

Institution NgC

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i6l3,=>=8=073l7ll.03=t.37t06l73>A=>3(73A=,73>A731i0>3l7l7t>32tsil1=>2it?

1. Award type (choose one: certificate, diploma, associate degree)

Intermediate Technical Certificate

2. Number of credit or clock hours of the accredited program?

39

3. How many semester/half-semester/s/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response. >=30% >=80% >=60% =100% >=80% >=30% >=60%

Year	>=30%	>=80%	>=60%	=100%	>=80%	>=30%	>=60%		
2020 (16 months)	100.00%	100.00%	70.00%	100.00%	100.00%	90.00%	88.89%	5	10
2021 (16 months)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	10	9
2020 (8 months)	100.00%	53.85%	100.00%	92.31%	100.00%	92.31%	91.67%	9	13
2019	92.31%	66.67%	100.00%	83.33%	88.89%	100.00%	91.67%	12	12
2018	100.00%	72.73%	100.00%	81.82%	100.00%	100.00%	90.91%	12	11
Cumulative	87.27%	65.45%	100.00%	85.45%	97.78%	100.00%	94.55%	48	55

\_\_\_\_\_ supervisor? This is the person who is to be copied on all MAERB correspondence.

Brent Clayton

6. List any individual/s who is/are functioning as the Practicum Coordinator for your program.

Kara Mahannah

7. How many full-time employees of your school, including the Program Director, teach at least one course that is unique to medical assisting?

1

8. List the names of these full-time employees, if there are any. The Program Director's name should be included in this list, if the Program Director is a full-time employee and teaches at least one course that is unique to the medical assisting program.

Kara Mahannah

9. How many part-time or adjunct faculty (i.e., faculty who teach at least one course that is unique to the medical assisting program curriculum) does the program employ?

0

10. List the names of these part-time or adjunct faculty members, if there are any. The Program Director's name should be included in this list, if the Program Director is a part-time employee and teaches at least one course that is unique to the medical assisting program.

Carrie Nutsch-lab assistant (does not teach any courses)

11. Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. If your program uses a formal admissions process, you may not determine your admission cohort based on a Trigger Course. Call your Program Manager if you have any questions.

Formal Admission Process

12. If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer "Not Applicable."

Not Applicable

13. Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?

Yes





2022	7	7	100%	4	57.14%	4	4	4	4	100%
2021	9	9	100%	7	77.78%	7	7	7	7	100%
2020	11	11	100%	9	81.82%	9	9	8	9	100%
2019	9	8	88.89%	7	77.78%	7	7	7	7	100%
2018	9	9	100%	9	100%	9	9	9	9	100%
Total	45	44	97.78%							

