

# 2012-13 College of Southern Idaho

## Common Data Set for External Publication Surveys

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4/10/2013

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

**A1 Address Information**

**A1** Name of College/University:

**A1** Mailing Address:

**A1** City/State/Zip/Country:

**A1** Street Address (if different):

**A1** City/State/Zip/Country:

**A1** Main Phone Number:

**A1** WWW Home Page Address:

**A1** Admissions Phone Number:

**A1** Admissions Toll-Free Phone Number:

**A1** Admissions Office Mailing Address:

**A1** City/State/Zip/Country:

**A1** Admissions Fax Number:

**A1** Admissions E-mail Address:

<http://www.csi.edu/gettingStarted/>

**A1**

If there is a separate URL for your school's online application, please specify: \_\_\_\_\_

**A1**

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2**

**A2** Public

**A2** Private (nonprofit)

**A2** Proprietary  2012-05-17 15:44:11 Tm -0.00252 Tc{(Propriet)A2

**A3** Coeducational college

**A3** Men's college

**A3** Women's college

**A4**

B1

B1					
B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	456	564	174	260
B1	Other first-year, degree-seeking	828	1,224	737	1,475
B1	All other degree-seeking				
B1	<i>Total degree-seeking</i>	<b>1,284</b>	<b>1,788</b>	<b>911</b>	<b>1,735</b>
B1					



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	#DIV/0!

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0

B11

#DIV/0!

**For Two-Year Institutions**

**2009 Cohort**

<b>B12</b>		1062
<b>B13</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	1062
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	38
<b>B17</b>		
<b>B18</b>		162
<b>B19</b>		144
<b>B20</b>		
<b>B21</b>	Total transfers to four-year institutions:	

**2008 Cohort**

<b>B12</b>		949
<b>B13</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	949
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	29
<b>B17</b>		
<b>B18</b>		136
<b>B19</b>		138
<b>B20</b>		
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

B22



**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

X

C7

C7



Very Important    Important



- C8C** For placement
- C8C** For advising
- C8C** In place of an application essay
- C8C** As a validity check on the application essay
- C8C** No college policy as of now
- C8C** Not using essay component

**C8D**

**C8D** 

Yes

No







**C9** 200-299  
Totals should = 100%      0.00%      0.00%



C15		Yes	No
C15	<b>Are first-time, first-year students accepted for terms other than</b>	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within ___ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	Fall 07/01      Spring 12/01
C17	Amount of housing deposit:	\$100
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**      Question removed from CDS.      (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2012 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
-----	---	--	---

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		





**E1**

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3		

Common Data Set 2012-2013



F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1

		5%	3%
F1		n/a	n/a
F1		n/a	n/a
F1		n/a	3%
F1		n/a	n/a
F1		27%	41%
F1		21	25
F1		26	30

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	
F2	Student government	X
F2	Student newspaper	
F2	Student-run film society	





**G0** Please provide the URL of your institution's net price calculator:

**G1**

<b>G1</b>		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS		
	Tuition:		
<b>G1</b>	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$2,640	\$2,640
<b>G1</b>	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$3,640	\$3,640
<b>G1</b>	PUBLIC INSTITUTIONS		
	Out-of-state:	\$6,720	\$6,720
<b>G1</b>	NONRESIDENT ALIENS		
	Tuition:		





G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$990	\$990	\$990
G5 Room only			\$2,450
G5 Board only		\$1,760	\$2,422
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$2,296	\$2,296	\$2,296
G5 Other expenses	\$2,152	\$2,152	\$2,152

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	\$110.00
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$160.00
G6 PUBLIC INSTITUTIONS Out-of-state:	\$280.00
G6 NONRESIDENT ALIENS:	\$280.00

Common Data Set 2012-2013



H1		2012-2013	2011-2012
H1		estimated	final

H3  
H3  
H3  
H3

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
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H1  
H1  
H1

H1

H1

H1		\$0	\$0
----	--	-----	-----

H1  
H1  
H1  
H1

H1		\$0	\$0
----	--	-----	-----

H1  
H1  
H1

H1

H2

H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
----	--	--------------------------------------	---	--

H2 a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)

H2 b) Number of students in line a who applied for need-



H4

H4a

H5

H5a

H6

H6

H6

H6

H6

H6

H6

H7

H7

H7

H7

H7

H7

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8

H8

H8 CSS/Financial Aid PROFILE

H8

H8

H8

H8

H9

H9

H9

H9

H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11  
H11  
H11

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12  
H12  
H12  
H12  
H12

H12  
H12  
H12  
H12  
H12

H13  
H13

H13 Federal Pell

H13 SEOG

H13

H13

H13

H13

H13 Federal Nursing Scholarship

H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14  Non-Need Based  Need-Based

H14

H14

H14

H14

H14

H14

H14

H14

H14

H14

H14

H15



11

Full-time Part-time



**I3 Undergraduate Class Size**

**Class Sections:**

<b>I3</b>		<b>Number of Class Sections with Undergraduates Enrolled</b>							
<b>I3</b>		<b>Undergraduate Class Size (provide numbers)</b>							
<b>I3</b>		<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		231	284	252	130	18	22	3	940
<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	38	36	55	3	1	0	0	133

Common Data Set 2012-2013

**J1 Degrees conferred between July 1, 2011 and June 30, 2012**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture	3.7%	3.3%		1
<b>J1</b>	Natural resources and conservation				3
<b>J1</b>	Architecture				4
<b>J1</b>	Area, ethnic, and gender studies				5
<b>J1</b>	Communication/journalism		1.3%		9
<b>J1</b>	Communication technologies				10
<b>J1</b>	Computer and information sciences	6.5%	2.9%		11
<b>J1</b>	Personal and culinary services	8.1%	0.9%		12
<b>J1</b>	Education		7.0%		13
<b>J1</b>	Engineering		1.4%		14
<b>J1</b>	Engineering technologies	11.4%	2.5%		15
<b>J1</b>	Foreign languages, literatures, and linguistics		0.7%		16
<b>J1</b>	Family and consumer sciences	3.3%	0.9%		19
<b>J1</b>	Law/legal studies		1.1%		22
<b>J1</b>	English		0.5%		23
<b>J1</b>	Liberal arts/general studies		25.8%		24
<b>J1</b>	Library science		0.2%		25
<b>J1</b>	Biological/life sciences		4.1%		26
<b>J1</b>	Mathematics and statistics				27
<b>J1</b>	Military science and military technologies				28 & 29
<b>J1</b>	Interdisciplinary studies				30
<b>J1</b>	Parks and recreation				31
<b>J1</b>					





## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) th.77 Tm[(int)-6(er2dD7(erv)-23.0dr

<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
<b>Doctor's degree-research/scholarship:</b> A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
<b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>Doctor's degree-other:</b> A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.
<b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
<b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and

**Master's degree:** An award that requires the successful completion of a program of study of generally one



