

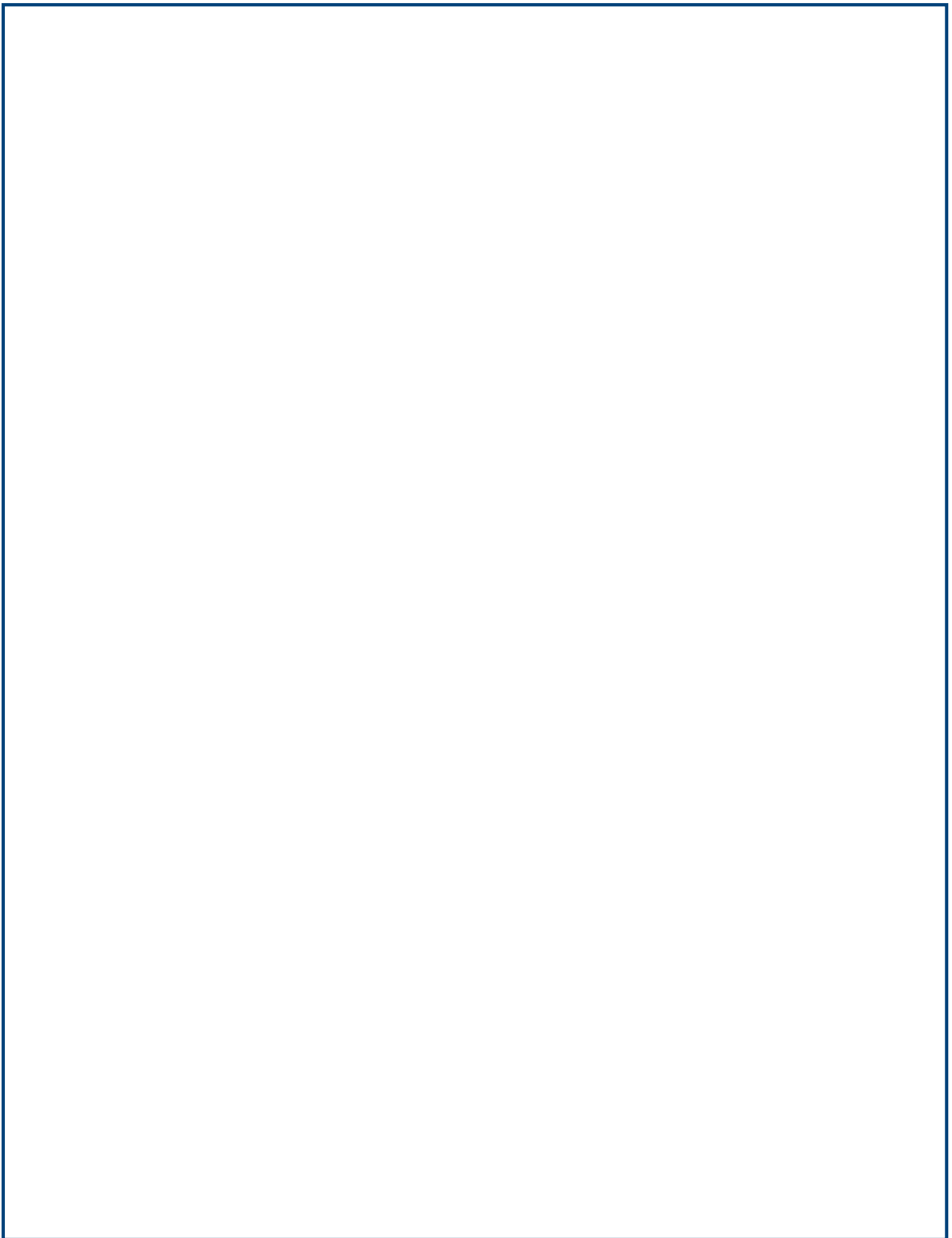
# Community College Survey of Student Engagement

College of Southern Idaho

2011 Key Findings

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# Benchmarks of Effective Educational Practice

TheCCSSE



## Aspects of Lowest Student Engagement

Figure 4 displays the aggregated frequencies for the items on which the college performed least favorably compared with the 2011 CCSSE Cohort. For instance, 20.6% of College of Southern Idaho students (n=855), compared with 26.4% of other students in the

## 2011 CCSSE Special-Focus Items

The Center adds special focus items to CCSSE each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2011

Figure 7: During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").

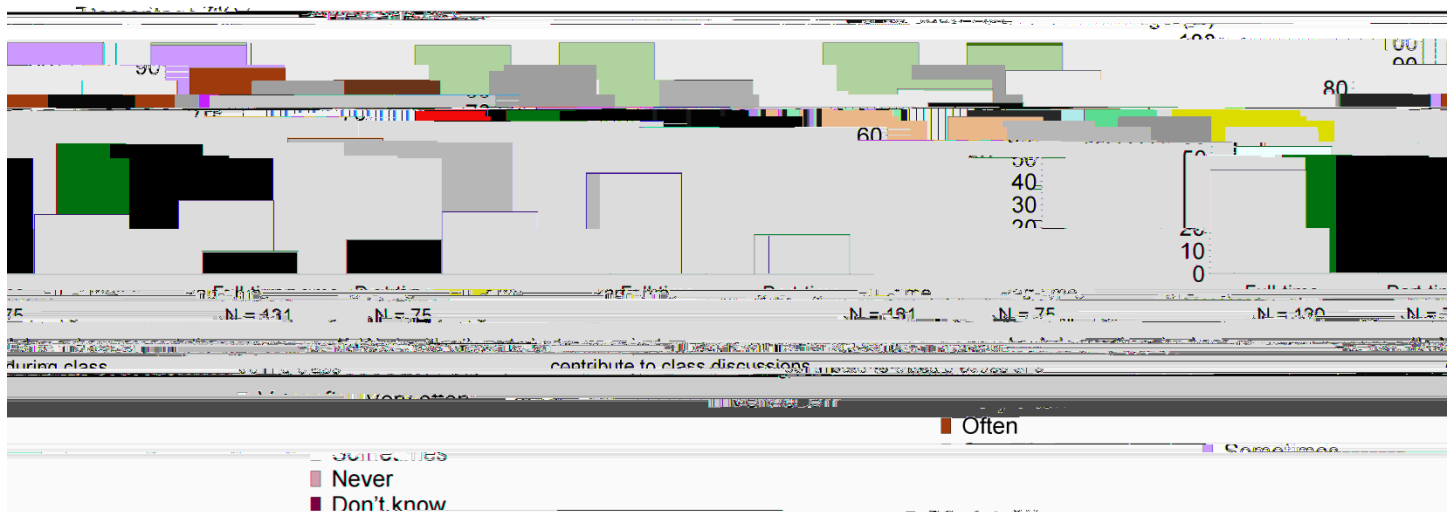
Figure 8:

# CCFSSE

The Community College Faculty Survey of Student Engagement (CCFSSE), designed as a companion survey to the CCFSE, elicits information from faculty about their teaching practices; the ways they spend their professional time, both in and out of the classroom. CCFSE data not only help participating colleges identify areas of strength, but also enable them to recognize challenges or gaps that may require further consideration. The CCFSE results displayed below reveal full and part class student experiences.

## Faculty Perceptions of Student Experiences by Employment Status

Figure 10



Response	4a. Ask questions in class or contributed to class discussions		4b. Make a class presentation		4f. Work with other students on projects during class	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Very Often	55.0%	45.3%	10.0%	14.7%	26.7%	17.3%
Often	33.6%	38.7%	16.2%	17.3%	32.1%	26.7%
Sometimes	10.7%	14.7%	48.5%	36.0%	29.0%	36.0%
Never	0.8%	1.3%	25.4%	32.0%	12.2%	18.7%
Don't Know	0	0	0	0	0	1.3%