

2009-10 College of Southern Idaho

Common Data Set for External Publication Surveys

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4/15/2010

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

A1 Address Information

- A1 Name of College/University:
- A1 Mailing Address:
- A1 City/State/Zip/Country:
- A1 Street Address (if different):
- A1 City/State/Zip/Country:
- A1 Main Phone Number:
- A1 WWW Home Page Address:
- A1 Admissions Phone Number: 208-732-6795
- A1 Admissions Toll-Free Phone Number: 800-680-0274 Idaho and Nevada
- A1 Admissions Office Mailing Address: PO Box 1238
- A1 City/State/Zip/Country: Twin Falls, ID 83303-1238
- A1 Admissions Fax Number: 208-736-3014
- A1 Admissions E-mail Address:
- A1 If there is a separate URL for your [https://mycsi.csi.edu/ics/Apply to CSI Online.jnz](https://mycsi.csi.edu/ics/Apply_to_CSI_Online.jnz)

Source of institutional control (Check only one):

- Coeducational college X
- A3 Men's college
- A3 Women's college

A4 Academic year calendar:

- A4 Semester X
- A4 Quarter
- A4 Trimester
- A4 4-1-4
- A4 Continuous
- A4 Differs by program (describe):
- A4 Other (describe):

A5 Degrees offered by your institution:

- A5 Certificate X
- A5 Diploma
- A5 Associate X
- A5 Transfer Associate
- A5 Terminal Associate
- A5 Bachelor's
- A5 Postbachelor's certificate
- A5 Master's
- A5 Post-master's certificate
- A5 Doctoral degree research/scholarship
- A5 professional practice
- A5 Doctoral degree -- other

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B1					
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	528	548	191	292
B1	Other first-year, degree-seeking	90	136	40	102
B1	All other degree-seeking	734	1,061	560	1,246
B1	<i>Total degree-seeking</i>	1,352	1,745	791	1,640
B1	All other undergraduates enrolled in credit courses	32	28	835	1,710
B1	<i>Total undergraduates</i>	1,384	1,773	1,626	3,350
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	0	0	0	0
B1					8,133
B1					0
B1					8,133

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2		68	220	235
B2		17	39	41
B2		15	43	62
B2	Asian or Pacific Islander	10	37	66
B2	Hispanic	209	632	760
B2	White, non-Hispanic	1,138	4,294	6,506
B2	Race/ethnicity unknowf1 0 0 1 56.4 126.38 7TJref'	102	263	463
B2		1,559	5,528	8,133

Persistence

B3 **Number of degrees awarded from July 1, 2008 to June 30, 2009**

Fall 2002 Cohort

B4

B5

B6

B7

0

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B18		140
B19		
B20		
B21		165
 <i>2005 Cohort</i>		
B12		936
B13		
B14		936
B15		
B16		23
B17		
B18		

Applications

C1

C1
C1

C1
C1

C1
C1

528
191

C1
C1

548
292

C2



Yes

No
X

C2
C2
C2
C2
C2
C2
C2
C2
C2

Is your waiting list ranked?

Admission Requirements

C3 High school completion requirement

C3

X

C3

C3

C4

C4

C4

C4

X

C5

C5



Units

- C5 English
- C5 Mathematics
- C5 Science
- C5 Of these, units that must be lab
- C5 Foreign language
- C5 Social studies
- C5 History
- C5 Academic electives
- C5 Computer Science
- C5 Visual/Performing Arts
- C5 Other (specify)

Basis for Selection

C6

- C6
- C6
- C6
- C6
- C6

X

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA				X
C7	Standardized test scores			X	
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7					



C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	
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C8A admission for **Fall 2011**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				X	
C8A	ACT only			X	X	
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT				X	
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	<input type="checkbox"/>	<input type="checkbox"/>
C8C For placement	<input type="checkbox"/>	<input type="checkbox"/>
C8C For advising	<input type="checkbox"/>	<input type="checkbox"/>
C8C In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
C8C As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
C8C No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
C8C Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-	N/A
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**


C8G Please indicate which tests your institution uses for placement (e.g., state tests):



C8G	SAT		
C8G	ACT	X	
C8G	SAT Subject Tests		
C8G	AP		
C8G	CLEP		
C8G	Institutional Exam	COMPASS	
C8G	State Exam (specify):		

Freshman Profile

C9

C9 Percent submitting SAT scores
C9 Percent submitting ACT scores

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
	SAT Writing		
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9				

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C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11

C11

C11

C11

C11 Percent who had GPA between 2.50 and 2.99

C11 Percent who had GPA between 2.0 and 2.49

C11

C11

Totals should = 100% 0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

C13 Application Fee

C13 Yes No

C13 Does your institution have an application fee? X

C13 Amount of application fee:

C13 Yes No

C13 Can it be waived for applicants with financial need?

C13 If you have an application fee and an on-line application option,

C13 Same fee:

C13 Free:

C13 Reduced:

C13 Yes No

C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date? X

C14 Application closing date (fall):

C14 Priority date:

C15 Yes No

C15 Are first-time, first-year students accepted for terms other than the fall? X

C16 Notification to applicants of admission decision sent *(fill in one only)*

- C16 On a rolling basis beginning (date):
- C16 By (date):
- C16 Other:

C17 Reply policy for admitted applicants *(fill in one only)*

- C17 Must reply by (date):
- C17 No set date: X
- C17 Must reply by May 1 or within _____ weeks if notified thereafter
- C17 Other:
- C17 Deadline for housing deposit (MM/DD): N/A
- C17 Amount of housing deposit: \$100
- C17 Refundable if student does not enroll?
- C17 Yes, in full by 7/01 for Fall and by 12/01 for Spring
- C17 Yes, in part
- C17 No

C18 Deferred admission

- | | | |
|---|-----|----|
| C18 | Yes | No |
| C18 | X | |
| C18 | | |

C19 Early admission of high school students

- | | | |
|---|-----|----|
| C19 | Yes | No |
| C19 | X | |

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

- | | | |
|---|-----|----|
| C21 Early Decision | | |
| C21 | Yes | No |
| C21 | | X |

- C21
- C21
- C21
- C21
- C21
- C21
- C21
- C21
- C21
- C21 Number of applicants admitted under early decision plan
- C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22

C22	Early action closing date	
C22	Early action notification date	

C22

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

- D1** Yes No
- D1** Does your institution enroll transfer students? (If no, please skip to Section E) X
- D1** If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X
- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men			
D2 Women			
D2 Total	0	0	0

Application for Admission

- D3**
- D3** Fall X
- D3** Winter
- D3** Spring X
- D3** Summer X
- D4** Yes No
- D4** X
- D4** If yes, what is the minimum number of credits and the unit of measure?
- D5** Indicate all items required of transfer students to apply for admission:
- | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| D5 High school transcript | | | | X | |
| D5 College transcript(s) | X | | | | |
| D5 Essay or personal statement | | | | | |
| D5 Interview | | | | | |
| D5 Standardized test scores | | | | | |
| D5 Statement of good standing from prior institution(s) | | | | | |
- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):
- D7**

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
-----	---	----

D16	Minimum number of credits that transfers must complete at	
-----	---	--

D17 Describe other transfer credit policies:

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E1

E1 Accelerated program

E1 Cooperative education program

E1 Cross-registration

E1 Distance learning

X

E1 Double major

E1 Dual enrollment

X

E1

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

X

Room and Board Costs will be available on 5/15/2010.

G1

G1	[REDACTED]	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$2,520	\$2,520
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,520	\$3,520
G1	PUBLIC INSTITUTIONS Out-of-state:	\$6,720	\$6,720
G1	NONRESIDENT ALIENS Tuition:	\$6,720	\$6,720
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1

G1

G2	[REDACTED]	Minimum	Maximum
-----------	------------	---------	---------

G2

20

G3

[REDACTED]

Yes

[REDACTED]

[REDACTED]

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded**

		2009-2010 estimated	2008-2009 final
H1			
H1			
H3			
H3			
H3			
H3			
H1			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1			
H1			
H1			
H1			
H1			
H1		\$0	\$0
H1			
H1			
H1			
H1			
H1		\$0	\$0
H1			
H1			
H1			
H1			

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H2

H2



**First-time
Full-time
Freshmen**

**Full-time
Undergraduate
(Incl. Fresh.)**

**Less Than
Full-time
Undergraduate**

H2

a) Number of degree-seeking undergraduate students
(CDS Item B1 if reporting on Fall 2009 cohort)

H2

b) Number of students in line

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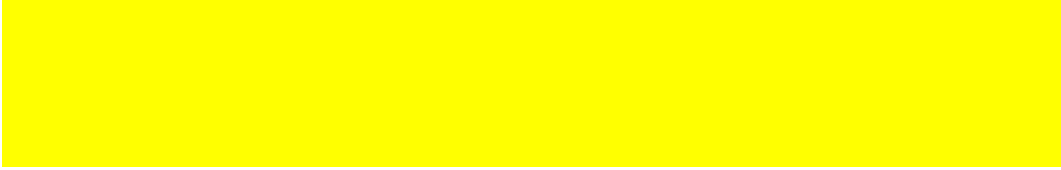
H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			
H3	Incorporated into H1 above.			

Include: * 2009 undergraduate class who graduated between July 1, 95.16 46b unde7(e)-3(-



H5a



H6

H6

H6

H6

H6

H6

H6

H7

H7

H7

H7

H7

H7

Process for First-Year/Freshman Students

H8

H8

H8

H8

H8

H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

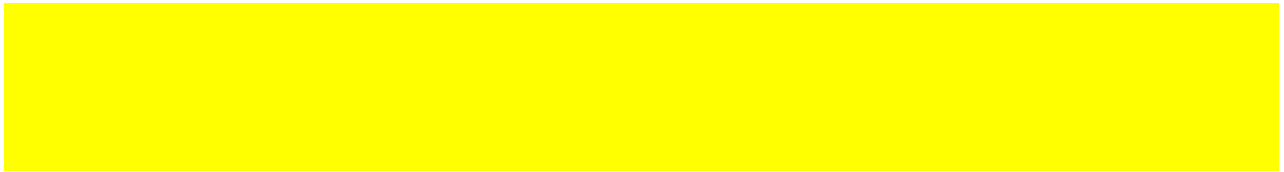
H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude



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- I1 g)
- I1 h)
- I1 i)
- I1 j)

I2 Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2009 Student to Faculty ratio 19 to 1 (based on 4816 students and 253 faculty).

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SECTIONS	156	249	246	130	62			843
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	23	55	58	11	11	3		161

J1 Degrees conferred between July 1, 2008 and June 30, 2009

J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture	5.0%	7.0%		1
J1	Natural resources/environmental science		1.0%		3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communications/journalism		1.0%		9
J1	Communication technologies				10
J1	Computer and information sciences	4.0%			11
J1	Personal and culinary services	1.0%	1.0%		12
J1	Education		7.0%		13
J1	Engineering		2.0%		14
J1	Engineering technologies	3.0%	2.0%		15
J1	Foreign languages and literature				16
J1	Family and consumer sciences	1.0%	1.0%		19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies		26.0%		24
J1	Library science				25
J1	Biological/life sciences		2.0%		26
J1	Mathematics				27
J1	Military science and technologies				29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences		1.0%		40
J1	Science technologies				41
J1	Psychology		2.0%		42
J1	Security and protective services	6.0%	4.0%		43
J1	Public administration and social services				44
J1	Social sciences		3.0%		45
J1	Construction trades				46
J1	Mechanic and repair technologies	9.0%	3.0%		47
J1	Precision production	7.0%			48
J1	Transportation and materials moving				49
J1	Visual and performing arts		2.0%		50
J1	Health professions and related sciences	62.0%	20.0%		51
J1	Business/marketing	2.0%	14.0%		52
J1	History		1.0%		54
J1	Other				

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year):

for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee:

acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-

(work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their

three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: not

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***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank:

<p>Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.</p>
<p>Diploma: See Postsecondary award, certificate, or diploma.</p>
<p>Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.</p>
<p>Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.</p>
<p>Doctor's degree-professional practice: providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.</p>
<p>Doctor's degree-other:</p>
<p>Double major: Program in which students may complete two undergraduate programs of study simultaneously.</p>
<p>Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.</p>
<p>Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the</p>
<p>Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.</p>
<p>Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p>English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.</p>
<p>Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.</p>
<p>External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>

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First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student:





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Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives

<p>*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.</p>
<p>Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).</p>
<p>Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.</p>
<p>Transfer applicant: admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.</p>
<p>Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.</p>
<p>Transportation (costs): housing or daily travel to and from your institution for commuter students.</p>
<p>Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.</p>
<p>Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.</p>
<p>*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.</p>
<p>Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).</p>
<p>Undergraduate: program, or a vocational or technical program below the baccalaureate.</p>
<p>*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and from the military to a civilian life.</p>
<p>*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.</p>
<p>Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.</p>
<p>Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.</p>
<p>Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.</p>
<p>White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).</p>
<p>*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.</p>
<p>Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as</p>
<p style="text-align: center;">Financial Aid Definitions</p>
<p>Awarded aid: The dollar amounts offered to financial aid applicants.</p>

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.