

Description:

since the development of the State Board of Education's 1996 Strategic Plan, the College of Southern Idaho has continued to align its strategic plan after that of the State Board's. The recent modifications of the State Board's plan for 2000-2005, along with the approval of performance measures last year by the President's Council and adopted by the State Board of Education for use by all public post-secondary institutions, has added increased comprehensiveness to CSI's planning and reporting process. In an effort excellent responses to recruitment efforts. Retirements and employee turnover are at a minimum. CSI continues its focus on faculty and staff development, and is currently developing a professional and classified internal organization to promote communication between all segments of the employee population, which will include recommendations for staff training and development.

The following is a summary of the current major functions and targeted performance standard's) for each function based on last year's Strategic Plan as submitted to the Division of Financial Management. Clarifying information is included in the Appendix, page 5, and are in bold print with footnotes. Actual results for 2001 will be reported by September 1, 2001 as requested by DFM.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Quality: The institution will continuously seek to improve and to offer programs relevant to student and community needs with effective instruction and services by highly qualified faculty and staff utilizing up-to-date instructional and management technology.

By June, 2002, the section size (class load) [the average student enrollment across all lecture courses (excluding telecommunicated sections) as of the course census date (typically 10th calendar day of term) will not exceed the average quality level of 15.5 for the technical division, and 21.5 for the academic division established in 1997. (Technical/Academic)

A.

Actual Results			
1998	1999	2000	2001
13.7/19.9	13.42/20.58	Pro 14.6/20.5 Act 13.8/19.9	13.7/20.11
Projected Results			
2002	2003	2004	2005
15.5/21.5	15.5/21.5	15.5/21.5	15.5/21.5

- B. By Spring 2002, all students receiving Associate of Arts and Associate of Science Degrees and all Certificates will demonstrate proficiency with computer applications (measured through the achievement of a satisfactory score on the computer Skills Assessment (CSA) prior to graduation. The CSA is comprised of six parts: email/internet, general technology, work processing, spreadsheet, database, and presentation using the MS Office Suite. Students will be required to demonstrate competency in the email/internet, general technology and word processing components and one additional component of their choosing proper to applying for graduation from the College of Southern Idaho.)

Actual Results			
1998	1999	2000	2001
N/A	N/A	N/A	N/A
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

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C. By June 1999, the institution will have a 95 percent positive placement (further enrollment in postsecondary education, employment, or service in the military) for students from technical preparatory programs. *State of Idaho Division of Professional-Technical Education Post-Secondary Follow-up Summary Report for 2001 on student completing programs during 1999/2000.

Actual Results			
1998	1999	2000	2001
	95%*	94.08%	96.63%*
Projected Results			
2002	2003	2004	2005
95%	95%	95%	95%

Accountability: The institution will continuously evaluate and insure the relevancy, efficiency and

D. From spring 1996 to spring 2004 - Increase the number of those who obtain a degree or certificate before transfer by 5% a year to support our research that those who complete a program before transfer to a four-year institution do better in their studies than those who transfer without completion. The College seeks to establish this baseline in the 2001 report derived from a national database of transfer students. *This measure was incorporated at a point in time when the College had two years of complete data from the State's tracking system- this data covered the 94-95 and 95-96 academic years. Data has been difficult to obtain. Therefore this performance measure should be discarded.

Actual Results			
1998	1999	2000	2001
N/A	N/A	N/A	to be deleted*
Projected Results			
2002	2003	2004	2005

3. Faculty and Staff Development: The institution will seek to provide increased opportunities for participation of all employees in staff development activities to enable faculty and staff to meet changing student and community needs and utilize new technology.

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5. Access: The institution will provide increased access to all phases and aspects of its operation.
By the year 2000: The institution will have achieved the high level of community involvement in registration for course work among the 8-county district adults at a minimum level of 12% of the adult population (those 16 or older).

Actual Results			
1998	1999	2000	2001
12.4%	11.6%	12.7%	12.7%

2003

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North Idaho College

Description:

North Idaho College is a comprehensive community college located in Coeur d'Alene, Idaho. Its service area includes the five northern-most counties in the state. The College is committed to student success, teaching excellence, and life-long learning. As a community college, it provides quality educational experience for its students and other citizens of the community.

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Increase access to training opportunities and services for the incumbent workforce and expand Community Education programming in response to local community needs. From June 2000 to June 2002, track number students served by the Workforce Training Center's programs.

1999	2000	2001
Initiated Plan Fall 99	9,718 students	

Collaboration/Community Initiative: Form appropriate partnerships to meet the educational and training