

# 2018-19 College of Southern Idaho

## Common Data Set for External Publication Surveys

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5/3/2019

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

- A1 Admissions Phone Number:
- A1 Admissions Toll-Free Phone Number:
- A1 Admissions Office Mailing Address:
- A1 City/State/Zip/Country:
- A1 Admissions Fax Number:
- A1

Admissions E-mail Address:

- A1
  - If there is a separate URL for your school's online application, please specify:
- A1
  - If you have a mailing address other than the above to which applications should be sent, please provide:
- A2
- A2 Public X
- A2 Private (nonprofit)
- A2 Proprietary

A3

B1

B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	262	329	117	155
B1	Other first-year, degree-seeking				
B1	All other degree-seeking	474	803	427	971
B1	<b>Total degree-seeking</b>	<b>736</b>	<b>1,132</b>	<b>544</b>	<b>1,126</b>
B1	All other undergraduates enrolled in credit courses	40	29	1,177	2,122
B1	<b>Total undergraduates</b>	<b>776</b>	<b>1,161</b>	<b>1,721</b>	<b>3,248</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<b>Total graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1					6,906
B1					0
B1					<b>6,906</b>

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		37	80	99
B2		262	994	1,504
B2		17	49	71
B2		498	2,185	4,580
B2		8	34	50
B2		12	72	105
B2		4	12	23
B2		13	60	114
B2		12	52	360
B2		<b>863</b>	<b>3,538</b>	<b>6,906</b>

**Persistence**

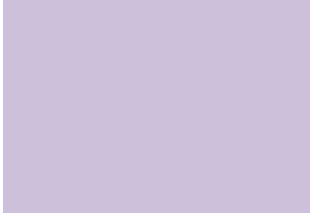
B3 **Number of degrees awarded from July 1, 2017 to June 30, 2018**

B3	Certificate/diploma	303
B3	Associate degrees	800
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	research/scholarship	
B3	practice	
B3		

**Graduation Rates**



<b>For mer ly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students					0
<b>For mer ly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions					0
<b>For mer ly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	0	0	0	0	0
<b>For mer ly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)					0
<b>For mer ly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)					0
<b>For mer ly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)					0
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	0	0
<b>For mer ly B11</b>						



**Formerly B4**  
**Formerly B5**  
**Formerly B6**

A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students

0

B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

0

C- Final 2011 cohort, after adjusting for allowable exclusions

Common Data Set 2018-2019

<b>B18</b>		
		144
<b>B19</b>		95
<b>B20</b>		
<b>B21</b>		
 <i>2014 Cohort</i>		
<b>B12</b>		672
<b>B13</b>		
<b>B14</b>		672
<b>B15</b>		
<b>B16</b>		20
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	158
<b>B19</b>	Total transfers-out (within three years) to other institutions:	89
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official chu-6(ion970.19 To()-7(n7(ic4tq72.84 503.:

**B22** students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?

**Applications**

C1			
C1			
C1			
C1		262	
C1		117	
C1		329	
C1		155	
C2			
C2		Yes	No
C2			X
C2			
C2			
C2		Yes	No
C2			
C2			

**Admission Requirements**

C3	High school completion requirement		
C3		X	
C3			
C3			
C4			
C4			
C4		X	
C4			
C5			
C5			
C5	Total academic units	<b>Units Required</b>	<b>Units Recommended</b>
C5	English		
C5	Mathematics		
C5	Science		
C5			

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	X
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	X
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>			
<b>C7</b>	Rigor of secondary school record			X
<b>C7</b>	Class rank			X
<b>C7</b>	Academic GPA			X
<b>C7</b>	Standardized test scores			X
<b>C7</b>	Application Essay			X
<b>C7</b>	Recommendation(s)			X
<b>C7</b>	<b>Nonacademic</b>			
<b>C7</b>	Interview			X
<b>C7</b>	Extracurricular activities			X
<b>C7</b>	Talent/ability			X
<b>C7</b>	Character/personal qualities			X
<b>C7</b>	First generation			X
<b>C7</b>	Alumni/ae relation			X
<b>C7</b>	Geographical residence			X
<b>C7</b>	State residency			X
<b>C7</b>	Religious affiliation/commitment			X
<b>C7</b>	Racial/ethnic status			X
<b>C7</b>	Volunteer work			X
<b>C7</b>	Work experience			X
<b>C7</b>				X

**SAT and ACT Policies**

**C8** Entrance exams

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

**C8A** admission for Fall 2020.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT					X
<b>C8A</b> ACT only					X
<b>C8A</b> SAT only					X
<b>C8A</b> SAT and SAT Subject Tests or ACT					X
<b>C8A</b> SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with writing required
- C8B** ACT with writing recommended
- C8B** ACT with or without writing accepted



**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B** SAT with Essay component required
- C8B** SAT with Essay component recommended
- C8B** SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
------------	------------------	------------------

- |   |   |   |
|---|---|---|
| <b>C8C</b> For admission                    |   |   |
| <b>C8C</b> For placement                    |   |   |
| <b>C8C</b> For advising                     | X | X |
| <b>C8C</b> In place of an application essay |   |   |
| <b>C8C</b>                                  |   |   |

As a validity check on the application essay

- C8C** No college policy as of now
- C8C** Not using essay component

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- |            |     |    |
|------------|-----|----|
| <b>C8D</b> | Yes | No |
|            | X   |    |

**C8E** Latest date by which SAT or ACT scores must be received for fall-

**C8E** Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

- |                                  |                |
|----------------------------------|----------------|
| <b>C8G</b> SAT                   | X              |
| <b>C8G</b> ACT                   | X              |
| <b>C8G</b> SAT Subject Tests     |                |
| <b>C8G</b> AP                    | X              |
| <b>C8G</b> CLEP                  | X              |
| <b>C8G</b> Institutional Exam    | Placement Test |
| <b>C8G</b> State Exam (specify): |                |

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using**

- |   |                              |
|---|------------------------------|
| <b>C9</b> Percent submitting SAT scores | Number submitting SAT scores |
| <b>C9</b> Percent submitting ACT scores | Number submitting ACT scores |

- |           |  |                 |                 |
|-----------|--|-----------------|-----------------|
| <b>C9</b> |  | 25th Percentile | 75th Percentile |
| <b>C9</b> | SAT Evidence-Based Reading and Writing |                 |                 |
| <b>C9</b> | SAT Math                               |                 |                 |
| <b>C9</b> | ACT Composite                          |                 |                 |
| <b>C9</b> | ACT Math                               |                 |                 |

**C9** ACT English  
**C9** ACT Writing



<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?		
<b>C14</b>	<b>Application closing date</b>		
<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?	X	
<b>C14</b>	Application closing date (fall):	8/15	

C21 For the Fall 2018 entering class:  
C21  
C21  
C21

C22 Early action  
C22  Yes No  
C22  
X

C22  
C22  
C22

C22  
C22 Yes No  
C22



**Fall Applicants**

D1				Yes	No
D1				X	
D1				X	
D2					
D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men			120	



D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: 

D
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 

15*
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D16 Minimum number of credits that transfers must complete 

--

D17 Describe other transfer credit policies: \*STUDENTS MUST COMPLETE LAST 15 SEMESTER CREDITS OR A TOTAL OF 50 CREDITS

**Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Joint Service Transcripts are reviewed and depending on the degree program; up to 28 credits can be applied towards electives and wellness	

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST):	1/4 of credits required for a certificate or degree	

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?		X

D21 If yes, please provide the URL where they can be located:  
<https://advising.csi.edu/alternativeCredit/cpl.asp>

D22 Describe other military/veteran transfer credit policies unique to your institution: Students are allowed to petition certain military credit through the department chairs. For example, a military medic could petition military credit/experience to gain credit towards degree program.

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	COMMUNICATION, GNED, PHYSICAL EDUCATION	

Common Data Set 2018-2019



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	--	--	----------------

F1

	7%	7%
--	----	----

F1

	n/a	n/a
--	-----	-----

F1

	n/a	n/a
--	-----	-----

F1

		5%
--	--	----

F1

	11%	29%
--	-----	-----

F1

	19	22
--	----	----

F1

	20	24
--	----	----

F2

F2 Campus Ministries	X
----------------------	---

F2 Choral groups	X
------------------	---

F2 Concert band	X
-----------------	---

F2 Dance	X
----------	---

F2 Drama/theater	X
------------------	---

F2 International Student Organization	X
--	---

F2 Jazz band	X
--------------	---

F2 Literary magazine	X
----------------------	---

F2 Marching band	
------------------	--

F2 Model UN	
-------------	--

F2 Music ensembles	X
--------------------	---

F2 Musical theater	
--------------------	--

F2 Opera	
----------	--

F2 Pep band	X
-------------	---

F2 Radio station	
------------------	--

F2 Student government	X
-----------------------	---

F2 Student newspaper	
----------------------	--

F2 Student-run film society	
-----------------------------	--

F2 Symphony orchestra	
-----------------------	--

F2 Television station	
-----------------------	--

F2 Yearbook	
-------------	--

F3

F3		At Cooperating Institution
----	--	-------------------------------

F3



**G0**

[https://quondam.csi.edu/prospectiveStudents\\_/studentServices/tuition\\_fees/npc/](https://quondam.csi.edu/prospectiveStudents_/studentServices/tuition_fees/npc/)

**G1**

	First-Year	Undergraduates
<b>G1</b> [REDACTED]		
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition:		
In-district	\$4,200	\$4,200
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,200	\$5,200
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:	\$8,550	\$8,550
<b>G1</b> NONRESIDENT ALIENS Tuition:	\$8,550	\$8,550
<b>G1</b> REQUIRED FEES:		
<b>G1</b> ROOM AND BOARD: (on-campus)	\$5,500	\$5,500
<b>G1</b> ROOM ONLY: (on-campus)	\$2,500	\$2,500
<b>G1</b> BOARD ONLY: (on-campus meal plan)	\$3,000	\$3,000

[REDACTED]

[REDACTED]

Common Data Set 2018-2019

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 [REDACTED]			
G5 Books and supplies	\$990	\$990	\$990
G5 Room only	[REDACTED]	[REDACTED]	
G5 Board only	[REDACTED]	[REDACTED]	
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	[REDACTED]	[REDACTED]	
G5 Transportation	\$2,296	\$2,296	\$2,296
G5 Other expenses	\$2,152	\$2,152	\$2,152

G6

G6



H1 [Redacted] 2018-2019 2017-2018  
 H1 estimated final

H3  
 H3  
 H3  
 H3

H1 [Redacted] **Need-based \$** **Non-need-**  
 (Include non-need-based aid used to meet need.) based \$  
 (Exclude non-need-based aid used to meet need.)

H1  
 H1  
 H1

H1

H1

H1 \$0 \$0

H1 [Redacted]  
 H1 [Redacted]  
 H1 [Redacted]  
 H1 [Redacted]

H1 \$0 \$0

H1 [Redacted]

H1 Parent Loans  
 H1 Tuition Waivers  
 Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.  
 H1 Athletic Awards

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted

H2 [Redacted] **First-time Full-time Freshmen** **Full-time Undergraduate (Incl. Fresh.)** **Less Than Full-time Undergraduate**

- H2 a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)
- H2 b) Number of students in line a who applied for need-based financial aid
- H2 c) Number of students in line b who were determined to have financial need

- H2** d) Number of students in line **c** who were awarded any financial aid
- H2** e) Number of students in line



H4

H5

H5

<p><b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b></p>	<p><b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b></p>
--	--

**Source/Type of Loan**

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

c) Institutional loan programs.

d) State loan programs.

e) Private student loans made by a bank or lender.

H6

H6 Institutional need-based scholarship or grant aid is available

H6 Institutional non-need-based scholarship or grant aid is available

H6 Institutional scholarship or grant aid is not available

H6

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7  
H7  
H7  
H7  
H7



H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--





I3

I3

I3

I3

<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
421	413	282	33	3	3	0	1155

I3

I3

<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
30	48	25	4	0	0	0	107

Common Data Set 2018-2019

**J1 Degrees conferred between July 1, 2017 and June 30, 2018**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture	6.3%	7.3%	1
<b>J1</b>	Natural resources and conservation			3
<b>J1</b>	Architecture			4
<b>J1</b>	Area, ethnic, and gender studies			5
<b>J1</b>	Communication/journalism		0.3%	9
<b>J1</b>	Communication technologies			10
<b>J1</b>	Computer and information sciences	5.3%	2.6%	11
<b>J1</b>	Personal and culinary services	5.3%	1.5%	12
<b>J1</b>	Education	1.3%	4.5%	13
<b>J1</b>	Engineering		0.8%	14
<b>J1</b>	Engineering technologies	9.9%	1.8%	15
<b>J1</b>	Foreign languages, literatures, and linguistics		1.0%	16
<b>J1</b>	Family and consumer sciences	3.0%	1.8%	19
<b>J1</b>	Law/legal studies			22
<b>J1</b>	English		0.5%	23
<b>J1</b>	Liberal arts/general studies	3.3%	27.1%	24
<b>J1</b>	Library science		0.5%	2 EMC /P AMO







**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

<b>White:</b> A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as
<b>Financial Aid Definitions</b>
<b>Awarded aid:</b> The dollar amounts offered to financial aid applicants.
<b>External scholarships and grants:</b> Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
<b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid applications/forms, such as the FAFSA.
<b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.
<b>Institutional scholarships and grants:</b> Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
<b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's own standards.
<b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
<b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
<b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
<b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Private student loans:</b> A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.