

Description:

Since the development of the State Board of Education's 1996 Strategic Plan, the College of Southern Idaho has continued to align its strategic plan after that of the State Board's. The recent modifications of the State Board's plan for 2000-2005, along with the approval of performance measures two years ago by the CSI Strategic Planning Committees and adopted by the State Board of Education for use by all public post-secondary institutions, has added increased comprehensiveness to CSI's planning and reporting process. In an effort to improve the planning, evaluation, and reporting processes, the College continues its transition toward implementing its five-year Strategic Plan that defines institutional direction together with the CSI unique performance measures.

The following section, entitled "Major Functions and Targeted Performance Standard(s) for Each Function" represents the target areas for CSI to and including the school year 2004 (school year 2003-2004). The information supplied is current for AY2004. Please note the change in major functions and termination of target performance standards. Target performance standards applicable to newly defined major functions include historical data where available. In each case, a minimum of 4 years of data (past and/or projected or a combination of both) is provided.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Eight-County Participation Rate.

A. The proportion of the resident population aged 16 and older in CSI's eight-county service area that participated in an instructional course sponsored by CSI during a given calendar year will be maintained at or near 12%. *Unduplicated count of students in academic, technical, enrichment, short-term training and/or developmental courses. (Reference Goal I: Service, Action Area Student Service, Action Items 1, 3, 5 and 6)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
12.7%	12.8%	11.8%	11.5%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
12%	12%	12%	12%

2. Instructional Indicators: (Reference Goal I: Service, Action Area Quality, Action Item 1.)

A. Average number of sections per academic year by full-time and part-time faculty status maintained at 2003 levels.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	n/a	12.4/3.8	11.84/3.65
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
12/4	12/4	12/4	12/4

B. Average number of enrollments per academic year by full-time and part-time faculty status maintained at 2003 levels.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	n/a	240/53.6	228.10/53.78
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
240/54	240/54	240/54	240/54

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C. Average section size by full-time and part-time faculty status maintained at 2003 levels.

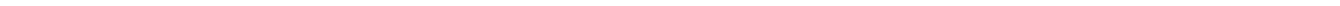
Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	n/a	19.4/14.2	19.27/14.72
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
19/14	19/14	19/14	19/14

3. Technology Access and Use:

A. All CSI graduates (both associate degree and certificate earners) will pass the CSI computer literacy skills test as indicated in the College catalog. (Reference Goal I: Service, Action Area Student Service, Action Item 4.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	27.27%	60.29%	78.6%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
100%	100%	100%	100%

Number of sections using Blackboard platform for instructional tools/delivery and number of students using those tools will reflect increases in overall College enrollment (%) and average class size (15 students). (# of courses/# of students). (Reference



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D. Each CSI department actively pursues a minimum of one external discretionary grant funding opportunity annually toward meeting one of CSI's strategic directions (out of 58 funding units). (Reference Goal II: Innovation, Action Area New Funding, Action Item 2.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	24% (8 of 33)	55% (18 of 33)	51.72% (28 of 58)
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
100% (58)	116.1% (67.6 (58))	100% (58)	100% (58)

6. Professional Staff Recruitment, Retention and Compensation: In recognizing the critical importance of professional faculty and staff in student success, the College establishes three measurement areas: recruitment, retention, and compensation/benefits.

Recruit highly skilled instructors and staff representing the diversity of the student body (64.5% female, 35.5% male, and 9.6% nonwhite). (Reference Goal IV: Fully Developoptski

D. Compensate faculty at salary levels at or above the average of regional community colleges (percentage of Mountain States average / percentage of North Idaho College average). (Reference Goal IV: Fully Develop Resources, Action Area Human Resources, Action Item 4.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
99%	98.8% / 96.5%	96.7% / 96.3%	91.7% / 96.7%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
100% / 100%	100% / 100%	100% / 100%	100% / 100%

E. Compensate staff at salary levels that meet at least the minimum range for similar positions among other State of Idaho employees. (Reference Goal IV: Fully Develop Resources, Action Area Human Resources, Action Item 4.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
100%	100%	100%	100%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
100%	100%	100%	100%

7. Quality of Educational Experience at CSI

A. At least 90% of students surveyed evaluate their entire educational experience at CSI as either good or excellent. This rate continuously exceeds the college peer group as defined by the Community College Survey of Student Engagement (CCSSE) survey (CSI/National Peer Group). (Reference Goal I: Service, Action Area Communication, Action Item 3.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	85% / 89%	86% / 86%	89.1% / 86.5%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
90%	90%	90%	90%

8. Adequate Support to Succeed at CSI

A. At least 75% of students surveyed indicate they receive the support they need to help them succeed at CSI either quite a bit or very much. This rate continuously exceeds the college peer group as defined by the CCSSE survey (CSI/National Peer Group). (Reference Goal I: Service, Action Area Communication, Action Item 3.)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	71% / 75%	71% / 70%	72.4% / 68.6%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
75%	75%	75%	75%

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9. Quality of Relationships with a) Faculty and b) Administrative Personnel and Offices

At least 60% of students surveyed indicate that the quality of their relationships with faculty are available, helpful, and sympathetic (CSI/National Peer Group). Note: wording for faculty for 2003 survey is "helpful, considerate and sympathetic." (Reference Goal I: Service, Action Area Communication, Action Item 3.)

<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
n/a	57% / 62%	59% / 64%	57.6% / 60.1%

Description:

North Idaho College is a comprehensive community colle

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Institutional Growth Initiative for 1999-2003: Ensure that College programs and facilities meet the educational and training needs of a growing regional po

5. Student Success Initiative (New for 2004-2007).

A. Ensure that support systems are in place to improve student success and goal attainment. By June 2004, complete strategic action plan for student success goal. By June 2005, implement means to assist individuals in identifying educational, career and personal goals. By June 2006, implement strategy to expand support systems for high attrition and at-risk populations. By June 2007, the next three-year strategic objectives will be in place.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
-	-	-	Action plan complete
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Implement means to identify goals	Expansion of support system	New strategic object in place	New strategic object in place

Program Results and Effect:

The North Idaho College Strategic Plan for 1999-2003 included initiatives and objectives to be accomplished by December 2003. A new strategic plan for 2004-2007 is now in place and its initiatives, objectives and projected results are included in this document

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