

Part I Agency Profile

Agency Overview

The College of Southern Idaho (CSI) represents a shared vision and a collaborative effort of the citizens of south-central Idaho. In 1963, the Idaho Legislature passed the Junior College Act, which provided for the establishment of junior college districts. Twin Falls County voted to form a junior college district in November 1964. The following year Jerome County citizens voted to join the junior college district and the college began offering courses in the fall of 1965.

CSI continues to be funded by the two-

Revenue and Expenditures

Revenue	FY 2020	FY 2021	FY 2022	FY 2023
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Performance Measure		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
a gateway math course within two years (Source: CSI) (Goal 3; Objective 3.1; Measure 3.2.3) (Statewide Performance Measure)	target	40%	43%	50%	52%	52%
Strategic Goal #2: Optimize Student Access						
Objective 2.1: Establish robust support systems and processes that enhance and expand opportunities for entry, reentry, and retention.						
7. Retention Rates Percentage of first-time, full-time, degree-seeking students retained or graduated the following year (Source: IPEDS) (Goal 2; Objective 2.1; Measure 2.1.3)		<i>Fall 2018 Cohort</i>	<i>Fall 2019 Cohort</i>	<i>Fall 2020 Cohort</i>	<i>Fall 2021 Cohort</i>	
	actual	New Students 61% (358/591)	New Students 66% (445/678)	New Students 60% (412/686)	New Students 64% (448/697)	
		Transfer 71% (202/285)	Transfer 57% (63/110)	Transfer 62% (73/118)	Transfer 51% (65/127)	
	target	61% (<i>New Students</i>)	60% (<i>New Students</i>)	63% (<i>New Students</i>)	67% (<i>New Students</i>)	67% (<i>New Students</i>)

Performance Measure Explanatory Notes

¹ Integrated Postsecondary Education Data System (IPEDS)

² Total number of graduates. Because the same graduate may complete both a certificate and a degree in the same year, the sum of those two categories may exc