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- A. General Information**
- B. Enrollment and Persistence**
- C. First-Time, First-Year Admission**
- D. Transfer Admission**
- E. Academic Offerings and Policies**
- F. Student Life**
- G. Annual Expenses**
- H. Financial Aid**
- I. Instructional Faculty and Class Size**

**A1 Address Information**

- A1 Name of College/University:
- A1 Mailing Address:
- A1 City/State/Zip/Country:
- A1 Street Address (if different):
- A1 City/State/Zip/Country:
- A1 Main Phone Number:
- A1 WWW Home Page Address:
- A1 Admissions Phone Number:
- A1 Admissions Toll-Free Phone Number:
- A1 Admissions Office Mailing Address:
- A1 City/State/Zip/Country:
- A1 Admissions Fax Number:
- A1 Admissions E-mail Address:

A1 If there is a separate URL for your school's online application, please specify:

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

- A2 Public X
- A2 Private (nonprofit)
- A2 Proprietary

**A3 Classify your undergraduate institution:**

- A3 Coeducational college X
- A3 Men's college
- A3 Women's college

**A4 Academic year calendar:**

- A4 Semester X
- A4 Quarter
- A4 Trimester
- A4 4-1-4
- A4 Continuous
- A4 Differs by program (describe):

A4 Other (describe):

**A5**

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.**

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	306	323	138	193
B1 Other first-year, degree-seeking				
B1 All other degree-seeking	541	774	563	1,209
B1 <i>Total degree-seeking</i>	<b>847</b>	<b>1,097</b>	<b>701</b>	<b>1,402</b>
B1 All other undergraduates enrolled in credit courses	11	20	1,149	1,826
B1 <i>Total undergraduates</i>	<b>858</b>	<b>1,117</b>	<b>1,850</b>	<b>3,228</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1 Total all undergraduates				7,053
B1 Total all graduate				0
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>7,053</b>

**B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	53	99	134
B2 Hispanic/Latino	266	953	1,393
B2 Black or African American, non-Hispanic	16	49	59
B2 White, non-Hispanic	552	2,658	4,855
B2 American Indian or Alaska Native, non-Hispanic	9	38	61
B2 Asian, non-Hispanic	8	37	80
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	23	45	205
B2 Two or more races, non-Hispanic	20	69	122
B2 Race and/or ethnicity unknown	13	99	144
<b>B2 TOTAL</b>	<b>960</b>	<b>4,047</b>	<b>7,053</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2015 to June 30, 2016**

B3 Certificate/diploma	248
B3 Associate degrees	919
B3 Bachelor's degrees	
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 research/scholarship	
B3 practice	
B3	

**Graduation Rates**

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

**Fall 2010 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

- B4** Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:
- B5** Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B6** Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) 0
- B7** Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):
- B8**
- B9**
- B10**
- B11** #DIV/0!

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

- B4**
- B5**
- B6** Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) 0
- B7**
- B8** Of the initial 2009 cohort, how many completed the program in more than four years
- B9**
- B10** 0

B11

#DIV/0!

**For Two-Year Institutions**

*2013 Cohort*

B12

843

B13

B14

843

B15

B16

35

B17

B18

146

B19

128

B20

B21

*2012 Cohort*

B12

976

B13

B14

976

**Applications**

C1  
C1

C1  
C1

C1  
C1

306  
138

C1  
C1

323  
193

C2

C2  
C2  
C2  
C2  
C2

Yes

No  
X

C2  
C2  
C2

Yes

No

**Admission Requirements**

C3



**Basis for Selection**

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
- C6** Open admission policy as described above for all students
- C6** Open admission policy as described above for most students, but--
- C6** selective admission to some programs
- C6** other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

<b>C7</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>C7 Academic</b>				
<b>C7</b> Rigor of secondary school record				X
<b>C7</b> Class rank				X
<b>C7</b> Academic GPA				X
<b>C7</b> Standardized test scores				X
<b>C7</b> Application Essay				X
<b>C7</b> Recommendation(s)				X
<b>C7 Nonacademic</b>				
<b>C7</b> Interview				X
<b>C7</b> Extracurricular activities				X
<b>C7</b> Talent/ability				X
<b>C7</b> Character/personal qualities				X
<b>C7</b> First generation				X
<b>C7</b> Alumni/ae relation				X
<b>C7</b> Geographical residence				X
<b>C7</b> State residency				X
<b>C7</b> Religious affiliation/commitment				X
<b>C7</b> Racial/ethnic status				X
<b>C7</b> Volunteer work				X
<b>C7</b> Work experience				X
<b>C7</b>				X

**SAT and ACT Policies**

- C8 Entrance exams**
- |            |                          |                                     |                          |                          |
|------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| <b>C8A</b> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|------------|--------------------------|-------------------------------------|--------------------------|--------------------------|

**C8A** admission for Fall 2018.

<b>C8A</b>	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b> SAT or ACT					X
<b>C8A</b> ACT only					X
<b>C8A</b> SAT only					X
<b>C8A</b> SAT and SAT Subject Tests or ACT					X
<b>C8A</b> SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking

**C8B**  
**C8B**  
**C8B**

C8B

C8B  
C8B  
C8B

C8C  
C8C  
C8C  
C8C  
C8C  
C8C  
C8C

SAT essay      ACT essay

X                      X

C8C  
C8C

C8D  
C8D



Yes                      No  
X

C8E  
C8E

C8F  
C8F


C8G  
C8G  
C8G  
C8G  
C8G  
C8G  
C8G

X  
X  
X  
X  
Placement Test

**Freshman Profile**

C9

C9 Percent submitting SAT scores  
C9 Percent submitting ACT scores

C9  25th Percentile    75th Percentile  
C9 SAT Critical Reading  
C9 SAT Math  
C9 SAT Writing  
C9 SAT Essay









**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	8/15				X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

	D
--	---

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

	15*
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D16 Minimum number of credits that transfers must complete

--	--

D17 Describe other transfer credit policies: \*students must complete last 15 semester credits or a total of 50 credits

**E1**

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	

Common Data Set 2016-2017



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	--	--	----------------

F1

	8%	4%
--	----	----

F1

	n/a	n/a
--	-----	-----

F1

	n/a	n/a
--	-----	-----

F1

	n/a	5%
--	-----	----

F1

	n/a	n/a
--	-----	-----

F1

	17%	28%
--	-----	-----

F1

	21	23
--	----	----

F1

	22	25
--	----	----

F2

F2	Campus Ministries	X
----	-------------------	---

F2	Choral groups	X
----	---------------	---

F2	Concert band	X
----	--------------	---

F2	Dance	X
----	-------	---

F2	Drama/theater	X
----	---------------	---

F2	International Student	
----	-----------------------	--

	Organization	X
--	--------------	---

F2	Jazz band	X
----	-----------	---

F2	Literary magazine	
----	-------------------	--

F2	Marching band	
----	---------------	--

F2	Model UN	
----	----------	--

F2	Music ensembles	X
----	-----------------	---

F2	Musical theater	
----	-----------------	--

F2	Opera	
----	-------	--

F2	Pep band	X
----	----------	---

F2	Radio station	
----	---------------	--

F2	Student government	X
----	--------------------	---

F2	Student newspaper	
----	-------------------	--

F2	Student-run film society	
----	--------------------------	--

F2	Symphony orchestra	
----	--------------------	--

F2	Television station	
----	--------------------	--

F2	Yearbook	
----	----------	--

F3

F3		At Cooperating Institution
----	--	-------------------------------

F3	Army ROTC is offered:	
----	-----------------------	--

F3	Naval ROTC is offered:	
----	------------------------	--

F3	Air Force ROTC is offered:	
----	----------------------------	--

F4

F4	Coed dorms	
----	------------	--

F4	Men's dorms	X
----	-------------	---

F4	Women's dorms	X
----	---------------	---

F4	Apartments for married students	X
----	---------------------------------	---

F4	Apartments for single students	X
----	--------------------------------	---

F4	Special horeW* 7eW* nBT/F1 7o	
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Common Data Set 2016-2017

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$990	\$990	\$990
G5 Room only			\$2,600
G5 Board only		\$1,674	\$2,422
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$2,296	\$2,296	\$2,296
G5 Other expenses			

W\* n[(W\* )8(pens)Q EMC /P MCI W\* n[(W\* 603.94 3

Common Data Set 2016-2017



H1		2016-2017	2015-2016
H1		estimated	final

H3  
H3  
H3  
H3

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
----	--	---	---

H1  
H1  
H1

H1

H1

H1		\$0	\$0
----	--	-----	-----

H1  
H1  
H1  
H1

H1		\$0	\$0
----	--	-----	-----

H1  
H1  
H1

H1

H2

H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
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H2 a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)

H2 b)

- H2** d) Number of students in line **c** who were awarded any financial aid
- H2** e) Number of students in line **d** who were awarded any need-based scholarship or grant aid
- H2** f) Number of students in line **d** who were awarded any



<b>H4</b>	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

**H5** to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private student loans made by a bank or lender.			

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

<b>H6</b>	seeking nonresident aliens:	
<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	
<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- H7
- H7 CSS/Financial Aid PROFILE
- H7
- H7
- H7 Other (specify):

**Process for First-Year/Freshman Students**

- H8
- H8 FAFSA
- H8 Institution's own financial aid form
- H8
- H8 State aid form
- H8 Noncustodial PROFILE
- H8
- H8

- H9
- H9
- H9
- H9

- H10
- H10 a) Students notified on or about (date):
- H10  Yes  No
- H10 b) Students notified on a rolling basis:
- H10 If yes, starting date:

- H11 Indicate reply dates:
- H11 Students must reply by (date):
- H11 or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

- H12 Loans
- H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- H12 Direct Subsidized Stafford Loans
- H12 Direct Unsubsidized Stafford Loans
- H12 Direct PLUS Loans
  
- H12 Federal Perkins Loans
- H12 Federal Nursing Loans
- H12 State Loans
- H12 College/university loans from institutional funds
- H12 Other (specify):

- H13 Scholarships and Grants
- H13 NEED-BASED:
- H13 Federal Pell
- H13 SEOG
- H13 State scholarships/grants
- H13 Private scholarships
- H13 College/university scholarship or grant aid from institutional funds
- H13 United Negro College Fund
- H13 Federal Nursing Scholarship
- H13 Other (specify):

- H14 Check off criteria used in awarding institutional aid. Check all that apply.
- H14  Non-Need Based  Need-Based
- H14
- H14
- H14
- H14
- H14

H14 ROTC

H14

H14 Minority status

H14 Music/drama

H14 Religious affiliation

H14

H15 If your institution has recently implemented any major financial aid policy, program, or



I3

I3

I3

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
I3	354	471	308	40	19	8	5	1205

I3

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
I3	28	64	26	2	3	0	0	123









**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:**

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated

<b>White:</b> A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* <b>Women’s center:</b> Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as
<b>Financial Aid Definitions</b>
<b>Awarded aid:</b> The dollar amounts offered to financial aid applicants.
<b>External scholarships and grants:</b> Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
<b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid applications/forms, such as the FAFSA.
<b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.
<b>Institutional scholarships and grants:</b> Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
<b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution’s own standards.
<b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
<b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
<b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
<b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Private student loans:</b> A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.