3.1.3 Percentage of first-time degree seeking students completing a gateway math course within two years of enrollment (Source: CSI) *Statewide Performance Measure*

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
34% (430/1,268)	41% (485/1,187)	48% (499/1,044)	50% (517/1,030)	52%

FY18 (2017-2018)	FY19 2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
				15%

FY18 2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
				42%

3.2.3 Percentage of first-time, full-time degree/certificate seeking students who graduate within 100% of time (Source: IPEDS)
Statewide Performance Measure

15%	20%	22%	31%	NA

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
77	75	74	74	69

Benchmark: 69 [14] (by 2025)

3.2.5 Non-CTE Transfer Rates (Source: CSI)

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark

Performance Measures:

3.3.1 Retention and Graduation Rates of Entering Students with High School GPAs of 3.0 or Lower (Source: College of Southern Idaho)

Metric	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
Fall-to-Fall Retention	NA	NA	NA	44.6% (798/1,788) (2012-13 through 2019-20 Cohorts)	55%
150% of Time Graduation	NA	NA	NA	16.3% (195/1,194) (2013-14 through 2018-19 Cohorts)	25%

Benchmark: Fall-to-Fall Retention 55% by 2025; Graduation Rate 25% by 2025 [16]

STRATEGIC GOAL 4: ENSURE INSTITUTIONAL STABILITY

4.1.1 Employee Satisfaction Survey Score (Source: Great Colleges to Work For Survey)

FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021	Benchmark
NA	64%	59%	NA	TBD

Benchmark: TBD [17]

FY18 (2017-2018)	FY19 2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	Benchmark
		4.41	4.39	3.0 or above

ege of Southern Idaho Goals and ectives

GOAL #1: CULTI TE COMM TY ENGA MENT

Strategy #1: Enhance and expand commu involvement and engagement.

at Board of Education Goals

AL	L	Goal WORKFC READINESS
✓		✓
✓	✓	✓
		✓
✓	✓	✓
	✓	
✓		

Y *enhances equity, quality,*