

2008-09 College of Southern Idaho

Common Data Set for External Publication Surveys

Direct Questions to: Terry Woodland
Phone: 208-732-6241
twoodland@csi.edu

3/27/2009

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

A1 Address Information

A1 Name of College/University:

A1 Mailing Address:

A1 City/State/Zip/Country:

A1 Street Address (if different):

A1 City/State/Zip/Country:

A1 Main Phone Number:

A1 WWW Home Page Address:

A1 Admissions Phone Number:

A1 Admissions Toll-Free Phone Number:

A1 Admissions Office Mailing Address:

A1 City/State/Zip/Country:

A1 Admissions Fax Number:

A1 Admissions E-mail Address:

A1 If there is a separate URL for your school's online application, please specify: _____

A1 If you have a fax number, please specify: _____

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B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	468	503	136	188
B1	Other first-year, degree-seeking	57	99	30	77
B1	All other degree-seeking	674	1,022	484	1,222
B1	<i>Total degree-seeking</i>	1,199	1,624	650	1,487
B1	All other undergraduates enrolled in credit courses	24	34	829	1,670
B1	<i>Total undergraduates</i>	1,223	1,658	1,479	3,157
B1	First-Professional				
B1	First-time, first-professional students				
B1	All other first-professionals				
B1	<i>Total first-professional</i>	0	0	0	0
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	0	0	0	0
B1					7,517
B1					0
B1					7,517

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		74	200	233
B2		16	41	56
B2		11	43	57
B2		5	29	72
B2		166	538	682
B2		929	3,873	5,958
B2		94	236	459
B2		1,295	4,960	7,517

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B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	

For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

2005 Cohort

B12	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	936
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	936
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	23
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	126
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	158

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	961
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	961
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	32
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	142
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	166

Retention Rates

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students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission,

C1 Total first-time, first-year (freshman) men who applied
 C1 Total first-time, first-year (freshman) women who applied

C1 Total first-time, first-year (freshman) men who were admitted
 C1

C1 468
 C1 136

C1 503
 C1 188

C2



Yes No
 X

C2
 C2
 C2
 C2
 C2

C2 Is your waiting list ranked?
 C2 If yes, do you release that information to students?
 C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement
 C3

X

C3

C3

C4

C4 Recommend
 C4 Neither require nor recommend

X

C5

C5

Units Required **Units Recommended**

C5 Total academic units

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- C5 English
- C5 Mathematics
- C5 Science
- C5 Of these, units that must be
lab
- C5 Foreign language
- C5 Social studies
- C5 History
- C5



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C8A

X

C8A

C8A



Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT

X

C8A ACT only

X

X

C8A SAT only

X

C8A SAT and SAT Subject Tests or ACT

X

C8A SAT Subject Tests only

X

C8B

C8B

C8B

C8B

C8C



C8C

SAT essay

ACT essay

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

C8D

C8D



Yes

No

X

C8E

N/A

C8E

N/A

C8F

C8F

C8G


C8G SAT



C8G ACT

Freshman Profile

C9

C9 Percent submitting SAT scores
C9 Percent submitting ACT scores

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
	SAT Writing		
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			

C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	
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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
Totals should = 100%		0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	
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Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:	
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

- C16 On a rolling basis beginning (date):
- C16 By (date):
- C16 Other:

C17 Reply policy for admitted applicants *(fill in one only)*

- C17 Must reply by (date):
- C17 No set date: X
- C17 Must reply by May 1 or within _____ weeks if notified thereafter
- C17 Other:

- C17 Deadline for housing deposit (MM/DD): Due with Dorm Application
- C17 Amount of housing deposit: \$100.00
- C17 Refundable if student does not enroll?
- C17 Yes, in full July 15th - Fall
- C17 Yes, in part January 3rd -Spring
- C17 No

C18 Deferred admission

- C18 Yes No
- C18 Does your institution allow students to postpone enrollment after admission? X
- C18 If yes, maximum period of postponement:

C19 Early admission of high school students

- C19 Yes No
- C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

- C21 **Early Decision**
- C21 Yes No
- C21 X

- C21
- C21 First or only early decision plan closing date
- C21 First or only early decision plan notification date
- C21 Other early decision plan closing date
- C21
- C21
- C21
- C21 Number of applicants admitted under early decision plan

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C21

C22 Early action

C22 [Redacted]

Yes

No

C22

X

C22

C22

C22 Early action notification date

C22

C22

C22

Yes

No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	Total	0	0	0

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores					
D5	Statement of good standing from prior institution(s)					

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	D
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D13 Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
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D14 Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
--	--------	-----------

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
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D16 Minimum number of credits that transfers must complete at	
---	--

D17 Describe other transfer credit policies:

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F1 

F1  First-time, first-year (freshman) students Undergraduates

F1 8%

F1
F1
F1

F1 13% 44%



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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms

F4 Men's dorms X

F4 Women's dorms X

F4 Apartments for married students X

F4 Apartments for single students X

F4 Special housing for disabled students

F4 Special housing for international students

F4 Fraternity/sorority housing

F4 Cooperative housing

F4 Theme housing

F4 Wellness housing

F4 Other housing options (specify):

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an estimate: Yes No

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$2,400	\$2,400
In-state (out-of-district):	\$3,400	\$3,400
Out-of-state:	\$6,720	\$6,720
NONRESIDENT ALIENS		
Tuition:	\$6,720	\$6,720
REQUIRED FEES:		
ROOM AND BOARD:		
(on-campus)	\$4,780	\$4,780
ROOM ONLY:		
(on-campus)	\$2,350	\$2,350
BOARD ONLY:		
(on-campus meal plan)	\$2,430	\$2,430
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1 Other:		

G2	Minimum	Maximum
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G2	Number of credits per term a student can take for the stated full-time tuition	12	20
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$990	\$990	\$990
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$2,295	\$2,295	\$2,295
G5	Other expenses	\$2,151	\$2,151	\$2,151

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

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		2008-2009 estimated	2007-2008 final
H1			
H1			X
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$6,531,107	\$2,715
H1		\$269,739	\$145,553
H1		\$798,132	\$989,842



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H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	2603	4900	1099
H2	b) Number of students in line a			

H5a

\$12,370

H6

H6

H6

H6

H6

H6

H6

H7

H7

H7

H7

H7

H7

Process for First-Year/Freshman Students

H8

H8

H8

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 Yes No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11 Indicate reply dates:

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12

H12 Federal Nursing Loans

H12 State Loans

H12

H12

H13

H13

H13

H13

H13

H13

H13

H13

H13

H13

H14

H14 Non-Need Based Need-Based

H14 Academics

H14 Alumni affiliation

H14 Art

H14 Athletics

H14 Job skills

H14 ROTC

H14 Leadership



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I1

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	Exclude	Exclude
	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	164	219	384
I1	b)	5	6	11
I1	c)	85	118	203
I1	d)	79	101	180
I1	e)	0	0	0
I1	f)			
I1				

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I1 g)
I1 h)
I1 i)
I1 j)
I2

I2 19 to 1 (based on 4426 students
and 237 faculty).
I3

I3
I3
I3
I3

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
363							

J1 Degrees conferred between July 1, 2007 and June 30, 2008
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's
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Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on

***Academic advisement:**

***Career and placement services:**

<p>Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.</p>
<p>Diploma: See Postsecondary award, certificate, or diploma.</p>
<p>Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.</p>
<p>Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.</p>
<p>Double major: Program in which students may complete two undergraduate programs of study simultaneously.</p>
<p>Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.</p>
<p>Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the</p>
<p>Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.</p>
<p>Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p>English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.</p>
<p>Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.</p>
<p>External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p>First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.</p>
<p>First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).</p>
<p>First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>

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Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.

resolutions, and may participate in a national Model UN conference.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:**

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition:

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Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status

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Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs):

housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate:

program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:**

<p>Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p>Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p>Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p>Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p>Note: Suggested order of precedence for counting non-need money as need-based:</p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p>Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p>Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>