

Educ - Community Colleges
College of Southern Idaho

B. By the Spring, 2001, full-time students will show continuous improvement in their first term rate of credits completed to credits attempted to maintain a minimum completion ratio of 80%. *Credits attempted 11,154. Credits completed 9,096

Actual Results			
1997	1998	1999	2000
81%	80.62%	80.1%	81.55%
Projected Results			
2001	2002	2003	2004
80%	80%	80%	80%

C. From spring 1996 to spring 2002 - Increase the number of those who obtain a degree or certificate by 5% a year.

Actual Results			
1997	1998	1999	2000
575	564	506	567
Projected Results			
2001	2002	2003	2004
756 from '96 baseline	794		

D. From spring 1996 to spring 2004 - Increase the number of those who obtain a degree or certificate before transfer by 5% a year to support our research that those who complete a program before transfer to a four-year institution do better in their studies than those who transfer without completion. The College has subscribed to participate in a national database which will provide data about the transfer activity of its former students. As of fall 2000, all Idaho public higher education institutions will be included. This measure will be reworked for FY 2001 in accordance with the new system.

Actual Results			
1997	1998	1999	2000
N/A	N/A	N/A	N/A
Projected Results			
2001	2002	2003	2004
412	433	455	478

3. Faculty and Staff Development -- The institution will seek to provide increased opportunities for participation of all employees in staff development activities to enable faculty and staff to meet changing student and community needs and utilize new technology.

A. A minimum of 1% of the budget each year will be made available to faculty for research and development of alternative delivery of education using technology.

Actual Results			
1997	1998	1999	2000
1%	1.2%	1.07%	1%
Projected Results			
2001	2002	2003	2004
1%	1%	1%	1%

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Facilities and Resources: The institution will plan and utilize the facilities and resources in a manner

Description:

North Idaho College is a comprehensive community college located in Coeur d'Alene, Idaho. Its service area includes the five northern-most counties in the state. The College is committed to student success, teaching excellence, and life-long learning. As a community college, it provides quality educational experience for its students and other citizens of the community.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Planning and Assessment Initiative: Develop a systematic planning and assessment process to assure the accountability and ongoing improvement of the College and its programs.
 - A. Implement an annual departmental planning and assessment process that is integrated with Strategic Planning and Outcomes Assessment efforts and is annually evaluated.

By June 2000, 80% of college departments will complete department plans; by June 2001, 100% of college departments will complete department plans and link plans with budgets. By 2002, 80% of college departments will develop assessment plans; by 2003, 100% of the college departments will have implemented a planning and assessment process which supports the ongoing improvement of the college and its programs.

Actual Results			
1997	1998	1999	2000
		Initiated Fall 99	90% submit plans
Projected Results			
2001	2002	2003	2004
100% link plns & budgt	80% have asmnt. Plns	100% imp. pln & asmnt	New strat obj in place

2. Educational Programs Initiative: Provide high-quality educational programs in response to a wide range of student and community needs.
 - A. Develop and refine the College's core curriculum, expressed and measured in terms of learning outcomes, and integrate the identified general education abilities throughout the curriculum. By June 2000, 50% of course syllabi will state measurable learning outcomes; by June 2001, 100% of course syllabi will state measurable learning outcomes. By 2002, assessment of degree program outcomes will be 74% complete. By 2003, assessment of degree and program outcomes will be 100% complete.

Actual Results			
1997	1998	1999	2000
	Initiated Fall 98	Initiitate Plan Fall '99	50% of course syllabi
Projected Results			
2001	2002	2003	2004
100% course syllabi	Asmt dgr/pro 75% comp	Asmt dgr/pro 100% com	New strat obj in place

- B. Expand the College's portfolio of Applied Technology programs to address current and emerging workforce needs. From June 2000 to June 2002, increase the number of new or expanded programs by 10% annually.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	10% increase
Projected Results			
2001	2002	2003	2004
10% increase	10% increase	New strat obj in place	New strat obj in place

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C. Increase access to training opportunities and services for the incumbent workforce and expand Community Education programming in response to local community needs. From June 2000 to June 2002, track number students served by the Workforce Training Center's programs.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall 99	9,718 students
Projected Results			
2001	2002	2003	2004
	10,300 students served	New strat obj in place	New strat obj in place

Technology Initiative: Ensure effective educational and institutional information systems exist to support students and staff through the 2000-2002 effective date. Education and Institutional Knowledge (New strat obj in place) Tj010.

- 6. Collaboration/Community Initiative: Form appropriate partnerships to meet the educational and training need of the College service area.
 - A. Enlist the support of appropriate partners to complete the NICHE agreement. From June 2000 to June 2002, track the amount of money allocated for growth of collaborative efforts.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	\$200,000
Projected Results			
2001	2002	2003	2004
\$150,000	\$150,000	New strat obj in place	New strat obj in place

Program Results and Effect:

The North Idaho College Strategic Plan includes initiatives to be accomplished by June 2002. New institutional objectives will be added each year as appropriate and objectives which are accomplished will be replaced.

For more information contact Kathleen Christie at 769-3403.