STRATEGIC GOAL 2: STUDENT RETENTION

Strategy #2: The College of Southern Idaho will provide high-impact learning and student support systems that provide a sense of belonging for our diverse student population and that enhance persistence and retention.

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P rformanc M asur s:

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FY20 (2019-2020)	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	B nchmark	
				FY 2025	FY 2029
61	66	60	64	67	75 **

B nchmark: 67 6 (by 2025); 75 6 (by 2029)

Obj c iv 2.2: Off r ins ruc iona programs and suppor sys ms ha h p und rpr par d s ud n s mov in o ∞ g - v cours work rapid y and succ ssfu y.

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STRATEGIC GOAL 3: STUDENT SUCCESS

Strategy #3: The College of Southern Idaho will provide instructional and student support services that allow students to successfully and efficiently complete their educational goals.

EVALUATION PROCESS The College of Southern Idaho Srn evaluated throughout the year by Southern Idaho Board of Trustees a

NOTES:

¹ The college has set a benchmark for districts in Region IV of the State of Ida

one or more advanced opportunity). Regio

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Education s 2.C.I and 2.C.II (60% or more of HSgraduathas been updated from FY20, FY21, and FY22 due to Education.

ed annually by its locally elected Board of Trustees. Benchmarks are establish as. The college reports on achievement of benchmarks annually to the Colleg Board of Education.

> hat matches the growth rate of student enrollment ent vs CS Dual Enrollment report). This meas 12.A.I (90% or more of high school gran rce: https://www.sde.idab

> > attend CS.

æ.

e within 3 years). Data

³ Growth rates have been established based upon a current uptick in interest in the trades and Idaho Launch marketing and funding. Following this initial jump in enrollment, a more sustainable 3% growth rate has been established.

⁴ The college has established a goal of enrolling 4500 non-dual credit students per semester by 2029. This measure supports the Goals 2.CI and 2.CII (60% or more of HSgraduates attend college within 1 year; 80% or more

within 3 years).

⁵The college has established a goal of increasing FTE to 4,500 in the fall of 2029. This measure supports the Idaho State Board Goals 2.C.I and 2.C.II (60% or more of HSgraduates attend college within 1 year; 80% or more within 3 years).

6

¹¹ The college has worked to reduce the number of credits earned at graduation through advising and the use of focused graduation plans.

¹² Research at CS has revealed that the most significant predictor of college success for entering students is high school grade point average. Further, data show that males, and students who self-identify as Hispanic, tend to arrive at CS with lower high school grade point averages than other populations. With the goal of addressing equity issues within college completion, CS has elected to track the success of students who arrive at CS with a low high school grade point average, and to strategically direct services toward them in order to close achievement gaps between those students and students who enter with a grade point average of 3.0 or higher.

¹³ This benchmark has been established based upon an average of the past four years of placement. (Source: Idaho CTE Follow-Up Report)

¹⁴ The college is working to better support students who intend to transfer after graduation. (Most recent dddh06 Tnp[F1 9 Tf1 0 0 1 72.024 590.02

Aignm n wihldaho Sa Board of Educaion FY2025-2029 Sragic Pan	S a Board of Educa ion Goa s			
	Goal 1: EDUCATIONAL READINESS	Goal 2: EDUCATIONAL ACCESS	Goal 3: EDUCATIONAL ATTAINMENT	
College of Southern Idaho Goals and Objectives				